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ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ

«МЕДИЦИНСКИЙ КОЛЛЕДЖ ИМЕНИ БАШЛАРОВА»

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предметно-цикловой комиссией
общеобразовательных дисциплин
Протокол №_1_ от «_02_»_09_2021 г
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ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

**для проведения текущего контроля успеваемости, промежуточной
аттестации обучающихся по учебной дисциплине**

ОГСЭ.03 Иностранный язык

по программе подготовки специалистов среднего звена (ППССЗ)
по специальности СПО 34.02.01 Сестринское дело
на базе основного общего образования

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1. Пояснительная записка

ФОС предназначены для контроля и оценки образовательных достижений студентов, осваивающих **ОГСЭ.03 Иностранный язык**.

ФОС разработаны в соответствии требованиями ОПОП СПО по специальности 34.02.01 Сестринское дело, рабочей программы **ОГСЭ.03 Иностранный язык**.

ФОС включает контрольные материалы для проведения текущего контроля и промежуточной аттестации.

В результате освоения дисциплины обучающийся должен **уметь**:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;

В результате освоения дисциплины обучающийся должен **знать**:

- лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

В результате освоения дисциплины обучающийся должен владеть следующими общими компетенциями (ОК), включающими в себя способность:

ОК 4 - Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.

ОК 5 - Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 6 - Работать в коллективе и команде, эффективно общаться с коллегами, руководством, потребителями.

ОК 8 - Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать и осуществлять повышение квалификации.

профессиональными компетенциями (ПК):

ПК 1.1. Проводить мероприятия по сохранению и укреплению здоровья населения, пациента и его окружения.

ПК 1.2. Проводить санитарно-гигиеническое воспитание населения.

ПК 1.3. Участвовать в проведении профилактики инфекционных и неинфекционных заболеваний.

ПК 2.1. Представлять информацию в понятном для пациента виде, объяснять ему суть вмешательств.

ПК 2.2. Осуществлять лечебно-диагностические вмешательства, взаимодействуя с участниками лечебного процесса.

ПК 2.3. Сотрудничать с взаимодействующими организациями и службами.

ПК 2.7. Осуществлять реабилитационные мероприятия.

ПК 2.8. Оказывать паллиативную помощь.

ПК 3.1. Оказывать доврачебную помощь при неотложных состояниях и травмах.

ПК 3.2. Участвовать в оказании медицинской помощи при чрезвычайных ситуациях.

ПК 3.3. Взаимодействовать с членами профессиональной бригады и добровольными помощниками в условиях чрезвычайных ситуаций.

2. Перечень компетенций с указанием этапов их формирования в процессе освоения основной образовательной программы

№	Контролируемые разделы (темы) дисциплины	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
Раздел 1. Вводно-коррективный курс			
1.	Тема 1.1 Моя биография. Личные местоимения. Спряжение глагола <i>to be</i>	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
2.	Тема 1.2. Моя семья. Оборот <i>to have got</i> и глагол <i>to have</i> .	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
3.	Тема 1.3. Моя квартира. Множественное число имен существительных.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
4.	Тема 1.4. Мой родной город. Артикли. Неопределенный и определенный артикли.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
5.	Тема 1.5. Медицинский колледж. Указательные местоимения.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
6.	Тема 1.6. Медицинский колледж. Притяжательные местоимения.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
7.	Тема 1.7. Профессия медицинского работника. Предлоги места, движения и направления	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, сообщение
8.	Тема 1.8. Итоговая контрольная работа по разделу	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа

Раздел 2. Анатомия человека			
9.	Тема 2.1. Части тела. Имя прилагательное. Степени сравнения прилагательных.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
10.	Тема 2.2. Внутренние органы. Наречие. Образование степеней сравнения наречий. Наречия, обозначающие количество, место, направление.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
11.	Тема 2.3. Кости скелета. Имя числительное. Количественные и порядковые числительные.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
12.	Тема 2.4. Кости скелета. Чтение дат в английском языке.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
13.	Тема 2.5. Скелет. Функции скелета. Дроби. Арифметические действия и вычисления.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, сообщение
14.	Тема 2.6. Мышцы. Виды мышц. Оборот <i>There + to be</i> .	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
15.	Тема 2.7. Работа мышц. Неопределенные местоимения <i>some, any, no..</i>	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, сообщение
16.	Тема 2.8. Развитие организма человека. Повторение пройденной грамматики.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
17.	Тема 2.9. Итоговая контрольная работа.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 3. История медицины			
18.	Тема 3.1. Гиппократ – отец медицины. The Present Indefinite Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, сообщение
19.	Тема 3.2. Клятва Гиппократа. The Present Indefinite Tense. 4 типа вопросов в настоящем неопределенном времени.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания

20.	Тема 3.3. Медицина в средние века. The Present Indefinite Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
21.	Тема 3.4. Развитие медицины в средние века. The Present Indefinite Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
22.	Тема 3.5. Развитие медицины в 20-м веке. Повторение пройденной грамматики.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, задания на карточках
23.	Тема 3.6. Флоренс Найтингейл – основатель профессии медсестры. Причастие настоящего времени Participle I. Настоящее время группы Continuous.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, сообщение
24.	Тема 3.7. Эдвард Дженнер. The Present Continuous Tense	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
25.	Тема 3.8. И.И. Мечников The Present Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, задания на карточках
26.	Тема 3.9. Луи Пастер. The Present Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
27.	Тема 3.10. Роберт Кох. Причастие прошедшего времени Participle II. The Present Perfect Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
28.	Тема 3.11. Д.И. Ивановский – основоположник вирусологии. The Present Perfect Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, задания на карточках, реферат, сообщение
Раздел 4. Страноведение			
29.	Тема 4.1. Соединенное Королевство Великобритании и северной Ирландии. The Present Perfect Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
30.	Тема 4.2. Лондон – столица Великобритании. The Present Perfect Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, сообщение
31.	Тема 4.3. США.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК	Устный опрос, тест,

	The Present Perfect Continuous Tense.	1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	разноуровневые задания
32.	Тема 4.4. Вашингтон - столица США. Present Perfect или Present Perfect Continuous	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, сообщение
33.	Тема 4.5. Российская Федерация.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
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35.	Тема 4.7. Итоговая контрольная работа.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 5. Медицинские учреждения			
36.	Тема 5.1. Здравоохранение в России. The Past Simple Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
37.	Тема 5.2. Особенности системы здравоохранения в Великобритании. The Past Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
38.	Тема 5.3. Стационар и иные медицинские учреждения. The Past Simple Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
39.	Тема 5.4. Поликлиника. Деятельность врача и медсестры в поликлинике. The Past Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
40.	Тема 5.5. Аптека. Past Continuous или Past Simple	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, задания на карточках
41.	Тема 5.6. Контрольная работа по разделу «Медицинские учреждения».	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 6. У врача			
42.	Тема 6.1. У врача. The Past Perfect Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
43.	Тема 6.2. Визит врача. The Past Perfect Tense	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. –	Устный опрос, тест, разноуровневые

		ПК 2.8, ПК 3.1. – ПК 3.3.	задания, задания на карточках
Раздел 7. Методика обследования пациента			
44.	Тема 7.1. Методы физического обследования. The Past Perfect Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
45.	Тема 7.2. Сбор анамнеза. История болезни. The Past Perfect Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
46.	Тема 7.3. Общее обследование пациента. Повторение пройденной грамматики.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
47.	Тема 7.4. Итоговая контрольная работа.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 8. Системы организма человека			
48.	Тема 8.1. Кровь и ее элементы. Оборот to be going to для выражения намерения в будущем времени.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
49.	Тема 8.2. Кровь и ее элементы. The Future Simple Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
50.	Тема 8.3. Кровеносная система. The Future Simple Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
51.	Тема 8.4. Сердце. The Future Progressive Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
52.	Тема 8.5. Нервная система. The Future Progressive Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
53.	Тема 8.6. Головной мозг. Future Progressive или Future Simple.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, задания на карточках
54.	Тема 8.7. Дыхательная система. The Future Perfect Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
55.	Тема 8.8. Пищеварительная система. The Future Perfect Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
56.	Тема 8.9. Язва желудка и двенадцатиперстной кишки.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания

	The Future Perfect Tense.		
57.	Тема 8.10. Мочевыделительная система. The Future Perfect Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
58.	Тема 8.11. Половая система. The Future Perfect Continuous Tense.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат
59.	Тема 8.12. Контрольная работа по разделу «Системы организма человека».	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 9. Микробиология			
60.	Тема 9.1 Микробиология. Страдательный залог (The Passive Voice).	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
61.	Тема 9.2. Бактерии. Страдательный залог (The Passive Voice).	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, задания на карточках, реферат
62.	Тема 9.3. Вирусы. Прямая и косвенная речь.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
63.	Тема 9.4. Лабораторные исследования крови. Согласование времен в английском языке.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
64.	Тема 9.5. Лабораторные исследования мочи. Согласование времен в английском языке.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
65.	Тема 9.6. Итоговая контрольная работа.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 10. Болезни			
66.	Тема 10.1. Грипп. Предлог. Место предлога в предложении. Предлоги места.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
67.	Тема 10.2. Пневмония. Предлоги места.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
68.	Тема 10.3. Туберкулез. Предлоги движения и направления.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
69.	Тема 10.4. Дифтерия. Предлоги времени.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация

70.	Тема 10.5. Аппендицит. Предлоги причины и цели.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
71.	Тема 10.6. Детские болезни. Идиоматические выражения с предлогами.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
Раздел 11. Проблемы современного человека			
72.	Тема 11.1. Курение и его воздействие на организм человека. Понятие об условных предложениях. Условные предложения нулевого типа.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
73.	Тема 11.2. Наркомания и ее воздействие на человека. Условные предложения I, II и III типов.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
74.	Тема 11.3. Алкоголизм. Условные предложения I, II и III типов.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
75.	Тема 11.4. СПИД – чума 21 века. Повторение пройденной грамматики.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
76.	Тема 11.5.Итоговая контрольная работа.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Контрольная работа
Раздел 12. Первая медицинская помощь			
77.	Тема 12.1. Первая медицинская помощь. Модальные глаголы (can, could).	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
78.	Тема 12.2. Оказание первой помощи при ушибах и переломах. Модальные глаголы (may, might).	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
79.	Тема 12.3. Обморок. Кровотечение. Модальные глаголы (ought, need).	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
80.	Тема 12.4. Отравление. Способы выражения долженствования. Модальный глагол must.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
81.	Тема 12.5. Ожог.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. –	Устный опрос, тест, разноуровневые

	Способы выражения долженствования.	ПК 2.8, ПК 3.1. – ПК 3.3.	задания
82.	Тема 12.6. Солнечный удар. Модальные глаголы (should, shall).	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, реферат, презентация
Радел 13. Сестринские манипуляции			
83.	Тема 13.1. Манипуляции: гигиенические требования. Сослагательное наклонение в дополнительных предложениях.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
84.	Тема 13.2. Сестринские манипуляции: измерение пульса. Сослагательное наклонение в простых и именных придаточных предложениях.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
85.	Тема 13.3. Сестринские манипуляции: измерение артериального давления. Сослагательное наклонение в придаточных предложениях после глагола <i>wish</i>	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания
86.	Тема 13.4. Сестринские манипуляции: измерение температуры. Повторение пройденной грамматики.	ОК 4- ОК 6, ОК 8, ПК 1.1. – ПК 1.3, ПК 2.1. – ПК 2.3, ПК 2.7. – ПК 2.8, ПК 3.1. – ПК 3.3.	Устный опрос, тест, разноуровневые задания, сообщение

3. Описание перечня оценочных средств и критериев оценивания компетенций на различных этапах их формирования

№ п/п	Наименование оценочного средства	Краткая характеристика оценочного средства	Представление оценочного средства в фонде
1	Устный опрос, собеседование	Средство контроля, организованное как специальная беседа преподавателя с обучающимся на темы, связанные с изучаемой дисциплиной, и рассчитанное на выяснение объема знаний обучающегося по определенному разделу, теме, проблеме и т.п.	Вопросы по темам/разделам дисциплины

2	Тест	Система стандартизированных заданий, позволяющая автоматизировать процедуру измерения уровня знаний и умений обучающегося.	Тестовые задания
3	Разноуровневые задания	Различают задания: а) ознакомительного, позволяющие оценивать и диагностировать знание фактического материала (базовые понятия, алгоритмы, факты) и умение правильно использовать специальные термины и понятия, узнавание объектов изучения в рамках определенного раздела дисциплины; б) репродуктивного уровня, позволяющие оценивать и диагностировать умения синтезировать, анализировать, обобщать фактический и теоретический материал с формулированием конкретных выводов, установлением причинно-следственных связей; в) продуктивного уровня, позволяющие оценивать и диагностировать умения интегрировать знания различных областей, аргументировать собственную точку зрения, выполнять проблемные задания.	Комплект разноуровневых заданий
4	Карточки	Средство контроля, содержащее задания и упражнения по тому или иному разделу или теме и позволяющее более эффективно проводить индивидуальную работу с обучающимися, оценить работу каждого студента во время занятия.	Раздаточный материал
5	Реферат	Продукт самостоятельной работы студента, представляющий собой краткое изложение в письменном виде полученных результатов теоретического анализа определенной научной (учебно-исследовательской) темы, где автор раскрывает суть исследуемой проблемы, приводит различные точки зрения, а также собственные взгляды на нее.	Темы рефератов

6	Сообщение	Продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы.	Темы сообщений
7	Презентация	Продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы с демонстрацией презентации.	Темы презентаций
8	Контрольная работа	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу	Комплект контрольных заданий по вариантам
9	Дифференцированный зачет	Средство контроля усвоения учебного материала темы, раздела или разделов дисциплины, организованное как учебное занятие в виде собеседования преподавателя с обучающимися.	Вопросы для подготовки к зачету

4. Оценочные средства, характеризующие этапы формирования компетенций в процессе освоения основной образовательной программы

Раздел 1. Вводно-коррективный курс

Тема 1.1 Моя биография. Личные местоимения. Спряжение глагола to be

Контрольные вопросы по теме:

1. What is your name?
2. What is your surname?
3. Where were you born?
4. How old are you?
5. What are your favourite subjects?
6. Where do you study?
7. What do you want to be?

Тестовые задания:

1. Minsk a big city.
a) is b) will be c) was d) are
2. My sister a student five years ago.
a) is b) will be c) was d) are
3. They at work now.

- a) is b) will be c) were **d) are**
4. These books cheap.
a) is b) will be c) was **d) are**
5. This hotel very expensive.
a) is b) will be c) am d) are
6. The country in a state of economic crisis last year.
a) is b) will be **c) was** d) are
7. He a financier soon.
a) is **b) will be** c) was d) are
8. I at home, because it Sunday today.
a) is/is b) be/is c) am/was **d) am/is**
9. This a set of pens and pencils.
a) is b) were c) was d) are
10. I ready to begin my work. It easy.
a) am/is b) be/are c) am/was d) was/is
11. My room small, but it nice.
a) am/is b) is/are **c) is/is** d) was/is
12. The film interesting.
a) is b) be c) am d) are
13. Who your English teacher?
a) is b) were c) will be d) are
14. How old you? – I twenty-one.
a) am/are b) is/am c) are/is **d) are/am**
15. What colour her dress?
a) is b) were c) will be d) are
16. Robert's grandparents retired?
a) is b) am c) was **d) are**
17. your camera Japanese?
a) will be **b) is** c) were d) are
18. Katia and Ivan from Mexico?
a) is b) am c) was **d) are**
19. Successful marketers open and flexible.
a) is b) am c) was **d) are**
20. Marks & Spencer the top brand in Britain in 1988.
a) is b) were c) was d) are

Упражнения по теме:

Упр. 1. Вставьте глагол "to be" в правильной форме:

1. I _____ a girl. 2. My father _____ at work. 3. Barsik and Tima _____ my cats. 4. Helen _____ in the garden. 5. My sister _____ on the floor. 6. My black pencil _____ on the floor, too. 7. The other pencils _____ in my pencil case.

Упр. 2. Сделайте отрицательные предложения с глаголом "to be"

1. You _____ not a student. 2. He _____ at home. 3. Mike and I _____ pleased about it. 4. I _____ not cruel. 5. It _____ good.

Упр. 3. Вставьте глагол "to be" в правильной форме:

1. I ... a pupil. 2. My father ... not a teacher, he ... a scientist. 3. ... your aunt a doctor? Yes, she 4. ... they at home? No, they ... not at home, they ... at work. 5. My brother ... a worker. He ... at work. 6. ... you an engineer? Yes, I ... 7. ... your sister a typist? No, she ... not a typist, she ... a student. 8. ... your brother at school? Yes, he 9. ... your sister at school? No, she ... not at school. 10. My ... sister ... at home.

Тема 1.2. Моя семья.оборот to have got и глагол to have

Контрольные вопросы по теме:

1. How many members are there in your family?
2. What can you tell me about your parents?
3. Do you have brothers or sisters?
4. Do you have any family traditions?
6. Do you love your family?
7. Are your grandparents alive?
8. What does your father do?
9. Where does your mother work?

Тестовые задания:

Выберите правильную форму глагола to have:

1. I have/has got a friend.
2. He have/has got a computer.
3. They have/has got a dog.
4. She have/has got a brother.
5. You have/has got a book.
6. We have/has got a lot of pens.
6. It have/has got a bone.
7. These students have/has got many friends.
8. My teacher have/has got a computer.
9. My teachers have/has got a computer.

Упражнения по теме:

Упр. 1. Вставьте глагол "have" или "has"

1. You _____ beautiful eyes.
2. _____ you _____ any sisters or brothers? Yes, I _____. I _____ two sisters, but I _____ a brother.

3. _____ your mother _____ a good job? Yes, she _____. / No, she _____.
4. We _____ a new car.
5. I _____ any problems.
6. What time _____ you _____ breakfast?
7. She always _____ a cup of tea in the morning.
8. _____ a good time!
9. We _____ a wonderful holiday last summer.
10. When he was young he _____ a car.

Упр. 2. Переведите предложения на английский язык:

1. У меня есть сестра.
2. Завтра у нас будет четыре урока.
3. Вчера у моего брата была высокая температура.
4. У него много работы
5. Вчера у меня была головная боль.
6. У моего друга есть два брата.
7. У Анны голубые глаза и каштановые волосы.

Тема 1.3. Моя квартира. Множественное число имен существительных.

Контрольные вопросы по теме:

1. Is your flat on the second or on the third floor?
2. Are there many rooms in your flat?
3. How many balconies are there in your flat?
4. Do you have your own room?
5. Is it big?
6. What colour are the walls in the kitchen?
7. Are there many windows in the living room?
8. Is it warm or cold there?
9. Is there a balcony?
10. Which room is the smallest and which is the biggest one?

Тестовые задания:

1. Какое окончание добавляется к английским существительным во мн. ч.?
a) ed b) ing **c) s/es** d) y
2. В каком слове окончание добавлено неправильно?
a) buses **b) bookes** c) brushes d) coaches
3. Какое существительное не меняется во мн. ч.?
a) fox **b) sheep** c) child d) flower
4. В каком предложении допущена ошибка?

- a) There were a lot of men at the meeting.
 b) Women like flowers.
 c) There are a lot of children in the kindergarten.
d) Our cat caught a lot of mouses.
5. В каком случае мн. число образовано правильно?
 a) a tooth – tooths b) an ox – oxes **c) a foot – feet** d) a goose – geoses
6. Какое существительное является сложным или составным?
 a) school **b) schoolgirl** c) train d) information
7. В каком случае мн. ч. образовано правильно?
 a) forget-me-nots b) schoolgirls **c) women-acrobat** d) firemans
8. Какое существительное не имеет формы мн. ч.?
 a) dog b) elephant c) banana **d) progress**
9. Какое слово имеет только форму мн. ч.?
 a) hair b) book **c) clothes** d) knowledge
10. Какое предложение составлено правильно?
 a) The news are wonderful.
b) The news is not very good.
 c) There are a lot of money on the table.
 d) There is clothes on the floor.

Упражнения по теме:

Упр. 1. Образуйте множественное число имен существительных:

A baby, a plant, a lemon, a peach, a banana, a brush, a star, a mountain, a tree, a shilling, a king, the waiter, the queen, an eye, a shelf, a box, the city, a boy, the watch, a dress, a toy, the life, a tomato, a secretary, a crowd, the airport, a theatre, the tornado, a shop, the tragedy.

Упр. 2. Допишите окончания множественного числа там, где это нужно:

Advice, fruit, hare, cattle, people, pencil, data, radio, sheep, fox, fly, Frenchmen, children, butter, picture, letter, paper, bag, sock, bag, table, tea, meat, bus.

Тема 1.4. Мой родной город. Артикли. Неопределенный и определенный артикли.

Контрольные вопросы по теме:

1. What is the difference between city and town?
2. Is your city/village big?
3. Is your city clean?
4. What are the sights in your city?

5. Are there any theatres and cinemas in your city?
6. What is the longest street in your city?

Тестовые задания:

1. ...Smiths have a dog and a cat.
a) ... **b) the** c) A
2. He knows how to work on ... computer.
a) a b) an **c) ...**
3. She was the first woman to swim across ... English Channel.
a) a b) ... **c) the**
4. Go down ... Kingston Street and turn left into Oxford Street.
a) the b) a c) ...
5. I don't like milk in ... tea.
a) ... b) the c) a
6. At the end of... busy day, sleep is the best way to restore your energy.
a) the **b) a** c) ...
7. We'll go for a walk if ... weather is fine.
a) a b) ... **c) the**
8. Could you give me ... information I asked for in my letter?
a) the b) ... c) a
9. ...war is a terrible thing.
a) The b) ... c) A
10. I spent ... very interesting holiday in England.
a) the **b) a** c) ...

Упражнения по теме:

Упр. 1. Вставьте артикль, где необходимо.

1. This is ... pen. ... pen is red. 2. These are pencils. ... pencils are black. 3. This is ... soup. ... soup is tasty. 4. In the morning I eat ... sandwich and drink ... tea. 5. She gave me ... coffee and ... cake. ... coffee was hot. ... cake was tasty. 6. Do you like ... ice-cream? 7. I see ... book in your ... hand. Is ... book interesting? 8. She bought... meat, ... butter and ... potatoes yesterday. She also bought ... cake. ... cake was very ... tasty. We ate ... cake with ... tea. 9. This is my ... table. On ... table I have ... book, two ... pencils, ... pen and ... paper. 10. This is ... bag. ... bag is brown. It is my sister's ... bag. And this is my ... bag. It is ... yellow.

Упр. 2. Вставьте подходящий артикль, где таковой необходим.

We are in (1)... Scotland. Its capital is (2)... Edinburgh. It is one of (3)... most beautiful cities in (4)... Great Britain. There are (5)... many places of interest here. (6)... monument to (7)... Walter Scott is in (8)... centre of (9)... city. (10) ... National Gallery of Scotland is also situated in (11)... centre. There is (12)... fine collection of (13)... pictures in (14)... gallery. (15)... Glasgow is (16) ... greatest city in (17)...

Scotland. Scotland is (18) ... land of (19)... lakes. They are called “Lochs” there. Let us go now to (20)... Loch Lomond. What (21)... beautiful lake it is!

Тема 1.5. Медицинский колледж. Указательные местоимения.

Контрольные вопросы по теме:

1. Where do you study?
2. How many departments are there in your college?
3. How many students are there in your group?
4. What is your favourite subject?
5. What is the most difficult subject for you?
6. When does the first lesson begin?
7. Are there any laboratories in your college?

Тестовые задания:

1. Where are ... engineers from?
a) this **b) these**
2. Who is ... ?
a) this b) these
3. Is ... family big?
a) this b) these
4. ... boy is my brother.
a) that b) those
5. Where is ... swimmer from?
a) this b) these
6. What colour are ... balls?
a) that **b) those**
7. ... girl is my sister.
a) this b) these
8. How old is ... doctor?
a) that b) those
9. ... giraffes are very nice.
a) that **b) those**
10. ... books are funny.
a) this **b) these**

Упражнения по теме:

Упр. 1. Обведите правильное указательное местоимение:

1. This /These is a car. 2. That / Those are planes. 3. Those /That is a syringe. 4. That / Those are my patients. 5. This / These is his guitar. 6. That / Those is our nurse.

Упр. 2. Вставьте указательные местоимения this, that, these, those:

1. ____ people over there are waiting for the bus. 2. The day I first came to London was wonderful. I will remember ____ day for ever. 3. ____ summer I'm pretty busy.

4. I'm working as a receptionist ____ days. 5. ____ were the days! 6. Do you remember ____ winter when we all went to Egypt? 7. Hello! ____ is Alan. Can I speak to Harry, please? 8. ____ is a new cathedral and ____ one over there was built 900 years ago. 9. Will you come over at five o'clock? I'll be at home at ____ time. 10. The summer of 1999 I spent in the country. I remember we had a lot of rain ____ year.

Тема 1.6. Медицинский колледж. Притяжательные местоимения.

Контрольные вопросы по теме:

1. What is your future profession?
2. Why did you choose this profession?
3. What kind of qualification does the "Nursing affair" department give?
4. What are the main qualities of a medical student?
5. Is your college big or small?

Тестовые задания:

1. I have never seen that man before. Have you seen ____?
a) he b) his **c) him**
2. They invited ____ to their party. Did they invite you?
a) ours b) our **c) us**
3. I want my magazine back. Please give it to ____ .
a) me b) mine c) my
4. Could you drive ____ up to town?
a) me b) my c) mine
5. Sally is married. ____ husband works in a bank.
a) her b) hers c) she
6. I don't like dogs. I am afraid of ____ .
a) them b) their c) they
7. We know their names, but they don't know ____ .
a) us **b) ours** c) our
8. Are these coats ____?
a) you b) your **c) yours**
9. Is this camera ____ ?
a) yours b) your c) you
10. The company has offices in many places, but ____ head office is in New York.
a) its b) it c) his
11. I spent Christmas Day with the Petersons; ____ was the best party I have ever been to.
a) theirs b) they c) their
12. My room is bigger than hers, but ____ is nicer.
a) hers b) she c) her

Упражнения по теме:

Упр. 1. Вставьте his, their, her вместо пропусков:

1. This is my mum. _____ name's Jess. 2. These are my sisters. _____ names are Mary and Dina. 3. These are my parents. _____ names are Tanya and Bob. 4. This is my cousin. _____ name's Helen. 5. This is my cousin. _____ name's Fred. 6. These are my sisters. _____ names are Tina and Nina. 7. This is my aunt. _____ name's Pam.

Упр. 2. Вставьте my, your, his, her, our or their.

_____ first name is Molly. _____ family name is Adamauer. What about you? What's _____ first name? And what's _____ family name? I'm married. You can see _____ husband in the picture. _____ name is Aisek. We've got one son and one daughter. _____ son is 21. _____ name is Nickolas. _____ daughter is 24. _____ name is Emy. Emy is married. _____ husband's name is Bred. Emy and Bred have got two children. _____ names are Kevin and Evi.

Упр. 3. Вставь подходящие по смыслу местоимения:

1. He is a boy. ... name is Bill. 2. She is a girl. ... name is Mary. 3. We have got a cat. ... cat is grey. 4. What is ... name? – My name is Tom. 5. Her name is Helen. ... is nine. 6. I have got a dog. ... name is Rex. 7. Mike has got two friends. ... names are Ben and Bob. 8. Vanya and Sasha are pupils. ... are clever. 9. How old are you? – ... am ten. 10. I and Billy play in the park. ... are happy.

Упр. 4. Заполни пропуски подходящими местоимениями: my, her, her, her, our, their, its, she, his, they.

This is Ann. _____ has got a small family. _____ mummy is a postman. _____ name is Mary. _____ daddy is a doctor. _____ name is Tim. Ann has got two sisters. _____ names are Pam and Lulu. _____ have got a cute puppy. _____ name is Blackie. Ann always says: "I love _____ family. _____ family is friendly".

Тема 1.7. Профессия медицинского работника. Предлоги места, движения и направления

Контрольные вопросы по теме:

1. Which job do you find more interesting? Why?
2. Who helped you to make your decision?
3. What would you do if your parents objected to your choice of career?
4. Do you think students get enough help from their school in order to choose a suitable career?
5. Would you go on working if you had your own family?
6. Those who choose their career correctly are really happy, aren't they?
7. What should everyone keep in mind when choosing a career?
8. Which jobs do you think are more important? Why?

Тестовые задания:

1. Mary is going to the theatre ____ Friday.
a) on b) in c) at
2. My flight is ____ Monday.
a) on b) in c) at
3. Work is always more stressful ____ the end of the month.
a) on b) in c) at
4. I like to go skiing ____ winter.
a) on b) in c) at
5. The conference is ____ 6 June.
a) on b) in c) at
6. I'm going on holiday ____ July.
a) on b) in c) at
7. The leaves on the trees turn brown ____ Autumn.
a) on b) in c) at
8. David bought his car ____ 1998.
a) on b) in c) at
9. My parents bought their house ____ 1967.
a) on b) in c) at
10. What have you got ____ your bag.
a) on b) in c) at
11. Put the rubbish ____ the bin.
a) on b) in c) at
12. Look! There's a cat ____ the roof.
a) on b) in c) at
13. Write your name ____ the top of the page.
a) on b) in c) at
14. The television is ____ the living room.
a) on b) in c) at
15. I met Christine ____ university.
a) on b) in c) at

Упражнения по теме:

Упр. 1. Представьте себе, что вы смотрите на картину, на которой изображен прекрасный сад. Вставьте предлоги

1. I see a beautiful garden ... the picture. (на картине)
2. The sun is shining ... the sky. (на небе)
3. There are many trees ... the garden. (в саду)
4. There are many flowers ... the flowerbeds. (на клумбе)
5. The birds are singing ... the trees. (на дереве)
6. The children are playing ... the lawn. (на лужайке)
7. The old ladies are sitting ... the bench. (на скамейке)
8. They are looking at the red apples ... the apple-tree. (на яблоне)

Упр. 2. Вставьте подходящий предлог места.

There's a strange woman standing _____ a tree. (под) There's a motorbike _____ the car (перед) and a bicycle _____ it (позади), so the car is _____ the yellow motorbike and the bicycle. There's a bus waiting _____ a bus stop. There's a briefcase _____ the desk. (под) Can you see a camera _____ the drawer? There's a large picture _____ the wall _____ two small. There are two bedrooms _____ the flat. Santa Monica is _____ Southern California. I've got a poster of Kevin Costner _____ my wall. Heidelberg is _____ the River Neckar.

Тема сообщений, рефератов «Моя будущая профессия».

Тема 1.8. Итоговая контрольная работа по разделу

Задание 1. Переведите предложения:

1. Медицинский колледж – это популярное образовательное учреждение в городе.
2. В колледже 4 факультета: сестринский, лечебный, фармацевтический и факультет лабораторной диагностики.
3. Наши студенты имеют возможность получить хорошее образование.
4. Они изучают доклинические и клинические предметы, проходят практику в больницах и работают в лабораториях.
5. Наши студенты овладевают основами практической и теоретической медицины.
6. В конце каждого года студенты сдают экзамены и зачёты.
7. Многие студенты принимают активное участие в жизни колледжа.
8. Заканчивая колледж, студенты становятся медицинскими работниками и начинают работать.

Задание 2. Объедините колонки по смыслу:

1. Our students have an excellent
 2. In the college the students master the basis of ...
 3. The students study theory in ...
 4. They learn pre-clinical ...
 5. Our students have practical ...
 6. The students work ...
 7. Each college's year consists of ...
 8. At the end of the term students ...
- a) training at different clinics and hospitals.
 - b) theoretical and practical medicine
 - c) take exams and credit tests.
 - d) the classrooms of the college.
 - e) at laboratories and write their scientific work
 - f) opportunity to get education
 - g) two terms
 - h) and clinical subjects

Задание 3. Вставьте артикли a, an, или the там, где необходимо

1. I want ___ apple from that basket. 2. ___ church on the corner is progressive. 3. Miss Lin speaks ___ Chinese. 4. I borrowed ___ pencil from your pile of pencils and pens. 5. One of the students said, "___ professor is late today." 6. Eli likes to play ___ volleyball. 7. I bought ___ umbrella to go out in the rain. 8. My daughter is learning to play ___ violin at her school. 9. Please give me ___ cake that is on the counter. 10. I lived on ___ Main Street when I first came to town.

Задание 4. Вставьте предлоги вместо пропусков:

1. I was 10 when I went _ a trip to Germany for the first time. 2. The panic started when people realized that the house was _ fire. 3. Fill in the papers, please. You should write _ words or _ figures. 4. He was driving _ the speed of 120 km\hour. 5. I will not be able to visit you on your birthday. I will be _ holiday. 6. _ my opinion we should allow him to go. 7. I like sitting _ the dark in a warm evening. 8. _ average we can make 3 cakes for a day. 9. I suppose you are not _ a diet anymore. 10. He moved to Canada _ the age of 15.

Раздел 2. Анатомия человека

Тема 2.1. Части тела.

Имя прилагательное. Степени сравнения прилагательных.

Контрольные вопросы по теме:

1. What are the principal parts of the human body?
2. What parts does the head consist of?
3. What parts does the ear include?
4. What are the upper part and the lower part of the trunk?
5. What do you know about the upper extremity?
6. What does the lower extremity consist of?
7. What is the body covered with?

Тестовые задания:

- 1) Kate is ... than Ann.
a) beautiful b) beautifuler **c) more beautiful**
- 2) Monkeys are ... than cats.
a) funny **b) funnier** c) more funnier
- 3) Who is the ... pupil in your class?
a) good b) goodest **c) best**
- 4) Tom is the ... pupil in the class.
a) bad **b) worst** c) baddest
- 5) This is a very ... story.
a) good b) gooder c) better
- 6) Summer is ... than autumn.
a) good b) gooder **c) better**

- 7) Mrs Smith is the ... teacher.
a) best b) badder c) worse
- 8) Is Tom ... than his brother?
a) clever **b) cleverer** c) more cleverer
- 9) This test is the
a) difficultest **b) most difficult** c) difficult
- 10) This street is ... than that street.
a) noisier b) more noisier c) noisiest

Упражнения по теме:

Упр. 1. Вставьте правильно слова: speech, smell, thinking, sight, hearing.

- 1) The brain is the organ of ...
- 2) The eye is the organ of ...
- 3) The nose is the organ of ...
- 4) The tongue is the organ of ...
- 5) The ear is the organ of ...

Упр. 2. Выберите нужное слово.

1. The 1-st of September isn't the_(longest/ long) day. 2. The mouse is_ _(smaller/ smallest) than the cat. 3. It is a very_(funniest/ funny) English book. 4. He is a_(nicest/ nice) boy. 5. My hands are _(cleaner/ clean) than your hands. 6. Russia is the_(larger/ largest) country. 7. In the city the rivers are_(dirtier/ dirty) than in the country. 8. Ted is the_(worse/ worst) pupil in our class.

MY BODY

My _____
is on the
opposite side
of my chest
and

My _____
have five
toes each.
I use them
to walk.

I need my

to see.

I need my _____
to stand or walk.

In my _____ I
have my eyes, ears,
nose and mouth

I use my _____ to
bite and chew.

I need my _____
to hear sounds.

I use my _____
to touch, hold and
catch things.

My _____ joins my head to
the rest of my body.

My _____
grow above
my eyes.

I open my
_____ wide when a
doctor
examines my
throat.

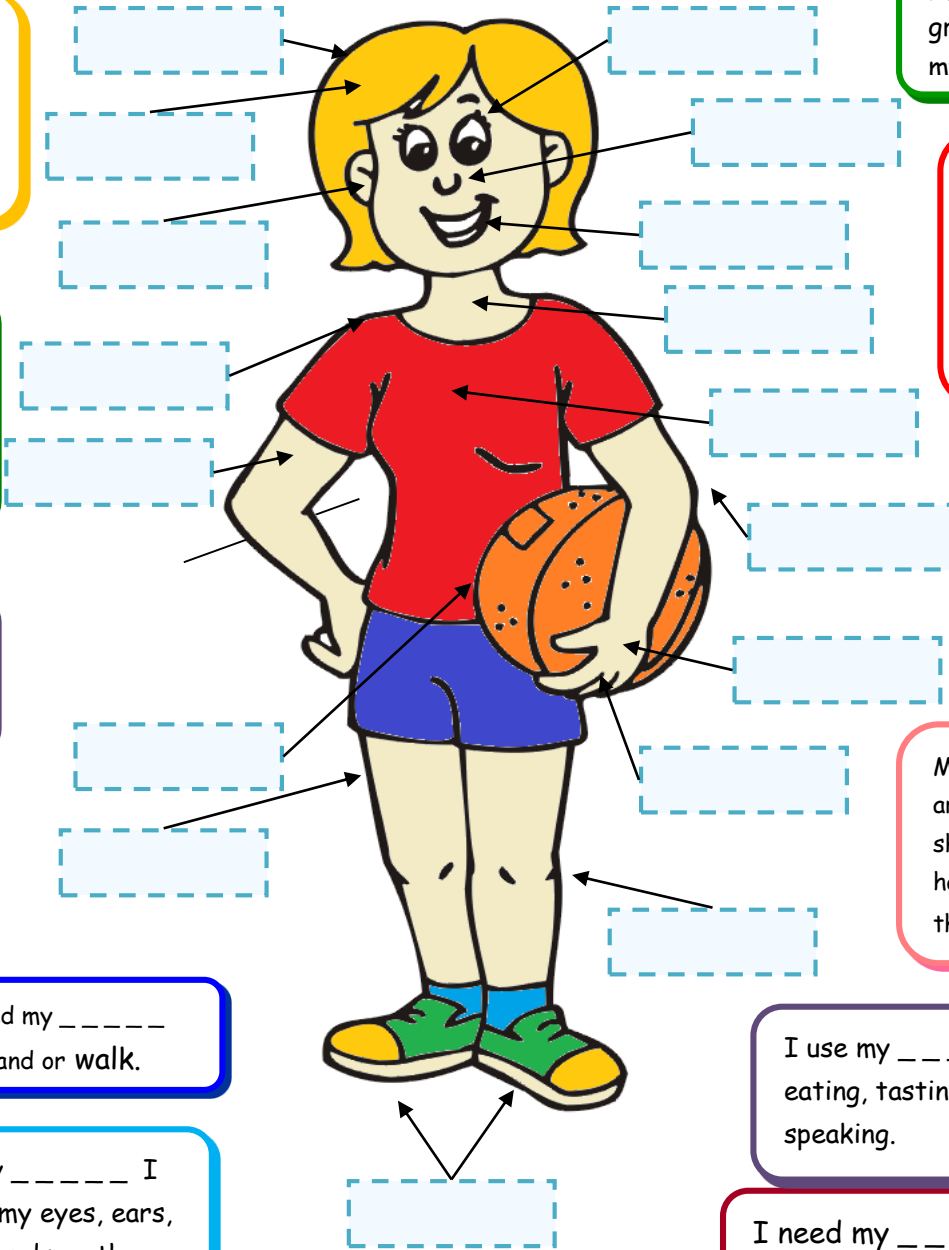
My five
_____ are
situated at
the end of
my hand.

My _____
are fixed to my
shoulders and
have hands at
the end.

I use my _____ for
eating, tasting and
speaking.

I need my _____
to breathe and smell.

My _____ can be
short, long, curly,
straight, dark or fair.



Тема 2.2. Внутренние органы.

Наречие. Образование степеней сравнения наречий. Наречия, обозначающие количество, место, направление.

Контрольные вопросы по теме:

1. What do the students study in the Anatomy class?
2. What are the principal parts of the body?
3. What parts does the head consist of ?
4. What is there in the mouth?
5. What are the principal organs of the chest?
6. What are the principal organs of the abdominal cavity?

Тестовые задания:

1. She ran _____.
A) quick B) quicker **C) quickly** D) the quickly
2. He drives too _____.
A) fastly **B) fast** C) faster D) fastest
3. The team played _____ and lost the match.
A) badly B) worth **C) worst** D) bad
4. Please listen _____.
A) careful **B) carefully** C) care D) carely
5. My friends work _____, but they don't earn much money.
A) hardly B) harder C) hard D) hardest
6. At first we draw _____ then _____.
A) quickly / slowly B) quick / slowly C) quickly / slow D) quick / slow
7. I turned around _____, because there was a _____ shout.
A) immediately / sudden B) immediate / suddenly C) immediate / sudden
D) immediately / suddenly
8. Are you _____? Or is the book _____?
A) boring / boring B) boring / bored C) bored / bored **D) bored / boring**
9. Be _____! Walk _____.
A) careful / quietly B) careful / quiet C) carefully / quietly D) carefully / quiet
10. She paints _____; she is a _____ painter.
A) goodly / well B) goodly / good **C) well / good** D) good / good

Упражнения по теме:

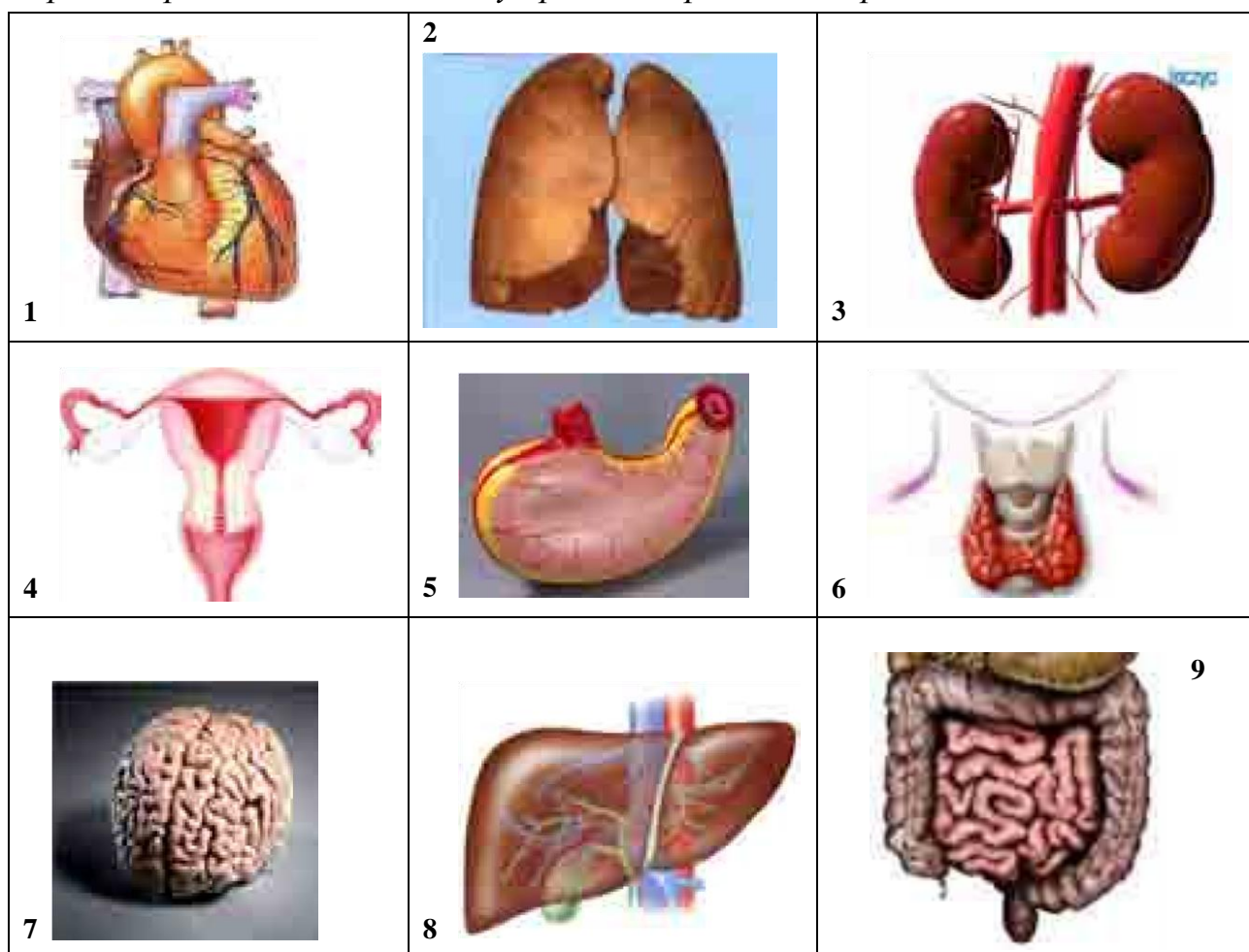
Упр. 1. Закончите предложения:

1. The hand has five ...
2. You smell with your ...
3. An adult has 32 ...
4. The ... is a symbol of love.
5. You hear with your ...
6. The child sat on the father's ...
7. You breathe with your ...
8. ... is a container of food.

Упр. 2. Выберите правильную форму слов, данных в скобках.

1. He certainly has done (good, well) in his studies this year. 2. It is not (good, well) for you to smoke. 3. I was (angry, angrily) at what he did. 4. He stormed (angry, angrily) out of the room. 5. It isn't (bad, badly). 6. To the parent's disgust, the child behaved very (bad, badly) at the table. 7. He dreamed of acting (brave, bravely) in emergency. 8. He is a (brave, bravely) man. 9. This is quite (clear, clearly). 10. I can see (clear, clearly) what you mean. 11. She looked at them (cold, coldly). 12. The weather is (cold, coldly) today.

Упр. 3. Определите название внутреннего органа по картинке.



Упр. 5. По описанию назовите внутренний орган и запишите на английском языке.

- 1) It is located in the left upper quadrant of the abdomen. Its function is to remove old red blood cells and also to recycle iron.
- 2) In this organ the fetus develops during gestational period.
- 3) These organs produce important hormones like insulin, glucagon, and somatostatin.
- 4) These organs are responsible for respiration.
- 5) It is a muscular organ whose main function is to pump oxygenated blood throughout the body through blood vessels.
- 6) It helps to control the use of energy in the body.

- 7) In this organ, the urine that is filtered from the kidneys is collected before being disposed off by urination.
- 8) This organ connects the mouth to the stomach.
- 9) It is the primary organ of the digestive system that is involved in the second phase of food digestion.
- 10) Their function is regulation of electrolytes, maintenance of acid-base balance, regulation of blood pressure, production of urine, etc.

Упр. 6. Дополните предложения пропущенными словами.

- 1) ... is located near the junction of the small and large intestines.
- 2) ... controls our sense of vision, hearing, taste, smell, balance, and feeling.
- 3) It is located in the concave portion of liver that is called the
- 4) It carries out several functions including ... of blood, production of biochemicals for ..., and protein synthesis.
- 5) It is the primary organ of the digestive system that is involved in the second phase of

Тема 2.3. Кости скелета. Имя числительное. Количественные и порядковые числительные.

Контрольные вопросы по теме:

1. Is the backbone the most important part of the body?
2. What classes do the naturalists divide all the animals into?
3. What does the skull include?
4. The bones of the trunk include the spinal column, the ribs and the breastbone, don't they?
5. How does the wrist work?
6. What do the bones serve as?

Тестовые задания:

1. Что обозначает числительное в английском языке?

- а) Предмет
- б) Признак предмета
- в) Признак действия

г) Количество и порядок предметов

2. На какие вопросы отвечает числительное в английском языке?

- | | |
|-----------------------------------|------------------|
| <u>а) How many? Which?</u> | б) What? Who? |
| в) How? When? | г) What kind of? |

3. Какие числительные в английском языке обозначают порядок предметов при счёте?

- | | |
|-------------------|-----------------------------|
| а) Количественные | <u>б) Порядковые</u> |
| в) Составные | г) Простые |

4. С помощью какого суффикса образуются английские порядковые числительные?

а) –est б) –er **в) –th** г) –ly

5. Какое английское порядковое числительное относится к исключениям?

а) Eighth б) Sixth в) Tenth **г) Thirtieth**

6. Какое из порядковых числительных записано верно?

а) Twentyth **б) Fortieth** в) Fiftyth г) Sixtyth

7. С каким артиклем употребляется порядковое числительное в предложении?

а) а б) an **в) the** г) без артикля

8. Какое словосочетание соответствует русскому "страница двадцатая" или "страница двадцать"?

а) The twentieth page б) The page twenty
в) Page twenty г) The twenty page

9. Какое порядковое числительное не относится к исключениям?

а) First б) Eighth в) Third **г) Seventieth**

10. Какое составное порядковое числительное записано верно?

а) The fifth hundred б) The fiftieth-sixth
в) The seventy-second г) The twntieth-two

Упражнения по теме:

Упр. 1. Переведите на английский язык:

25 км; 163 тысячи долларов; 90 картин; 200 миллионов людей; 3500 автомобилей; 4 тысячи машин; сотни автомобилей; десятки журналов; тысячи студентов; миллионы людей.

Упр. 2. Задайте вопросы, ответами на которые были бы следующие предложения:

1. Yes, they do. The bones form the skeleton of the body. 2. Yes, they did. Naturalists divided all animals into two classes. 3. Yes, they will. The first-year students will study the structure of the human body this year. 4. Yes, they do. The bones of the trunk include the spinal column, the ribs and the breastbone.

Тема 2.4. Кости скелета. Чтение дат в английском языке.

Контрольные вопросы по теме:

1. Is the backbone the most important part of the body?
2. What classes do the naturalists divide all the animals into?
3. What does the skull include?
4. The bones of the trunk include the spinal column, the ribs and the breastbone, don't they?
5. How does the wrist work?

6. What do the bones serve as?

Тестовые задания:

1. What kind of joint can move in a complete circle?
A) A flange joint can move in a complete circle
B) A hinge joint can move in a complete circle
C) A ball-socket joint can move in a complete circle
2. What type of joints does your fingers have?
A) Hinge joints B) ligament joints C) Ball and socket joints
3. How does a hinge joint move?
A) in a circle B) move in one direction C) **sideways**
4. You have the same amount of cartilage in your body all your life
A) True B) false
5. Do bones repair themselves?
A) Yes B) No
6. Bones can grow because they are made of _____.
A) marrow B) Cells C) ligaments
7. When a bones breaks, _____ carry food into the bone.
A) marrow B) cells **C) blood vessels**
8. What do blood vessels do in the bones?
A) They carry nothing to the bone.
B) They carry disease to the bone.
C) They carry food to the bone.
9. Name the important job of the skull.
A) The skull protects the heart and the lungs
B) The skull protects the brain and the heart
C) The skull protects the brain and eyes
10. What would happen if your spinal cord were injured?
A) An injury to the spinal cord could prevent parts from moving
B) An injury to the spinal cord could prevent the eyes from working
C) nothing
11. The _____ is the part of the skeleton that protects the heart and lungs.
A) backbone B) skull **C) rib cage**
12. The part of the skeleton that protects the spinal cord is the _____.
A) spinal cord **B) backbone** C) rib cage

Упражнения по теме:

Упр. 1. Определи порядок букв в английском алфавите

Пример: H is the eighth letter.

1. T is the _____ letter. 2. Q is the _____ letter. 3. N is the _____ letter. 4. P is the _____ letter. 5. K is the _____ letter. 6. M is the _____ letter. 7. R is the _____ letter. 8. S is the _____ letter. 9. L is the _____ letter. 10. J is the _____ letter. 11. G is the _____ letter.

Упр. 2. Напишите следующие даты словами:

in 1965; in 1907; in 1945; in 1998; in 2000; in 2008; at the beginning of 2000; at the end of 1729; by the beginning of 2005; by the end of 2004.

Тема 2.5. Скелет. Функции скелета.

Дроби. Арифметические действия и вычисления.

Контрольные вопросы по теме:

1. What does the skeleton consist of ?
2. How many bones are there in the skeleton of the adult?
3. What are the chief parts of the human body?
4. What parts does the head consist of ?
5. What are the main bones of the trunk?
6. What does the spine consist of ?
7. What is the vertebra formed of?
8. Where is the breastbone?
9. What are the main parts of the lower extremity?
10. What are the chief parts of the upper limb?
11. What are the bones of the skeleton connected by ?

Тестовые задания:

1. How many bottles did you buy? – I bought
a) fourteenth b) fourth **c) four** d) fortieth
2. Three and three fourths kilometers
a) $4\frac{3}{4}$ **b) $3\frac{3}{4}$** c) $33\frac{1}{4}$
3. There were only ... pupils in the classroom.
a) seventh b) seventeenth **c) seventeen** d) seventies
4. Show me ... page!
a) the threeth **b) the third** c) threeth d) three
5. The 3rd of May
a) May the three b) Threerd of May **c) May the third**
6. $\frac{5}{6}\%$
a) Five fifths per cent b) Fifth sixth per cent **c) Five sixths per cent**
7. Your third essay is better than
a) the second b) second c) twoth d) two
8. Open your workbooks on page
a) eleventh b) eleventies c) ileven **d) eleven**
9. The 11th of April 2001
a) The eleven of April two thousand eleven
b) **The eleventh of April two thousand and one**
c) The eleventh April thousands one
10. $2\frac{1}{4}$
a) Two and a half b) Two and one-four **c) Two and a fourth**

11. March is ... month of the year.
a) third b) three **c) the third** d) the threeth
12. "2286"
a) Two thousand two hundred and eighty-six
b) Second thousands two hundred and eighty six
c) Two thousand a two hundred and eighty-six
d) Two thousand two hundred and eight-six
13. Your task is to read ... paragraph at home.
a) nine **b) the ninth** c) ninety d) the nine
14. Five times five is
a) twenty-fifth b) twenty-fife c) twent-five **d)twenty-five**
15. There are ... people in my family.
a) sixth b) sixtien **c) six** d) sixteenth

Упражнения по теме:

Упр. 1. Решите пример и напишите ответ словами:

1. sixty-two + fourteen = ...
2. fifteen + two hundred and forty-six = ...
3. ninety + ten = ...
4. thirty-one + nineteen = ...
5. seventy-three + eighty-two = ...
6. three thousand one hundred and twelve + ninety-nine = ...

Упр. 2. Напишите цифры:

1. The number of Dwarves (гномы) Snow White lived with — _____
2. The Celsius freezing point — _____
3. Days in April — _____
4. The number of letters in the English alphabet — _____
5. An unlucky number — _____
6. Teeth in the normal human mouth — _____
7. The number of months in a year — _____
8. Days in December — _____
9. Minutes in an hour — _____
10. Players in a football team — _____
11. Number of hours in a day — _____
12. Celsius boiling point — _____

Тема сообщений, рефератов «Скелет человека».

Тема 2.6. Мышцы. Виды мышц.оборот *There + to be*.

Контрольные вопросы по теме:

1. What are the muscles?
2. What contraction produces various movements?
3. What may the muscles be divided from?

4. What does the nervous system control?
5. What does the muscular tissue consist of?
6. How many varieties of muscle fibres are there?
7. How many per cents does muscle tissue comprise?
8. For how many groups are all the muscles traditionally divided?
9. How sometimes are muscles called?
10. What does connective tissue connect?

Тестовые задания:

1. There ____ some milk in the jar. Would you like to add it to your tea?
a) **is**
b) isn't
c) are
2. There ____ 8 letters in the word "November"
a) **are**
b) is
c) am
3. ____ there a bag under the table?
a) were
b) **is**
c) are
4. There ____ a book on the desk last lesson.
a) were not
b) **was not**
c) is not
5. There ____ a pen and two copybooks in my packet.
a) **is**
b) are
c) were
6. There ____ a new shop near my house next month.
a) is
b) are
c) **will be**

Упражнения по теме:

Упр. 1. Раскройте скобки, выбрав нужную форму глагола и подчеркните подлежащее и сказуемое.

1. There (is, are) a large table in my room. 2. There (is, are) three windows in my classroom. 3. There (is, are) a table and four chairs in my living-room. 4. There (is,

are) a blackboard, four desks and five chairs in our class-room. 5. There (is, are) a text-book and two exercise-books on the table. 6. There (is, are) two shops and a cinema in my street.

Упр. 2. Вы приехали в родной город спустя несколько лет и увидели, что много изменилось. Составьте предложения по образцу, используя подстановочные слова.

1. There was a big tree in the yard, but I don't see it.
2. There were two small sport grounds nearby, but I don't see them.

Подстановочные слова

1. a little garden / nearby; 2. a big fence / round the garden; 3. two little shops / in my street; 4. an old school / in my district; 5. a lot of small and old houses / nearby; 6. a little market / in my district.

Тема 2.7. Работа мышц. Неопределенные местоимения some, any, no.

Контрольные вопросы по теме:

1. What are the three major types of muscles in the body?
2. What is the muscle that pumps blood throughout your body?
3. Which type of muscle is found in your digestive system?
4. What connects bones and muscles together?
5. What do skeletal muscles working with bones give your body?
6. Where are any of your biggest and most powerful muscles situated in?

Тестовые задания:

1. What muscles are involuntary?
A) Heart Muscles B) Leg Muscles C) Arm muscles
2. Who tells voluntary muscles what to do?
A) Brain B) ears C) spinal cord
3. What are two jobs that smooth muscles do?
A) Control the flow of blood, move the stomach walls and they move wastes through the large intestine
B) Nothing
C) Everything
4. Which muscles are called voluntary muscles?
A) rough muscles **B) Skeletal muscles** C) smooth muscles
5. What do heart muscles do?
A) Nothing
B) They make the heart beat and pump blood to other parts of the body
C) Give the body oxygen
6. What does a tendon do?
A) disconnect muscles B) nothing **C) Connect muscles to bones**
7. How many muscles does the muscular system have?

A) 3 B) 4 C) 2

8. What happens to muscles when it stops working?

A) The muscle goes back to regular size

B) The muscles becomes tense

C) The muscle becomes swollen

9. The muscle that pumps blood throughout your body is:

A) Skeletal muscle B) Smooth muscle **C) Cardiac muscle**

10. Some of your biggest and most powerful muscles are:

A) In your calves and thighs

B) In your back near your spine

C) In your arms

Упражнения по теме:

Упр. 1. Вставьте some/any/no.

1. There is _____ milk in the cup, but it is very cold. 2. There is _____ bread on the table. I can't make sandwiches. 3. Are there _____ oranges in the bag? 4. There isn't _____ cheese in the fridge. 5. There are _____ flowers in the vase. They are red. 6. There are _____ carrots in the fridge. I can't make soup. 7. There is _____ coffee in the cup, but it is very hot. 8. Is there _____ cheese in the fridge? 9. There isn't _____ juice in the glass. 10. There are _____ grapes on the plate. They are green.

Упр. 2. Исправьте ошибки в предложениях:

1. Are there any milk in the fridge? 2. There is no tomatoes in the salad. 3. Is there some sugar in this coffee? 4. There are some hamburger on the menu. 5. I'd like any potatoes, please. 6. There are some jam on the bread. 7. There's some fly in my soup. 8. We've got some banana. 9. There isn't some money in my pocket. 10. There is some posters on the wall. 11. Is there a salt in this soup?

Тема сообщений, рефератов «Мышечная система»

Тема 2.8. Развитие организма человека. Повторение пройденной грамматики.

Контрольные вопросы по теме:

1. What are the chief parts of the human body?
2. What does the skeleton consist of?
3. What does the skull contain?
4. How do we call the large cavities into which the trunk is divided?
5. What organs does the chest contain?
6. What are the parts of the upper extremity?
7. What organs are located in the belly?
8. What parts does the lower extremity consist of?
9. What systems of organs are named in the text?

10. What organs belong to the urinary system?

Тестовые задания:

1. Kate ____ my friend.
a) am b) are **c) is**
2. Our nurse ____ in the ward in the morning.
a) was b) were c) are
3. Students ____ in the classroom.
a) was **b) are** c) is
4. ____ you got a brother or a sister?
a) have b) has c) had
5. Tomorrow my father ____ an operation.
a) will has **b) will have** c) has
6. Michael is going skiing ____ New Year.
a) on **b) in** c) at
7. Mary is going to the theatre ____ Friday.
a) at **b) on** c) in
8. The English examination is ____ July.
a) in b) on c) at
9. I start work ____ 8.30 every morning.
a) on b) in **c) at**
10. Children like to get up early ____ Christmas Day.
a) at **b) on** c) in

Упражнения по теме:

Упр. 1. Исправьте ошибки.

1. The leaves is yellow. 2. The cat am under the chair. 3. The sky are blue. 4. Russia my country. 5. I are clever. 6. My friend have a dog. 7. We has 4 lessons every Monday.

Упр. 2. Выберите подходящие личные и притяжательные местоимения. Переведите.

1. Give ... (my, me, mine) a glass of water. 2. Who is sitting behind ... (our, we, us)? 3. Would you like to dance with ... (he, him, his)? 4. Joanna is going to meet ... (them, they, their). 5. It took ... (he, him, his) 5 days to get to ... (you, your). 6. Please help ... (I, me, my) with ... (me, my) homework. 7. This is ... (me, my, I) cat. ... (His, Her, Its) name is Tom. 8. She promised to help ... (us, our, we) and she will keep ... (she, her, he) word.

Упр. 3. Вставьте предлоги on, in, at (предлоги времени)

1. Where were you ____ September 22nd? 2. Mike is taking his driving test ____ five o'clock. 3. Liz is coming ____ three days. 4. She rests ____ weekends but works hard from Monday till Friday. 5. Good bye! See you ____ Monday. 6. It's nice to be here

___such a lovely day. 7. My father is a doctor. He often comes home late ___night.
8. My brother got married ___May. 9. She came London ___the end of
August___1972. 10. The leaves on the trees turn brown ___Autumn.

Упр. 4. Переведите предложения:

1. Основные части тела человека – голова, туловище и конечности. 2. Голова состоит из двух частей – черепа и лица. 3. В ротовой полости находятся зубы, дёсны и нёбо. 4. Верхняя часть туловища – грудь, нижняя – живот. 5. Главные органы груди – сердце, лёгкие и пищевод. 6. В брюшной полости находятся желудок, кишечник, печень, желчный пузырь, почки, мочевой пузырь. 7. Верхняя конечность состоит из плеча, предплечья, локтя, запястья и кисти. 8. Нижняя конечность состоит из бедра, колена, лодыжки, стопы.

Тема 2.9. Итоговая контрольная работа.

Задание 1. Закончите предложения:

1. The face is made up of these parts:.....
2. The trunk consists of the two cavities:.....
3. The main internal organs in the trunk are:.....
4. The upper extremity is divided into:.....
5. The parts of the lower extremity are:.....

Задание 2. Решите, верны ли следующие утверждения (T) или нет (F)

- a) The heart and the lungs are situated within the thoracic cavity.
- b) The thorax lies above the diaphragm.
- c) The internal organs contained in the thorax are the heart, the lungs, the trachea and the urinary bladder.
- d) The pelvic cavity lies below the abdominal cavity.
- e) The inner side of the hand is called the forearm.

Задание 3. Раскройте скобки, поставив предложенное прилагательное в нужной степени.

1. Jill's a far_____ (intelligent) person than my brother. 2. Kate was the _____ (practical) of the family. 3. Greg felt _____ (bad) yesterday than the day before. 4. This wine is the _____ (good) I've ever tasted. 5. Jack was the _____ (tall) of the two. 6. Jack is the _____ (clever) of the three brothers. 7. If you need any _____ (far) information, please contact our head office. 8. The sinking of Titanic is one of _____ (famous) shipwreck stories of all time. 9. Please, send the books back without _____ (far) delay. 10. The deposits of oil in Russia are by far the _____ (rich) in the world.

Задание 4. Выберите правильный вариант:

1. My daughter is still a teenager. She is only **fifteen/fifty**. 2. He knew it was a painting worth \$10 **million/millions**. 3. **Three hundred/Three hundreds** people

gathered at the stadium. 4. In the **section second/section two** we also suggest other topics that need to be researched. 5. **Hundred/A hundred** years ago the principal means of communication was by post and telegraph. 6. How many children are there in the school? About **three hundred/three hundreds**. 7. The report has got over **five hundred/five hundreds** pages. 8. It happened in the year **two thousand and two/two thousand and second**.

Раздел 3. История медицины

Тема 3.1. Гиппократ – отец медицины. The Present Indefinite Tense.

Контрольные вопросы по теме:

1. Who is the father of medicine?
2. What is the Hippocratic Oath?
3. How did Hippocrates treat diseases?
4. Which diseases did he observe?
5. Do you know any other famous doctors in the history?

Тестовые задания:

1. I usually _____ tea in the morning.
a) **drink** b) drinks c) drinkes
2. My younger sister _____ on Monday.
a) don't work b) **doesn't work** c) doesn't works
3. They often _____ in the street in summer.
a) plays b) **play** c) playes
4. We _____ to the country in winter.
a) **don't go** b) doesn't go d) don't goes
5. Nick _____ his dad very hard.
a) help b) **helps** c) is help
6. The swimming pool _____ at 10 o'clock on Sunday.
a) **opens** b) open c) opening
7. _____ you go to the cinema every weekend?
a) Does b) **Do** c) Dose
8. My cousin always _____ at the Park Hotel in Greece.
a) stay b) **stays** c) stayse
9. _____ she speak four languages very well?
a) Do b) **Does** c) Is
10. What _____ you know about this strange boy?
a) does b) **do** c) are
11. _____ Tom live near here?
a) **Does** b) Do c) Dose
12. How often _____ you go abroad?
a) does b) **do** c) are
13. It _____ very much in spring.
a) don't rain b) **doesn't rain** c) isn't rains

14. I _____ to bed before midnight.
a) go b) goes c) am go
15. Where do your parents _____ in Great Britain?
a) live b) lives c) living

Упражнения по теме:

Упр. 1. Раскройте скобки и поставьте глагол в правильную форму:

1. I _____ (to like) apples. 2. Ann _____ (to play) computer games every weekend. 3. We _____ (to go) to work by train. 4. You _____ (not to work) very hard. 5. My friend and I _____ (to spend) time together in the evenings. 6. They _____ (to visit) their relatives once a week. 7. I _____ (not to swim) in the sea on summer. 8. Food _____ (to become) cold in the fridge. 9. My cat _____ (not to enjoy) fish. 10. Her parents _____ (not to take) her to school every day.

Упр. 2. Составить противоположные предложения:

1. The rivers freeze in winter. 2. I go to the theatre very often. 3. She doesn't work on Sundays. 4. My friends don't visit me. 5. You have long hair. 6. My boss works overtime. 7. We don't travel very often. 8. He sometimes eats sushi. 9. Our colleagues like our new office. 10. I like pizza.

Тема сообщений, рефератов «Гиппократ – отец медицины».

Тема 3.2. Клятва Гиппократа.

The Present Indefinite Tense. 4 типа вопросов в настоящем неопределенном времени.

Контрольные вопросы по теме:

1. What is the Hippocratic Oath?
2. Who takes the Hippocratic Oath?
3. What is the essence of this oath?
4. What is the main quotation of Hippocrate?
5. What qualities should a doctor have?

Тестовые задания:

1. Сколько типов вопросов в английском языке?
a) 2 b) 3 **c) 4**
2. Выберите правильную форму ответа на вопрос:
Have you ever been to Europe?
a) **Yes, I have** b) No, I didn't c) I was there two years ago.
3. Выберите правильный вариант специального вопроса к предложению:
John is watching a TV programme about animals in South America.
a) What is watching John?
b) About what is watching John a TV programme?

c) What is John watching a TV programme about?

4. Выберите правильный вариант общего вопроса к предложению:

George speaks Russian very well.

a) Does George speak Russian?

b) Does George speaks Russian?

c) George speaks Russian?

5. Выберите правильный вариант альтернативного вопроса к предложению:

She always buys black coffee without sugar.

a) Does she buys always black coffee or with sugar?

b) Does she always buy coffee with or without sugar?

c) She always buys black coffee or coffee with milk?

6. Выберите правильный вариант специального вопроса к предложению:

She is learning French because she wants to leave for France.

a) Why is she learning French?

b) Why does she want to leave for France?

c) Why she is learning French?

7. Переведите на английский язык диалог: Вы придёте завтра к нам? - Да!

a) You will come to us tomorrow, won't you? - Yes, I will !

b) Will you come to our place tomorrow? - Yes, I will !

c) Are you going to visit us tomorrow? - Yes, of course!

8. Переведите на английский язык диалог: Сколько стоит этот телефон? - 500 долларов!

a) How much is this cell phone? - It`s 500 dollars.

b) How much this phone? - 500 dollars.

c) How much this phone cost? - It`s 500 dollars.

9. Вставьте подходящее окончание вопроса: You can't postpone your wedding, ... ?

a) do you **b) can you** c) aren't you

10. Вставьте подходящее окончание вопроса:

You live in Moscow, ... ?

a) do you b) will you **c) don't you**

Упражнения по теме:

Упр. 1. Поставьте слова в правильном порядке и образуйте предложения:

1. brother Does computer your games? play; 2. you What the in morning? time up do get; 3. cinema? the go do to usually you When; 4. Are at brothers your university?; 5. English class? Am for my I late; 6. do spell How you name? your; 7. is Who car? in your girl that; 8. Where boyfriend does your live?; 9. Does have a he mobile?; 10. do you are this going What to evening?

Упр. 2. Составьте специальные вопросы к выделенным словам:

1. The **table** is white. 2. Yesterday I bought a **black jacket**. 3. We were late for classes **yesterday**. 4. **Nick and Mike** are ill today. 5. **We** will be in Paris tomorrow. 6. The vase is **on the table**. 7. The **cups** are on the table.

Тема 3.3. Медицина в средние века. The Present Indefinite Tense.

Контрольные вопросы по теме:

1. What diseases took millions of lives in the Middle Ages?
2. How was leprosy controlled in the Middle Ages?
3. When did the Black Death arrive in England?
4. How was plague called?
5. How could doctors drive out the plague?
6. Was plague God's punishment for the sins of men?

Тестовые задания:

1. How much ____ you earn?
a) Does **b) Do**
2. Where ____ you live?
a) Does **b) Do**
3. What ____ you usually eat for breakfast?
a) Does **b) Do**
4. ____ they work here?
a) Does **b) Do**
5. ____ Peter live in London?
a) Does b) Do
6. Where ____ Susanne live?
a) Does b) Do
7. What ____ we have to do for homework?
a) Does **b) Do**
8. How long ____ it take you to get to work?
a) Does b) Do
9. ____ she have a car?
a) Does b) Do
10. ____ your grandmother live with you?
a) Does b) Do

Упражнения по теме:

Упр. 1. Поставьте глаголы в следующих предложениях в утвердительную, вопросительную и отрицательную формы Present Simple.

1. I (to do) morning exercises.
2. He (to work) at a factory.
3. She (to sleep) after dinner.
4. We (to work) part-time.
5. They (to drink) tea every day.
6. Mike (to be) a student.
7. Helen (to have) a car.
8. You (to be) a good friend.
9. You (to be) good friends.
10. It (to be) difficult to remember everything.

Упр. 2. Раскройте скобки, употребляя глаголы в Present Simple.

1. Alice (to have) a sister. 2. Her sister's name (to be) Ann. 3. Ann (to be) a student. 4. She (to get) up at seven o'clock. 5. She (to go) to the institute in the morning. 6. Jane (to be) fond of sports. 7. She (to do) her morning exercises every day. 8. For breakfast she (to have) two eggs, a sandwich and a cup of tea. 9. After breakfast she (to go) to the institute. 10. Sometimes she (to take) a bus. 11. It (to take) her an hour and a half to do her homework. 12. She (to speak) English well. 13. Her friends usually (to call) her at about 8 o'clock. 14. Ann (to take) a shower before going to bed. 15. She (to go) to bed at 11 p. m.

Упр. 3. Составьте вопросы из следующих слов.

1. go / How often / you / do / swimming? –

2. work / she / When / usually / does / start ? –

3. she / musical / What / a / play / instrument / does? –

4. to go / What / do / center / prefer / sports / you? –

5. food / they / do / buy / Where? –

6. you / take / How often / a bath / do? –

7. round / you / a new film / Why / don't / come / to watch ? –

Упр. 4. Переведите предложения на английский язык

1. Мы всегда ходим за покупками по субботам.
2. Когда ты приходишь домой после занятий?
3. Мой брат редко убирается в своей комнате.
4. Что они обычно смотрят по телевизору по вечерам?
5. Кто ходит за покупками в вашей семье? – Моя мама.
6. Врач осматривает больных каждый день.
7. Медсестра не заполняет истории болезни.
8. У моей мамы болит голова.
9. Какие болезни лечит этот врач?
10. Больной измеряет температуру и принимает свои лекарства.

Тема 3.4. Развитие медицины в средние века.

The Present Indefinite Tense.

Контрольные вопросы по теме:

1. What were important developments during the Middle Ages?
2. When and where did the first hospitals appear?
3. Was the number of hospital beds an indication of hospital size?
4. What were hospitals founded for?
5. What sciences did student study in the universities in the Middle Ages?

Тестовые задания:

1. My parents ____ in a detached house.
a) lives **b) live** c) are lived
2. The sun ____ in the East.
a) rise **b) rises** c) rising
3. A red traffic light ____ "Stop".
a) means b) mean c) is mean
4. He ____ to any parties.
a) isn't belong b) don't belong **c) doesn't belong**
5. Do you ____ where the post office is?
a) know b) knowing c) knows
6. My mother ____ lots of money on clothes.
a) don't spend **b) spends** c) spend
7. Martin never ____ me text messages.
a) sends b) doesn't send c) send
8. ____ lunch at work?
a) Are you usually have
b) Do you usually have
c) Does you usually have
9. I ____ too much coffee.
a) drinking b) drinks **c) drink**
10. The bank always ____ on time.
a) opens b) is open c) open

Упражнения по теме:

Упр. 1. Раскройте скобки, употребляя глаголы в Present Simple.

1. My working day (to begin) at six o'clock.
2. I (to get) up, (to switch) on the TV and (to brush) my teeth.
3. It (to take) me about twenty minutes.
4. I (to have) breakfast at seven o'clock.
5. I (to leave) home at half past seven.
6. I (to take) a bus to the institute.
7. It usually (to take) me about fifteen minutes to get there.
8. Classes (to begin) at eight.
9. We usually (to have) four classes a day.
10. I (to have) lunch at about 2 o'clock.

Упр. 2. Используйте слова в скобках для образования предложений в Present Simple.

- 1) They _____ football at the institute. (*to play*) 2) She _____ emails. (*not / to write*)
3) _____ you _____ English? (*to speak*) 4) My mother _____ fish. (*not / to like*) 5) _____
Ann _____ any friends? (*to have*) 6) His brother _____ in an office. (*to work*) 7) She
_____ very fast. (*cannot / to read*) 8) _____ they _____ the flowers every 3 days? (*to water*) 9) His wife _____ a motorbike. (*not / to ride*) 10) _____ Elizabeth _____ coffee?
(*to drink*)

Тема 3.5. Развитие медицины в 20-м веке.

Повторение пройденной грамматики.

Контрольные вопросы по теме:

1. Who discovered the blood groups?
2. When were vitamins discovered?
3. Who found insulin in 1922?
4. What did Dr. Alexander Fleming discover?
5. Were great advances in the field plastic surgery made during the two world wars?
6. What is sulphanilamide?

Тестовые задания:

1. I ____ I'll show you the city.
a) am promise **b) promise** c) promises
2. All the companies ____ their goods on TV.
a) advertises **b) advertise** c) are advertised
3. Where ____ your books?
a) does you keep b) you keep **c) do you keep**
4. They ____ volleyball on weekends.
a) don't play b) aren't play c) doesn't play
5. My grandparents ____ going to the theatre.
a) loves b) loving **c) love**
6. ____ her dog every morning?
a) Is Mary walk **b) Does Mary walk** c) Do Mary walk
7. Ted often ____ in a restaurant.
a) is dines b) dine **c) dines**
8. A surgeon is a person who ____ operations.
a) makes b) is make c) make
9. Tina ____ very happy.
a) don't look b) doesn't looks **c) doesn't look**
10. All sport competitions ____ at our stadium.
a) takes place **b) take place** c) are take

11. ____ many houses?
 a) Does he owns **b) Does he own** c) Do he owns
12. This train ____ at 10.30 every day.
a) leaves b) does leave c) leave
13. ____ to you regularly?
 a) Does your relatives write b) Do your relatives writes
c) Do your relatives write
14. We ____ for the delay.
a) apologize b) apologizes c) apologizing
15. You never ____ what may happen.
 a) knows **b) know** c) don't know

Упражнения по теме:

Упр. 1. Вставьте глагол "to be" в требуемой форме Present Simple.

1. I ... a student. 2. My father ... not a shop-assistant, he ... a scientist. 3. ... your aunt a nurse? - Yes, she 4. ... they at home? - No, they ... not. They ... at school. 5. ... you an engineer? - Yes, I.... 6. ... your friend a photographer? No, she ... not a photographer, she ... a student. 7. ... your brothers at school? - Yes, they 8. ... this her watch? - Yes, it 9. Max ... an office-worker. 10. We ... late, sorry!

Упр. 2. Переведите на английский язык:

1. Она занята. (to be busy) 2. Я не занят. 3. Вы заняты? 4. Они дома? (to be at home) 5. Его нет дома. 6. Я не знаю. 7. Они знают? 8. Она не знает. 9. Кто знает? 10. Никто не знает.

Задания на карточках

Карточка 1. Вставьте глаголы в Present Simple.

go, like, love, watch, read, like, walk, come, do, watch

My name's Pavel. In the evening I usually (1) _____ my homework. Then I (2) _____ TV or video. I (3) _____ action films! They are super! Then I (4) _____ my dog. After that I (5) _____ home, (6) _____ a book and (7) _____ to bed. My sister is little. She doesn't (8) _____ action films. She (9) _____ cartoons. She (10) _____ them every day.

Карточка 2. Составьте из следующих слов вопросы. Помните о порядке слов в предложении.

1. Does/what/up/get/she/time?
2. Do/breakfast/does/what/she/before?
3. For/does/have/breakfast/she/what?
4. To/how/she/work/does/go?
5. She/does/what/evening/do/the/in?

6. Bed/time/does/to/what/she/go?

Карточка 3. Раскройте скобки, употребляя глаголы в Present Simple.

1. My working day (to begin) at seven o'clock.
2. I (not to walk) to work every morning.
3. She (to do) her morning exercises every day.
4. He (to speak) German.
5. I (to visit) my friend every week.
6. Her first class (to start) at eight o'clock.
7. Ann (not to read) a lot.
8. He always (to invite) his friends to his birthday party.
9. I (to go) for a walk every day.
10. She (to wash) her car once a week.

Карточка 4. Составьте вопросы к данным предложениям, начиная словами, указанными в скобках.

1. The Greens live in Tomsk. (Where)
2. She lives in Green Street. (Where)
3. Grace usually has supper at nine o'clock. (When)
4. Tim reads many books. (Does)
5. Sally speaks Spanish. (Does)
6. We have English lessons on Tuesdays and Fridays. (Do ... or...)
7. They work on a farm. (Where)
8. I make my bed in the morning. (Do)
9. The children play in the park, not in the square. (Do ... or...)
10. They do their homework after school. (When)

Карточка 5. Составьте предложения, расставив слова в верном порядке.

1. help/sister/with/your/washing-up/Does/you?
2. on/early/He/Sunday/up/hates/get/to.
3. much/the/don't/seaside/at/We/time/spend.
4. changes/spring/The/often/in/weather.
5. you/relatives/visit/Do/often/your?
6. phone/doesn't/my/He/number/know.
7. any/in/vegetables/grandparents/summer/her/Do/grow?
8. often/trips/towns/goes/cousin/to/business/My/on/other.
9. you/before/hands/always/wash/Do/meals/your?
10. sugar/drink/My/without/tea/doesn't/mother.

**Тема 3.6. Флоренс Найтингейл – основатель профессии медсестры.
Причастие настоящего времени Participle I. Настоящее время группы
Continuous.**

Контрольные вопросы по теме:

1. Who is the most famous nurse in the medical history?

2. What is Florence Nightingale famous for?
3. Where did she establish the first professional school for nurses?
4. When was Florence Nightingale born?
5. Why was N. A. Boyko awarded the medal of Florence Nightingale?

Тестовые задания:

1. Ron and Michael ____ at the table and doing their homework.
a) is sitting **b) are sitting** c) are sitting
2. My sister ____ a shower at the moment.
a) is having b) is have c) are having
3. I ____ what you mean.
a) am not understanding **b) don't understand** c) am not understand
4. He ____ to use a computer at the moment.
a) are learning b) is learn **c) is learning**
5. ____ in the park right now?
a) Is she run **b) Is she running** c) Is she runing
6. The students ____ a new project this semester.
a) are doing b) is doing c) doing
7. ____ any languages at the moment?
a) Are you studing b) Are you study **c) Are you studying**
8. Look! It ____ anymore.
a) is raining **b) isn't raining** c) aren't raining
9. Chris ____ in bed with a backache.
a) is liing b) is lieing **c) is lying**
10. My parents ____ anything on TV right now.
a) aren't watching b) aren't watch c) isn't watching

Упражнения по теме:

Упр. 1. Составьте предложения в *Present Continuous*.

1. in the classroom / am / I / standing / now.
2. Pete / reading / not / a book / now / is.
3. listening / now / the pupils / are / to the teacher.
4. now / playing / they / are / games.
5. me / helping / now / my / not / friend / is.
6. dancing / with / is / she / now / Fred?

Упр. 2. Раскройте скобки, употребляя глаголы в *Present Continuous*

1. I (to work) now.
2. He (eat) an apple.
3. Natalia (write) a letter.
4. Anna (to have) breakfast.
5. They (listen) to music.
6. She (sit) on a sofa.
7. Tom (to play) football.
8. Cats (to drink) milk.
9. She (to read) a book.
10. They (to go) at work.

Упр. 3. Напишите вопрос и отрицание к предложению

1. They are having lunch.
2. She is doing housework.
3. He is having a shower.
4. They are playing football.
5. Dog is barking.
6. Masha is reading magazines.

7. Marina is wearing skirts. 8. They are visiting their parents. 9. Kris is working.
10. She is sitting on a sofa.

Тема сообщений, рефератов «Флоренс Найтингейл – символ милосердия».

Тема 3.7. Эдвард Женнер. The Present Continuous Tense

Контрольные вопросы по теме:

1. Who is Edward Jenner?
2. Where was Edward Jenner born?
3. When was the new method of “vaccination” published?
4. Where did E. Jenner start medicine?
5. Is smallpox a rare illness now?

Тестовые задания:

1. My brother ____ his own website. It looks great!
a) **is designing** b) are designing c) designing
2. My car is broken, so I ____ my mum's.
a) am use **b) am using** c) is using
3. Andy ____ to Spain this year.
a) aren't going b) isn't go **c) is not going**
4. The population of the country ____.
a) is constantly increasing b) is constantly increase
c) are constantly increasing
6. ____ this performance?
a) **Do you like** b) Do you liking c) Are you liking
7. They ____ dinner at the moment.
a) is not having **b) are not having** c) are not have
8. Carol is busy. She ____ a letter at the moment.
a) is typing b) is typing c) is type
9. Both my friend and I ____ today.
a) is working b) am working **c) are working**
10. ____ better?
a) Is your English getting b) Is your English get
c) Are your English getting
11. ____ this birthday party.
a) I'm not enjoy b) I'm not enjoying **c) I'm not enjoying**
12. Marta ____ with other children in her room.
a) is playing b) playing c) are playing
13. Why ____ I wonder?
a) is you crying b) do you crying **c) are you crying**
14. My dad ____ my bike right now.
a) are repairing **b) is repairing** c) is repair
15. I ____ to find a place to stay at the moment.

- a) trying **b) am trying** c) am try

Упражнения по теме:

Упр. 1. Поставьте глаголы в скобках в настоящем продолженном времени:

1. I am ____ now (run). 2. She is ____ (cry). 3. Dog is ____ (bark). 4. My wife is ____ the dinner (make). 5. He is ____ on the chair (sit). 6. They are ____ (stay). 7. Tom is ____ her (help). 8. She is ____ her parents (visit). 9. I am ____ a newspaper (read). 10. I am ____ a car (drive).

Упр. 2. Составьте предложения во времени Present progressive:

1. football / play / he. 2. Irina / trousers / wear. 3. rain / it. 4. cook / we / breakfast. 5. I / drink / coffee. 6. The sun / shine. 7. wash / I / my hair. 8. wait / for a bus / he. 9. cry / Anna. 10. Marina / have / a shower.

Упр. 3. Переведите предложения, используя Present Continuous tense

1. Я делаю домашнюю работу. 2. Она ест яблоко. 3. Ирина играет на гитаре. 4. Том ведет автобус. 5. Я гуляю. 6. Он ждет автобус. 7. Мы завтракаем. 8. Она ведет машину. 9. Я сейчас работаю. 10. Альбина читает газету.

Тема 3.8. И.И. Мечников. The Present Continuous Tense

Контрольные вопросы по теме:

1. When was I. I. Mechnikov born?
2. When did he graduate from Kharkov University?
3. When did I. I. Mechnikov become one of the leading professors of Odessa University?
4. Where did he live almost 30 years?
5. Did I. I. Mechnikov receive the Nobel Prize for his investigations?
6. When did he die?

Тестовые задания:

1. I _____ a funny letter now.
a) **am writing** b) are writing c) is writing
2. Mike _____ German. Don't bother him.
a) learning b) **is learning** c) am learning
3. My mother _____ windows at the moment.
a) **isn't washing** b) aren't washing c) not washing
4. I _____ on the phone with my friend Polly.
a) talking b) **am talking** c) are talking
5. Don't go out. It _____ now.
a) **is raining** b) rains c) rain
6. Listen! Sara _____ the piano. She is a pianist.
a) **is playing** b) plays c) play
7. What _____ you _____ now?

- a) is ___doing **b) are doing** c) am ___doing
8. I _____ for my friend in the street.
a) am waiting b) waiting c) waits
9. Look! She _____ her homework on the Russian language.
a) are doing **b) is doing** c) doing
10. A beautiful squirrel _____ a nut now.
a) is eating b) eating c) are not eating
11. Right now Tom and Nick _____ in the large pool.
a) is swimming **b) are swimming** c) is swimming
12. _____ she _____ an article at the moment?
a) Is translating b) Does ___translating c) Are_____ translating

Упражнения по теме:

Упр. 1. Выберите из скобок нужную форму. Объясните сделанный выбор.

1. It sometimes (snows/is snowing) here in April.
2. It (snows/is snowing) now.
3. Every morning mother (cooks/is cooking) breakfast for us.
4. It is 8 o'clock now. Mother (cooks/ is cooking) breakfast.
5. Every day father (leaves/is leaving) the house at half past eight.
6. Now it is half past eight. Father (leaves/is leaving) the house.
7. We often (watch/are watching) TV.
8. Now we (sit/ are sitting) in armchairs and (watch/are watching) TV.
9. Sometimes Mike (does/is doing) his lessons in the evening.
10. Look at Mike. He (does/is doing) his lessons.
11. It often (rains/is raining) in September.
12. It (rains/is raining) now.
13. Every day the family (has/is having) tea at 5 o'clock.
14. It is 5 o'clock now. The family (has/is having) tea.

Упр. 2. Поставьте глаголы в скобках в нужном времени и в нужной форме.

1. He often (go) to the cinema.
2. They (watch) TV at the moment.
3. She (write) letters to her mother every week.
4. Nina usually (drive) to work.
5. Father (sit) on the sofa now.
6. Listen. The telephone (ring).
7. Tim (study) a new language every year.
8. We always (spend) the summer in York.
9. In summer we usually (go) to the seaside.
10. Look at Tom. He (ride) a horse.

Упр. 4. Образуйте специальный вопрос к предложению:

1. My friends are doing housework (what).
2. He is going to a shop (where).
3. She is cooking a cake (what).
4. She is waiting for a bus (what).
5. Anna is wearing trousers (what).
6. Masha is walking in a park (where).
7. You are waiting for her (who).
8. They are eating bananas (what).
9. Mark is driving a car (what).
10. You are watching TV (what).

Упр. 5. Вставьте глаголы из списка в предложения в форме Present continuous:

play, wear, use, get up, have, dance, read, watch, go, wait

1. They ____ dinner. 2. They ____ early. 3. Anna ____ the piano. 4. He ____ TV. 5. She ____ for a bus. 6. Larisa ____ not ____ books. 7. She ____ laptop. 8. I ____ to the gym. 9. She ____ on a scene. 10. ____ you ____ a watch?

Задания на карточках:

Карточка 1. Заполните пропуски, используя don't, doesn't, isn't, aren't или am not.

1. We ... watching a television programme now. 2. We ... watch television every day. 3. It... raining very hard at the moment. 4. I ... hear you well. 5. It... rain very much in summer. 6. Mr Johnson ... eating his lunch now. 7. Mr Johnson ... always eat at that cafe. 8. I... see any students in that room. 9. They ... like milk for lunch. 10. He ... have money for a new car.

Карточка 2. Поставьте глаголы, данные в скобках, в нужном времени.

1. My brother (talk) to Tom now. 2. He (work) hard every day. 3. That girl (speak) English very well. 4. My friend (enjoy) hamburgers very much. 5. John and Frank (write) letters at this moment. 6. The children (sleep) for two hours every afternoon. 7. It (rain) very much in autumn. 8. Miss Peters (talk) to Mr Johnson right now. 9. We (do) Exercise 13. 10. My mother (cook) very well.

Карточка 3. Найдите ошибки и исправьте их.

1. Where your sister work? 2. I'm go to the cinema tonight. 3. How much you sleep? 4. We no wear a uniform at school. 5. That's my brother over there. He stands near the window. 6. Claire not like oranges. 7. Sorry. You can't speak to Jane. She's sleep. 8. My friend live in Great Britain. 9. Peter's a businessman. He's working all over the world.

Тема 3.9. Луи Пастер. Причастие прошедшего времени Participle II. The Present Perfect Tense

Контрольные вопросы по теме:

1. When was Louis Pasteur born?
2. Was he one of the founders of modern microbiology?
3. What did Pasteur devote his energies in his early years for?
4. What idea did he introduce?
5. Did Pasteur become interested in hydrophobia later?
6. Who discovered the method of vaccination?

Тестовые задания:

1. Как давно ты живешь в Москве?
a) How long have you lived in Moscow?
b) How long are you living in Moscow?
c) How long do you live in Moscow?
2. Определите верный вариант вопроса.

- a) **Have you ever dated with anybody much younger than you?**
 b) Did you ever dated with anybody much younger than you?
 c) Have you ever date with anybody much younger than you?
3. We can go for a walk, I already my homework.
 a) have, finish **b) have, finished** c)-, finished
4. Я еще не звонил Анне, я потерял вчера свой телефон.
a) I haven't called Anna yet. I lost my phone yesterday.
 b) I haven't called Anna yet, I have lost my phone yesterday.
 c) I didn't call Anna yet, I have lost my phone yesterday.
5. Определите верный вариант диалога.
a) Are you hungry? - No, thanks. I've just had lunch
 b) Are you hungry? - No, thanks, I just have had lunch
 c) Are you hungry? - No, thanks, I has just had lunch.
6. Paula hasn't been to see the doctor She really needs a checkup.
 a. yesterday **b. yet**
7. Have you ... broken your arm?
a. ever b. lately
8. We have been sick It's probably the flu.
 a. yet **b. since Sunday**
9. ... broken your leg?
a. How have you b. You have
10. ... have their injections?
 a. When have they **b. When did they**

Упражнения по теме:

Упр. 1. Поставьте глаголы, стоящие в скобках, в утвердительную форму Present Perfect:

1. We (to buy) _____ some new English books. 2. The girl (to burn) _____ herself. 3. Her man (to go) _____ to the UK. 4. My sisters (to be) _____ to the USA. 5. Oh, dear! I (to forget) _____ their names! 6. Mary is full. She (to have) _____ just lunch. 7. Jack (to lose) _____ a very important document. 8. Her children (to read) _____ a new tale. 9. The students (to finish) _____ already their final test. 10. Jim and Jane (to decide) _____ to get married.

Упр. 2. Напишите предложения в отрицательной форме.

1. We have already discussed the issue. 2. I have travelled a lot. 3. You have already been late this week. 4. My friend has driven a car. 5. His parents have learnt Spanish. 6. Jim and Jane have decided to get married. 7. She has forgotten my name. 8. We have met him before. 9. Kate has studied two foreign languages. 10. Paul has already worked for two international companies.

Тема 3.10. Роберт Кох. The Present Perfect Tense.

Контрольные вопросы по теме:

1. Where was Robert Koch from?
2. When was he born?
3. Did Robert Koch carry on many experiments on mice?
4. What did he discover?
5. What book did he publish in 1884?
6. Did Robert Koch get the Nobel prize?

Тестовые задания:

1. Выберите предложение, в котором сказуемое выражено глаголом в Present Perfect.

- a) Tom watched TV yesterday.
- b) We have a dog.
- c) I am reading a book now.
- d) He was at school.

e) The have already been abroad.

2. Выберите нужную форму глагола. "We (to buy) a car recently".

- a) bought
- b) has bought
- c) have buyed
- d) buyed

e) have bought

3. Определите правильный порядок слов в вопросительном предложении: "read, have, book, this, you?"

- a) Read you this have book?
- b) This book you have read?
- c) This book read you have?
- d) Have you book this read?

e) Have you read this book?

4. Выберите предложение, в котором сказуемое выражено глаголом в Present Perfect.

- a) My granny did not buy a table.
- b) She is not a student.

c) His sister has not read a book.

- d) They were students.
- e) Joe is looking for his hat.

5. Раскройте скобки, употребляя глагол в Present Perfect "You (not to find) the book".

- a) You did not find the book.
- b) You have not found the book.
- c) You has not found the book.

d) You have not find the book.

e) You not found the book.

6. Выберите специальный вопрос к подчеркнутому слову «The children have eaten the cake»

a) Have the children eaten the cake?

b) What have the children eat?

c) What have the children ate?

d) Where have the children eaten?

e) What have the children eaten?

7. Выберите общий вопрос к предложению «Mary has been to Moscow».

a) Been Mary has to Moscow?

b) Has Mary was to Moscow?

c) Been Mary have to Moscow?

d) Has Mary been to Moscow?

e) Has Mary be to Moscow?

8. Измените время глагола на Present Perfect “The nurse makes injections.”

a) The nurse made injections.

b) The nurse has made injections.

c) The nurse have made injections.

d) The nurse has makes injections.

e) The pupils are making a dictation.

9. Определите правильный порядок слов в вопросительном предложении “have, many, how, taken, they, apples”

a) They have many apples taken how?

b) How many apples have they taken?

c) She has bought already what?

d) Bought she has what already?

e) What bought she has already?

10. Поставьте предложения в отрицательную форму “The girl (not to do) her homework yet.”

a) not doed

b) has not did

c) has not done

d) have not done

e) has not to do

Упражнения по теме:

Упр. 1. Поставьте глаголы в скобках в Present Perfect.

1. He _____ (finish) training. 2. She _____ (score) twenty points in the match. 3. We _____ (watch) all the Champions League matches this season. 4. That's

amazing! She _____ (run) fifteen kilometers this morning! 5. She _____ (buy) some really nice rollerblades! 6. Oh, no! I _____ (lose) my money! 7. My mum _____ (write) shopping list. It's on the kitchen table. 8. Dad, you _____ (eat) my biscuit! 9. I'm tired. I _____ (watch) three X-Files videos. 10. Hurry up! They _____ (start) the film!

Упр. 2. Поставьте глаголы в скобках в Present Perfect negative.

1. I _____ (not clean) my football boots. 2. They _____ (not start) their meal. 3. I _____ (not do) my homework. 4. He _____ (not win) all his matches this year. 5. My brother and I _____ (not see) any films this week. 6. It's my birthday party today. I _____ (not invite) many people. 7. He _____ (not wash) his hands. They're very dirty. 8. Mum's really angry. We _____ (not tidy) our room! 9. I can't play with my friends this evening. I _____ (not finish) my homework. 10. I _____ (not visit) New York for three years.

Тема 3.11. Д.И. Ивановский – основоположник вирусологии. The Present Perfect Tense.

Контрольные вопросы по теме:

1. When was D. I. Ivanovski born?
2. When did he graduate from the university?
3. What did D. I. Ivanovski investigate?
4. Did D. I. Ivanovski make many experiments on various plants?
5. What are the smallest living organisms?

Тестовые задания:

1. Определите верный вариант вопроса.
 - a) Did you already read this book?
 - b) Have you already readed this book?
 - c) Have you already read this book?**
2. I ... never.... to Moscow
 - a) have, been**
 - b) was, -
 - c) was, been
3. Я еще не посмотрел кино, которое ты мне рекомендовал.
 - a) I still haven't watched the movie that you recommended.**
 - b) I still haven't watch the movie that you recommended.
 - c) I still didn't watched the movie that you recommended.
4. Мы только что приехали в Москву.
 - a) We just arrived in Moscow
 - b) We have just arrived in Moscow**
 - c) We was just arrived in Moscow
5. he ever ... you for help?
 - a) Has, asked**
 - b) Did, asked
 - c) Did, ask
6. Я никогда не посещал раньше зубного врача.
 - a) I have never visited a dentist before**

- b) I was never visited a dentist before
c) I have never visit a dentist before
7. Определите верный вариант предложения.
a) I haven't talked to my parents for ages
b) I didn't talked to my parents for ages
c) I hasn't talked to my parents for ages
8. - Ты когда нибудь был на музыкальном фестивале? - Нет я никогда не был там.
a) Did you ever been at a music festival? - No, I haven't been there yet.
b) Have you ever been at a music festival? - No, I have never been there.
c) Have you ever be at a music festival? - No, I haven't never been there.
9. Определите верный вариант предложения.
a) Hurry up, the lesson has just started!
b) Hurry up, the lesson just started!
c) Hurry up, the lesson have just started!
10. Anna a lot this year, so she the exams without any problems.
a) have studied, pass
b) has studied, will pass
c) studies, passes

Упражнения по теме:

Упр. 1. Поставьте глаголы из скобок в форму Present Perfect. Предложения могут быть утвердительные, отрицательные и вопросительные.

Н-р: I never ... (be) to Australia. – I **have never been** to Australia. (Я никогда не был в Австралии.)

He ... (pass) the exam? – **Has he passed** the exam? (Он сдал экзамен?)

1. We just ... (meet) an American actor. (Мы только что встретили американского актера.)
2. Your husband ... (sell) the house? (Твой муж продал дом?)
3. I ... (not start) my new job yet. (Я еще не начала свою новую работу.)
4. You ... (be) to New York before? (Вы были в Нью-Йорке раньше?)
5. Ann ... (not choose) the dessert yet. (Аня еще не выбрала десерт.)
6. They ... (do) the shopping today. (Они сделали покупки сегодня.)
7. Tom ... ever (visit) Disneyland? (Том когда-либо посещал Диснейленд?)
8. I just ... (see) a horror film. (Я только что посмотрела фильм ужасов.)
9. She ... (not find) her coat. (Она не нашла свое пальто.)
10. The cat already ... (eat up) the fish. (Кошка уже доела рыбу.)

Упр. 2. Расставьте слова по порядку. Переведите получившиеся предложения.

1. have – Britain – several – I – to – times – been
2. Spain – since – she – lived – in – 1994 – has

3. five – married – have – they – years – been – for
4. I – coffee – made – already – for – have – you
5. never – Bob – a bike – has – had

Упр. 3. Дополните предложения словами for или since.

1. I've lived in Washington _____ 1997.
2. Ben has studied English _____ three years.
3. They haven't visited their grandparents _____ months.
4. Julie's ill. She's been in bed _____ Tuesday.
5. My dad has had his car _____ sixteen.
6. It's been ten years _____ we moved to Oxford.

Упр. 4. Пользуясь опорными словами, а также словами for и since составьте предложения в Present Perfect Simple.

1. Kate/be/in bed/a long time.
2. She / not eat / anything / this morning.
3. She / not see / her friends / a week.
4. She / stay / at home / Tuesday.
5. She / have / a red nose / three days.
6. She / not play / basketball / last weekend.
7. She / not do / any school work / Monday.

Задание на карточках:

Карточка 1. Пользуясь опорными словами, а также словами for и since составьте предложения в Present Perfect.

8. Kate/be/in bed/a long time.
9. She / not eat / anything / this morning.
10. She / not see / her friends / a week.
11. She / stay / at home / Tuesday.
12. She / have / a red nose / three days.
13. She / not play / basketball / last weekend.
14. She / not do / any school work / Monday.

Карточка 2. Дополните предложения правильной формой Present Perfect.

1. I know who your boss is. I (work) for him.
2. Look! Somebody already (broke) the tree.
3. Mary (go) to Moscow, but she'll be back next Monday at the latest.
4. Andy is in hospital now. He (have) a bad crash.
5. Jane is crying. She (hurt) her knee.

Карточка 3. Составьте предложения, используя Present Perfect.

1. We/to return/from the journey/just.
2. I/to see/my boss/today.
3. Helen/to decorate/her room/already.
4. My cousins/to be/to this cinema/never.

5. Max/to buy/a magazine/today.
6. You/to spend/a lot of money/this month.
7. Ian and Peter/to repair/the radio/already.
8. I/to drive/a car/never.
9. We/to get/some letters/this week.
10. The dog/to run away/just.

Карточка 4. Поставьте глаголы в скобках в Present Perfect.

1. Hurry up! They _____ (start) the film!
2. Mary _____ (study) hard this year, so she'll pass her exams.
3. Oh no! She _____ (drop) the plate!
4. The garden is very green. It _____ (rain) a lot this month.
5. These are my favourite trousers. I _____ (have) them for five years.
6. Tom's my best friend. I _____ (know) him for three years.
7. They _____ (live) in Miami for two years.
8. Jo has earache. He _____ (have) it since 7 o'clock.
9. Brad _____ (live) in Chicago since 1998.
10. Victor and Natalia _____ (be) together for two years.

Тема сообщений, рефератов «Великие ученые-медики».

Раздел 4. Страноведение

Тема 4.1. Соединенное Королевство Великобритании и северной Ирландии. The Present Perfect Continuous Tense.

Контрольные вопросы по теме:

1. What is the official name of Great Britain?
2. Where is it situated?
3. What parts does it consist of?
4. What is the territory and the population of Great Britain?
5. What city is the capital of Great Britain?
6. What is the surface of the country?
7. Are there any big rivers and lakes in Great Britain?
8. What is the climate on the British Isles?

Тестовые задания:

1. We _____ in France for 5 years.
a) has been living b) have been live **c) have been living**
2. Liz _____ to ski for a week now.
a) have been learning b) has learning **c) has been learning**
3. How long _____ Spanish?
a) have you been learning b) has you been learning
4. Your father looks tired. He _____ his car all day.
a) been repairing **b) has been repairing** c) have been repairing

5. The children ____ TV since morning.
a) has been watching b) have been watch **c) have been watching**
6. How long ____ for us?
a) have John been waiting **b) has John been waiting**
c) John has been waiting
7. I ____ to phone you all day.
a) have been trying b) has been trying c) have been try
8. Lena ____ geometry since she was 30.
a) has been teaching b) has teaching c) have been
9. My grandpa ____ all his life.
a) has been smoke **b) has been smoking** c) have been smoking
10. How long ____ to music? For a couple of hours.
a) has you been listening b) you have been listening
c) have you been listening

Упражнения по теме:

Упр. 1. Поставьте глаголы из скобок в форму Present Perfect Continuous.

1. The vegetables ... (boil) since 10 o'clock.
2. He ... (wait) for her answer for six months.
3. My sister ... (send) job applications for 3 months.
4. I ... (try) to find my documents since last Sunday.
5. They ... (learn) Japanese for a couple of years.
6. Father ... (drill) holes in the wall since noon.
7. My brother ... (play) computer games for 3 hours.
8. I ... (listen) to you very carefully.
9. He ... (not take) his medicine for the last week.
10. We ... (save) the money for a holiday for a year.

Упр. 2. Поставьте в предложения for или since.

1. Bob has been playing hockey ... he was a small boy.
2. She's been driving that car ... five years.
3. We have been planning our vacation ... last month.
4. He has been talking on the phone ... 8 o'clock.
5. You have been telling the same anecdotes ... many years.
6. I have been feeling ill ... a couple of days.

Тема 4.2. Лондон – столица Великобритании. The Present Perfect Continuous Tense.

Контрольные вопросы по теме:

1. What is the capital of Great Britain?
2. Is London a big city?
3. What is its population?
4. What river does London stand on?
5. What parts is London divided into?
6. Why is the City called the business centre of London?
7. What places of interest does Westminster include?
8. Who is buried in Westminster Abbey?
9. What is the West End famous for?
10. Why is the central square in London named Trafalgar Square?

11. Where is the National Gallery situated?
12. What do you know about the British Museum?

Тестовые задания:

1. Sam _ fish for years.
a) has selling **b) has been selling** c) have been selling
2. I _ about buying new computer since last week.
a) has been thinking **b) have been thinking** c) have think
3. We _ the house since morning.
a) have been cleaning b) have been clean c) has been cleaning
4. Donna _ for a job for half a year.
a) has looking b) have been looking **c) has been looking**
5. The baby _ for three hours.
a) has been sleeping b) been sleeping c) have been sleeping
6. How long _ your homework?
a) has you been doing **b) have you been doing** c) you have been doing
7. I _ for this company for 5 years.
a) has been work b) has been working **c) have been working**
8. My mother _ for the last two hours.
a) has been cooking b) have been cooking c) has been cook
9. Stella _ in the park for half an hour.
a) has running b) have been running **c) has been running**
10. My parents _ the walls all day today.
a) has been painting **b) have been painting** c) has paint

Упражнения по теме:

Упр. 1. Поставьте глаголы, данные в скобках в Present Perfect Continuous.

1. How long ... it (snow)?
2. How long ... you ... (learn) English?
3. How long ... he ... (read) this book?
4. Since when ... you ... (do) wrestling?
5. Since when ... she ... (teach) French ?
6. Since when ... they ... (work) on the project?

Упр. 2. Переведите на английский язык типовые предложения в Present Perfect Continuous.

1. Как долго ты учишь английский язык? — Я учу английский язык два года.
2. Как долго ты читаешь эту книгу? — Я читаю эту книгу уже месяц.
3. Как долго ты смотришь телевизор? — Я смотрю телевизор два часа.
4. Как давно ты меня ждешь? — Я жду тебя уже час.
5. С каких пор она работает в банке? — Она работает в банке с 1999 года.
6. С каких пор он живет в Москве? — Он живет в Москве с рождения (since he was born.)
7. С каких пор они строят дом? — Они строят дом с прошлого года.

Тема сообщений «Достопримечательности Великобритании».

Тема 4.3. США. The Present Perfect Continuous Tense.

Контрольные вопросы по теме:

- 1) When did Columbus discover America?
- 2) Who lived in America before Europeans arrived?
- 3) Where is the USA situated?
- 4) What is the capital of the country?
- 5) How many states are there in the USA?
- 6) What is the weather like in the country?
- 7) What is the biggest city in the country?
- 8) What is the largest state?
- 9) Why are there so many bridges in New York?
- 10) What is a Popular symbol of the country?

Тестовые задания:

1. He ___ sick since afternoon.
a) have been feeling **b) has been feeling** c) has feeling
2. How long ___ singing lessons?
a) you have been taking b) has you been taking c) have you been taking
3. They ___ billiards for quite a time.
a) have been playing b) has been playing c) have been play
4. Margaret ___ in bed since yesterday.
a) been staying **b) has been staying** c) have been staying
5. They ___ to mend the tape recorder for an hour.
a) has been trying b) have trying **c) have been trying**
6. We ___ the house since morning.
a) have been cleaning b) have been clean c) has been cleaning
7. How long ___ your homework?
a) you have been doing **b) have you been doing** c) has you been doing
8. I ___ to phone you all day.
a) have been trying b) has been trying c) have been try
9. They ___ billiards for quite a time.
a) have been play **b) have been playing** c) has been playing
10. My mother ___ for the last two hours.
a) has been cooking b) have been cooking c) has been cook

Упражнения по теме:

Упр. 1. Подберите ответы к вопросам. Составьте диалог.

1. What is your favourite sport?
 2. How long have you been playing tennis?
 3. Have you win any competition?
 4. When did you win your first medal? What was it? Gold or silver?
 5. Why do you really like tennis?
- a) I can say that I really like it because it helps me to stay in a good shape.

- b) I've been playing tennis since I was 5. So I've been doing it for 6 years already.
- c) Yes, I have. I won our school competition last year.
- d) I really like playing tennis.
- e) I won my first medal last year. It was a gold medal.

Упр. 2. Напишите полные ответы на вопросы, используя Present Perfect Continuous. Пример: How long have you been waiting here? (15 minutes) - I have been waiting here for 15 minutes.

1. How long has your mother been teaching English? (20 years).
2. Congratulations on your new car! How long have you been saving? (since I started my new job).
3. Your dad is such a good tennis player. Has he been playing tennis long? (since he was 7)
4. How long has she been looking for the keys? (an hour)
5. They look upset. Have they been talking to Jeremy? (yes)

Тема 4.4. Вашингтон - столица США.

Present Perfect или Present Perfect Continuous

Контрольные вопросы по теме:

1. When was Washington D.C. founded?
2. Where is Washington situated?
3. What state does District of Columbia belong to?
4. What are the most important places of interest in Washington?
5. What is the shape of the Washington memorial?
6. What is the design of Lincoln memorial?
7. What is the population of Washington?
8. Are there any specific laws about the height of the buildings in Washington D.C?

Тестовые задания:

1. Anna looks very tired, she the whole day.
a) has been studying b) have been studying c) has studied
2. Please, turn off the music, the children ...
a) just have fallen asleep **b) have just fallen asleep**
c) has just fallen asleep
3. The exam starts at 2 pm, Jack..... the whole morning.
a) have been preparing b) has been preparing **c) has prepared**
4. I a really great movie, I'm very impressed by the plot.
a) I've just watched b) I've watched just c) I've just watching
5. in Moscow for 15 years or more?
a) Have you being living? **B) Have you been living** c) Have you been lived?
6. Max needs to stay at home, he
a) he had caught a cold b) he has catched a cold **c) he has caught a cold**
7. What a disgusting smell! you?
a) Have you been smoking b) Had you been smoking
c) Have you been smoked

8. Wow, it's snowing today! It here since 1980!
a) It has not been snowing **b) It have not been snowed**
c) It not been snowing.
9. Don't whisper, the kids
a) have already woke up **b) have already woken up**
c) have already waked up
10. Our wedding reception is in March, so I wedding cards to all the guests.
a) I had just send b) I have sent just **c) I have just sent**

Упражнения по теме:

Упр. 1. Выберите правильное время Present Perfect или Present Perfect Continuous.

1. How is Tom? I haven't been seeing/haven't seen him since last weekend. 2. What a lovely day! The sun has shone/has been shining since morning. 3. How long have they been reading/read this boring book? 4. He is a famous writer. How many books has he written/been writing? 5. My parents have been living/have lived in Moscow for many years.

Упр. 2. Поставь глагол в скобках в Present Perfect или Present Perfect Continuous.

1. I (not to see) him for ages. 2. He (to do) his lessons since lunch. 3. I (not to hear) about him for a long time. 4. I (to drive) since I was 17. 5. Jack (to fail) his driving test three times because he doesn't know how to park. 6. I think he (make) a lot of improvement. 7. Alice (not/pass) her driving test because she doesn't know the rules well. 8. She (worry) about this for two months. 9. She (study) the driver's manual for hours every day. 10. She (not/take) another test yet. 11. I (to have) a headache since I got up. 12. He is my friend, I (to know) him for a long time. 13. Ivan has a stomachache. He (to eat) junk food all day. 14. I (never to hear) that song before.

Упр. 3. Выберите правильную временную форму:

1. Nina *has been learning/has learned* English for 2 years. 2. The birds *have already flown/have been flying* to the South. 3. They *have known /have been knowing* him for many years. 4. Mike *has forgotten/has been forgetting* to learn the poem. 5. The children *have been watching/have watched* cartoons for 2 hours. 6. The train *has just come/has been coming*. 7. We *haven't been having/ haven't had* a holiday for 5 years. 8. She *has been teaching/has taught* at this school for twenty years. 9. David *has been painting/has painted* in his studio since 10 o'clock. 10. Mary and Sam *have collected/ have been collecting* stamps for 3 years.

Тема сообщений «Путешествие в Америку».

Тема 4.5. Российская Федерация.

Контрольные вопросы по теме:

1. Is Russia the largest country in the world?
2. What oceans wash the borders of the Russian Federation?
3. How many countries have borders with Russia?
4. Are Russian flora and fauna various?
5. What are the highest mountains in Russia?
6. What is Baikal famous for?
7. What is the climate in Russia like?
8. What is the national symbol of Russia?
9. What does the Federal Assembly consist of?
10. Who is the head of each Chamber of the Federal Assembly?

Тестовые задания:

1. Russia is _____ largest country in area.
a) world's b) the world's c) the worlds' d) a world's
2. What countries does Russia border?
a) Sweden, Denmark, Belgium b) Romania, Austria, Slovakia
c) Finland, Poland, China d) France, Germany, Spain
3. What countries do not border Russia?
a) Latvia, Poland, Lithuania b) Finland, China, Ukraine
c) Kazakhstan, Mongolia, Norway **d) France, Germany, Spain**
4. The head of the government is the _____.
a) President b) Prime Minister c) State Duma d) Federal Assembly
5. Moscow _____ in 1147.
a) was founded b) is founded c) was found d) founded
6. _____ different climatic zones in our country.
a) There is b) This is **c) There are** d) It is
7. Decide which word is the odd one out in each of the following groups of words.
a) lowland, grassland, motherland, highland
b) the Bolshoi Theatre, the Hermitage, the Tretyakov Art Gallery, the Kremlin
c) city, nationality, region, town
d) Black Sea, Mediterranean Sea, Lake Baikal, Baltic Sea
8. Moscow was rebuilt, _____ it was destroyed by fire.
a) so b) therefore **c) because** d) if
9. When was the current Russian flag adopted?
a) 1991 b) 1995 c) 2001 d) 1890
10. The _____ power is realized by the Federal Assembly.
a) executive b) judicial c) legislative d) federal
12. The Upper Chamber of the Federal Assembly is called the _____ of Federation.
a) Duma **b) Council** c) Court d) State

Упражнения по теме:

Упр. 1. Закончите предложения:

1. The country is washed by ... 2. Its total area is about ... 3. The largest mountain chain, the Urals, separates ... 4. Russia is very rich in ... 5. Russia is a ... 6. The industrial production is ...

Упр. 2. Поставьте следующие предложения в вопросительную и отрицательную форму:

1. The Russian Federation is the largest country in the world. 2. The country is washed by 12 seas of 3 oceans. 3. It has a sea-border with the USA. 4. There are two Great Plains in Russia. 5. Russia is a parliamentary republic. 6. The legislative powers are exercised by the Duma.

Тема 4.6. Москва. Повторение пройденной грамматики.

Контрольные вопросы по теме:

- 1) What is Moscow famous for?
- 2) On which river does Moscow stand?
- 3) Why is Moscow the seat of the Russian government?
- 4) What is the central square called?
- 5) What can a visitor see here?
- 6) What is the most famous theatre called?

Тестовые задания:

1. We ____ to the theatre since last month.
a) haven't been b) haven't been going c) hasn't gone
2. My friends and I ____ since 2 o'clock.
a) have sunbathed **b) have been sunbathing** c) has been sunbathing
3. Sally ____ news since she left university.
a) have reported **b) has been reporting** c) has reported
4. Jane is abroad. She ____ three countries.
a) has already been visiting **b) have already visited**
c) has already visited
5. ____ dancing lessons?
a) Has you ever taken **b) Have you ever taken**
c) Has you ever been taking
6. I want to buy a new flat. I ____ money for ages.
a) has been saving **b) have saved** c) have been saving
7. My uncle is a doctor. He ____ lots of vital operations.
a) has made **b) has been making** c) have made
8. Jack is cold. He ____ for too long.
a) has been swimming b) have been swimming **c) has swum**
9. Den ____ championships before.
a) has never won b) hasn't never won c) has never been winning
10. We ____ in this café before.
a) haven't been eating **b) haven't eaten** c) hasn't eaten

11. I don't want to go out. The cold wind ____ since morning.
a) have been blowing b) has blown **c) has been blowing**
12. It's the first time Martin ____ ill.
a) has been falling **b) has fallen** c) have fallen
13. How long ____ this research?
a) have you been making b) has you been making c) have you made
14. ____ many people to our wedding ceremony?
a) Has you invited b) Have you been inviting **c) Have you invited**
15. Cathy ____ since 2 o'clock. She is exhausted.
a) have been driving b) has driven c) has been driving

Упражнения по теме:

Упр. 1. Переведите предложения на русский язык:

1. The Kremlin (translated from Greek, the word means "a steep hill") and Red Square are definitely the main Moscow sights, the symbol of Russia.
2. Not far from the Tsar-Bell there is the 40-ton Tsar-Cannon – the masterpiece of the 16-th century foundry – which has never been used for its purpose.
3. The intricate towers and walls of the Moscow Kremlin were built to a design of the Italian architects in the reign of Dmitry Donskoy, because the first walls were made of wood, later replaced by thick oak logs (= бревна).
4. Around the Kremlin the entire Moscow's territory was limited to the five rings, historically marking the city's boundaries of the past centuries.
5. Kitai-gorod surrounded with wide and deep moat (= ров) appeared in the middle of the 16-th century and hid behind its walls and towers the entire settlement called "posad" of Moscow to protect it.
6. Later on, Beliy gorod (White Town) was raised, and then a new town – Zemlyanoy gorod (Ground Town) – appeared with High Ground rampart (Zemlyanoy val) and wooden walls on the top of it and deep moats around it.
7. In the old days it was possible to enter Moscow through the special gates some street names remind us of.

Упр. 2. Закончите следующие предложения:

1. The Russian culture is famous for (русским балетом, оперой, живописью).
2. (Красная площадь) was founded in the 15th century and named "the Red Square" (из-за своей красоты).
3. (Собор Василия Блаженного) was built during (царствования Ивана Грозного).
4. The Red Square is the place for (официальных церемоний и парадов).
5. The Kremlin is (шедевр древней Русской архитектуры).
6. Moscow was built (на семи холмах) one of which (окружен красной стеной).
7. Oruzheynaya Palata was started in the 14th century as the collection of (карет, посуды, корон, государственных символов и одежды царей и цариц).
8. (Третьяковская галерея) was founded in 1856 as (частная коллекция).

Тема сообщений «Моя Родина – Россия».

Тема 4.7. Итоговая контрольная работа.

Задание 1. Выберите правильный ответ

1. Who discovered the method of vaccination?
a) **Edward Jenner** b) Louis Pasteur c) D. Ivanovsky
2. Who was Robert Koch?
a) **a German bacteriologist** b) French chemist c) Russian scientist
3. What disease was the first vaccination against?
a) tuberculosis b) cholera c) **smallpox**
4. Who was the founder of virology?
a) R. Koch b) Hippocrates c) **D. Ivanovsky**
5. Who took part in the Crimean War?
a) E. Jenner b) **F. Nightingale** c) I. Mechnikov
6. What does the word “vaccines” mean from Latin?
a) smallpox b) disease c) **cow**
7. Who fought against plague (чума)?
a) F. Nightingale b) L. Pasteur c) **Hippocrates**
8. Who discovered tuberculosis bacilli?
a) I. Mechnikov b) L. Pasteur c) **R. Koch**
9. Dr. Alexander Fleming ... penicillin in 1928.
a) taught b) examined c) used d) **discovered**
10. Man tried to protect ... during the Middle Ages.
a) diseases b) patients c) **health** d) plague e) construction of blood vessels
11. Hospitals were founded ... the sick people.
a) to teach b) to provide c) to protect d) **to treat**
12. In the 19th century surgeons could inject cocaine into a certain part of the body and deaden the pain in that part during the operation.
a) **True** b) false

Задание 2. Вставьте слова вместо пропусков. Используйте: *mild, large, falls, rain, sightseeing, Western, Atlantic, temperature, pound, population, Highlands, English, London.*

Great Britain is a (1) country, a kingdom in (2) Europe. It lies on several islands and has a (3) of about 57 mln people. Great Britain's capital is (4).... and the national currency is a (5) (6) is the language that people speak in the country. The climate in Great Britain is very (7) There are a lot of (8) falling out all the year round. The wind brings rain from the (9) Ocean. Snow only (10) occasionally and doesn't stay for long except in the (11) of Scotland. The usual (12) in England and Wales are + 4°C in January and + 16°C in July and August. A lot of tourists come to Great Britain every year to do some (13) in its big and small towns.

Упражнение 3. Раскройте скобки и поставьте глаголы в Present Perfect.

1. John (write) his name. 2. I (draw) a picture. 3. The cat (drink) its milk. 4. The tree (fall) across the road? 5. John (give) his bicycle to his brother? 6. You (make) a mistake. 7. We (eat) our dinner. 8. The train (go)? 9. I (tell) the truth. 10. She (buy) bread. 11. I (not clean) my football boots. 12. They (not start) their meal. 13. I (not do) my homework. 14. He (not win) all his matches this year. 15. My brother and I (not see) any films this week. 16. It's my birthday party today. I (not invite) many people. 17. He (not wash) his hands. They're very dirty.

Задание 4. Раскройте скобки и поставьте глаголы в Present Simple or Present Continuous

1. He ... (to work) for a big insurance company.
2. Water always ... (to boil) at 100 degrees.
3. I ... (to wait) for my doctor at the moment.
4. Bob, stop! You ... (to eat) too fast.
5. She ... (have) four brothers.
6. Switch off the radio, please. You ... (not to listen) to it.
7. I know my bad habit: I often ... (to talk) too loudly.
8. Look at the picture. An elegant lady ... (to ride) a horse.
9. Give me some salt, please. I ... (make/am making) seafood salad.
10. Mary never ... (to speak) to strange people.

Раздел 5. Медицинские учреждения

Тема 5.1. Здравоохранение в России. The Past Simple Tense.

Контрольные вопросы по теме:

1. What is the main attention of health service in Russia paid to?
2. What is one of the most important tasks in the fight against different diseases?
3. What is helpful in health education?
4. How many hours does the doctor work?
5. Is the emergency ambulance service free of charge?
6. Are there many specialized hospitals in Russia?

Тестовые задания:

1. John French at school.
a) **did not learn** b) did not learned c) didn't learnt
2. His wife dinner yesterday.
a) did not cooked b) didn't cooked c) **didn't cook**
3. You your homework.
a) didn't done b) **didn't do** c) did not done
4. She to work.
a) **did not drive** b) didn't driven c) didn't drove
5. We him last week.
a) didn't seen b) **did not see** c) did not saw

6. They to the Black Sea last year.
a) didn't go b) didn't went c) didn't gone
7. I scared.
a) was not b) didn't be c) didn't was
8. They at school last Friday.
 a) wasn't b) didn't been **c) weren't**
9. Mary and Ann the party.
 a) didn't enjoyed **b) didn't enjoy** c) did not enjoyed
10. He me any time to think.
 a) didn't given b) didn't gave **c) didn't give**

Упражнения по теме:

Упр. 1. Вставьте глаголы в скобках в Past Simple:

1. We _____ (wait) for you. 2. Ervin _____ (fix) the bike. 3. The girl _____ (clean) the house. 4. We _____ (search) for information. 5. They _____ (work) in the morning. 6. She _____ (promise) to help. 7. They _____ (ski) in winter. 8. I _____ (look) through the window. 9. You _____ (listen) to music. 10. She _____ (wash) the cups and the plates.

Упр. 2. Вставьте глагол "to be" в требуемой форме Past Simple.

1. I ... a student. 2. My father ... not a shop-assistant, he ... a scientist. 3. ... your aunt a nurse? - Yes, she 4. ... they at home? - No, they ... not. They ... at school. 5. ... you an engineer? - Yes, I... 6. ... your friend a photographer? No, she ... not a photographer, she ... a student. 7. ... your brothers at school? - Yes, they 8. ... this her watch? - Yes, it 9. Max ... an office-worker. 10. We ... late, sorry!

Тема 5.2. Особенности системы здравоохранения в Великобритании. The Past Continuous Tense.

Контрольные вопросы по теме:

- When was inaugurated the National Health Service in England?
- Is it quite enough the number of doctors in England?
- May doctors have private practice?
- How do they receive the pay?
- What does the pay depend on?
- What does the hospital service include?

Тестовые задания:

1. We football at 7 o'clock in the evening yesterday.
 a) was playing b) are playing **c) were playing** d) were played
2. Bob in class yesterday at ten o'clock.
a) was sitting b) is sitting c) were sitting d) were sit
3. This time last year I in Thailand.
a) was living b) am living c) is living d) were living

4. They TV at 7 pm yesterday.
a) was watching b) was not watching **c) weren't watching**
5. You lunch at three o'clock.
a) was cooking b) were cooked c) cooked **d) were cooking**
6. He to fix his washing machine.
a) 're trying b) was trying c) were trying **d) 's trying**
7. The dog at a cat.
a) were barking b) barked **c) was barking** d) is barking
8. Jane on the beach all day.
a) wasn't lying b) weren't lying c) isn't lying d) is not lying
9. My friend and I
a) wasn't skating **b) were not skating** c) was skating d) are not skating
10. I all evening.
a) wasn't reading b) weren't reading c) wasn't read d) am not read

Упражнения по теме:

Упр. 1. Раскройте скобки, употребляя глаголы в форме Past Continuous.

1. Around me people (to talk) Russian, Italian and English. 2. Arnold (to talk) to some of the other guests on the terrace when Hardy came. 3. Alex (to look) at his watch. 4. All night long the stars (to glitter). 5. Elizabeth (to eat) and didn't raise her head. 6. He drank some of the wine and ate several chunks of bread while he (to wait) for his dinner to come up. 7. The family (to prepare) for the party. 8. She (to argue) that only Belinda knew how to treat men. 9. A few minutes later Edward (to hurry) through the streets to his bus stop. 10. They moved across the room, which (to start) to fill up, to a vacant corner.

Упр. 2. Спросите по образцу. ОБРАЗЕЦ. When did you meet Jerry? I met Jerry when I was walking in the park.

1. When did you meet Jerry? (walk in the park) 2. When did you break the window? (play football) 3. When did she write the story? (fly to London) 4. When did he catch that butterfly? (go through the fields) 5. When did you cut your finger? (make dinner) 6. When did you see the rainbow? (walk in the garden).

Тема 5.3. Стационар и иные медицинские учреждения.

The Past Simple Tense.

Контрольные вопросы по теме:

1. Who works at the hospital?
2. Who takes the temperature of the patients?
3. What do the nurses do?
4. Who retells the doctor about the condition of the patients?
5. When does the doctor prescribe some new medicine or injections?
6. How do you think, who must be very attentive in a patient's condition?

Тестовые задания:

1. John French at school.
a) did not learn b) did not learned c) didn't learnt
2. His wife dinner yesterday.
a) did not cooked b) didn't cooked **c) didn't cook**
3. You your homework.
a) didn't done **b) didn't do** c) did not done
4. She to work.
a) did not drive b) didn't driven c) didn't drove
5. We him last week.
a) didn't seen **b) did not see** c) did not saw
6. They to the Black Sea last year.
a) didn't go b) didn't went c) didn't gone
7. I scared.
a) was not b) didn't be c) didn't was
8. They at school last Friday.
a) wasn't b) didn't been **c) weren't**
9. Mary and Ann the party.
a) didn't enjoyed **b) didn't enjoy** c) did not enjoyed
10. He me any time to think.
a) didn't given b) didn't gave **c) didn't give**

Упражнения по теме:

Упр. 1. Поставьте глаголы в следующих предложениях в утвердительную, вопросительную и отрицательную формы Past Simple.

1. I (to do) morning exercises. 2. He (to work) at a factory. 3. She (to sleep) after dinner. 4. We (to work) part-time. 5. They (to drink) tea every day. 6. Mike (to be) a student. 7. Helen (to have) a car. 8. You (to be) a good friend. 9. You (to be) good friends. 10. It (to be) difficult to remember everything.

Упр. 2. Раскройте скобки, употребляя глаголы в Past Simple.

1. Alice (to have) a sister. 2. Her sister's name (to be) Ann. 3. Ann (to be) a student. 4. She (to get) up at seven o'clock. 5. She (to go) to the institute in the morning. 6. Jane (to be) fond of sports. 7. She (to do) her morning exercises every day. 8. For breakfast she (to have) two eggs, a sandwich and a cup of tea. 9. After breakfast she (to go) to the institute. 10. Sometimes she (to take) a bus.

Упр. 3. Выполните, используя модель. Ask how many departments are there in the hospital. Use the pattern.

Модель:

How many departments are there in the hospital?

There are six departments in the hospital.

Подстановки: wards, patients, bathrooms, toilet rooms, nurses, doctors, operating rooms, dressing rooms.

Упр. 4. Выполните используя модель. Ask what floor is each department on. Use the pattern.

Модель:

What floor is the Cardiology on?

Подстановки: Urology, Gynecology, Therapeutic Department, X-ray room, Reception.

Упр. 5. Найдите лишнее слово

1. A doctor, a nurse, an assistant, a patient, a ward.
2. A department, a ward, an X-ray room, a floor, an operating room.
3. Urology, Gynecology, Therapeutic Department, Reception, Cardiology.
4. A laboratory, a floor, an X-ray room, a dressing room, a ward for diagnostics.

Упр. 6. Заполните пропуски предлогами

at, by, in, next, on, outside, over, under

1. The toilets are _____ the ground floor, _____ reception.
2. I always keep a pen _____ my pocket.
3. Press the button _____ your bed if you need the nurse.
4. I'll put your bag _____ your bed, out of the way.
5. The restaurant's _____ the top of the building, so take the lift!
6. Reception is _____ the main entrance, _____ the left.
7. See that door over there? The car park is just _____.
8. He's _____ Ward 3, _____ the end of this corridor.

Тема 5.4. Поликлиника. Деятельность врача и медсестры в поликлинике. The Past Continuous Tense.

Контрольные вопросы по теме:

1. What is the polyclinic?
2. How do people receive medical assistance at the polyclinic?
3. What specialists work at the polyclinic?
4. Where do the doctors receive their patients?
5. What rooms are there at the polyclinic?
6. How does the patient make an appointment with a doctor?
7. How does the doctor perform a patient's physical examination?
8. Where does the doctor record all data of the examinations?
9. What does the doctor do in serious case?
10. What are the duties of nurses?

Тестовые задания:

1. We football at 7 o'clock in the evening yesterday.
a) was playing b) are playing **c) were playing** d) were played
2. Bob in class yesterday at ten o'clock.
a) was sitting b) is sitting c) were sitting d) were sit
3. This time last year I in Thailand.
a) was living b) am living c) is living d) were living
4. They TV at 7 pm yesterday.
a) was watching b) was not watching **c) weren't watching**
5. You lunch at three o'clock.
a) was cooking b) were cooked c) cooked **d) were cooking**
6. He to fix his washing machine.
a) 're trying b) was trying c) were trying **d) 's trying**
7. The dog at a cat.
a) were barking b) barked **c) was barking** d) is barking
8. Jane on the beach all day.
a) wasn't lying b) weren't lying c) isn't lying d) is not lying
9. My friend and I
10. I all evening.

a) wasn't reading b) weren't reading c) wasn't read d) am not read

Упражнения по теме:

Упр. 1. Выберите правильный вариант.

1. David (came / was coming) in when the children (wrote / were writing) a test. 2. Mike (phoned / was phoning) me when I (took / was taking) a shower. 3. Mike (spoke / was speaking) to me when his little sister (took / was taking) his book out of his schoolbag. 4. We (met / were meeting) them when we (stood / were standing) at the bus stop. 5. I (slept / was sleeping) when his mother (came / was coming) back. 6. On Monday Mary (cooked / was cooking) lunch when the postman (brought / was bringing) her a letter from her friend. 7. When the teacher (came / was coming) into the classroom, the children (sat / were sitting) at their desks.

Упр. 2. Ответьте на вопрос, что делали члены семьи, когда приехала тетя Джесси.

ОБРАЗЕЦ. What were family doing yesterday when aunt Jenny came?

1. John / listen to the radio. 2. his sister / have a bath. 3. the baby / play. 4. Father / read a book. 5. Mother / clean the room. 6. the cat / sleep. 7. grandparents / watch TV.

Упр. 3. Переведите письмо на английский язык:

Дорогой Борис!

Я нахожусь в больнице. У меня было воспаление лёгких (pneumonia). В течение недели у меня была высокая температура. Врачи назначили мне уколы. Теперь я чувствую себя лучше. Здесь много хороших врачей и сестёр. Наша лучшая палатная сестра – Нина Ивановна. Все её очень уважают. Она очень внимательная (attentive) к своим больным. Наши врачи говорят: «Когда Нина на работе, мы знаем, что всё будет в порядке». Я надеюсь (hope), что вернусь очень скоро (soon).

До свидания,
твой Игорь.

Задание 1. Составление диалогов, речевых ситуаций на темы «В поликлинике».

Тема 5.5. Аптека. Past Continuous или Past Simple

Контрольные вопросы по теме:

1. Where do you go if you need some medicine?
2. What departments are there at the chemist's?
3. In what forms can you order or buy drugs at the chemist's?
4. Where is the name of the drug and the dose to be taken usually indicated?
5. What information does the annotation to a drug contain?
6. What one can buy at the chemist's?

Тестовые задания:

1. They were standing on the corner when I them.
a) seen b) was seeing **c) saw** d) seeing
2. The sun when I woke up.
a) shine **b) was shining** c) shining d) is shining
3. It when I left the office.
a) was snowing b) snowing c) snows d) is snowing
4. I was cooking lunch when the phone
- a) ring b) was ringing **c) rang** d) is ringing
5. She fell asleep while she the movie.
a) were watching b) watch c) watching **d) was watching**
6. Our kids were sleeping when we home from the theatre.
a) got b) gotten c) get d) were got
7. Ann broke a plate while she the dishes.
a) was washing b) washing c) washes d) has washed
8. Our grandparents were working in the garden when it to rain.
a) was starting b) start **c) started** d) is starting
9. I found a purse while I home.
a) were walking **b) was walking** c) walk d) walking
10. They were speeding when the accident
- a) was happening **b) happened** c) happen d) happens

Упражнения по теме:

Упр. 1. Определите время глагола в предложениях ниже и сделайте данные предложения отрицательными.

1. I was at home. 2. We were at the lesson. 3. We were learning English. 4. You were eating lunch. 5. You ate a sandwich for lunch. 6. It was raining hard. 7. It rained cats and dogs.

Упр. 2. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous.

1. I (to go) to the cinema yesterday. 2. I (to go) to the cinema at four o'clock yesterday. 3. They (to go) to the cinema when they met me. 4. She (to learn) words the whole evening yesterday. 5. She (to learn) words when mother came home. 6. He (to work) in the garden yesterday. 7. He (to work) in the garden from five till eight yesterday. 8. My sister is fond of read-ing. She (to read) the whole evening yesterday. 9. The children (to do) their lessons at six o'clock yesterday. 10. I (not to play) the pi-ano yesterday. I (to write) a letter to my friend.

Упражнения по теме:

Упр. 1. Заполните пропуски словами по смыслу

blue, drug cabinets, white, directions, external, doze

1. labels indicate drugs for internal use.
2. Yellow labels indicate drugs for.... use
3. labels are for injections
4. The ... to be taken and the ... for the administrations are indicated on a label.
5. At any chemist's all the drugs are kept in.....

Упр. 2. Определите время глагола в предложениях ниже и сделайте данные предложения отрицательными.

1. I was at home. 2. We were at the lesson. 3. We were learning English. 4. You were eating lunch. 5. You ate a sandwich for lunch. 6. It was raining hard. 7. It rained cats and dogs.

Упр. 3. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous.

1. I (to go) to the cinema yesterday. 2. I (to go) to the cinema at four o'clock yesterday. 3. They (to go) to the cinema when they met me. 4. She (to learn) words the whole evening yesterday. 5. She (to learn) words when mother came home. 6. He (to work) in the garden yesterday. 7. He (to work) in the garden from five till eight yesterday. 8. My sister is fond of read-ing. She (to read) the whole evening yesterday. 9. The children (to do) their lessons at six o'clock yesterday. 10. I (not to play) the pi-ano yesterday. I (to write) a letter to my friend.

Задания на карточках:

Карточка 1. Вставьте правильную форму глагола.

1. She (to write) a letter at 6 o'clock last evening.
2. Her father (to go) to the art gallery when he (to meet) her mother.
3. At 8.20 yesterday morning my mother (to drive) me to the university.
4. They (to sit) at the café at that time.
5. She (to study) in the library when they suddenly called.
6. I (watch) TV when Mark (phone).
7. Mum and Dad (sleep) when I (get) home last night.
8. Where (you/go) when you (get off) the train?
9. I (to do) my homework yesterday.
10. I (to do) my homework from five till eight yesterday.

Карточка 2. Вставьте слова в правильной форме.

1. Tom (to walk) home when the storm (to begin).
2. What (you \ to read) when they came in?
3. While I (to dig) in the garden, I (to hurt) my arm.
4. I (to wait) for my flight yesterday morning.
5. How fast (she/to drive) when the accident (to happen)?
6. We (to have) a dinner when she called.
7. At 10.35 we (to play) tennis in the club.
8. We (ring) the police because the neighbours (play) their music too loud.
9. What (you/do) at the time of the murder?
10. Someone (take) a photo of me while I (have) a bath.

Карточка 3. Поставьте глаголы в скобках в правильное грамматическое время (Past Simple or Past Continuous).

1. I (watch) TV when Mark (phone).
2. What (you/do) at the time of the murder?
3. Where (you/go) when you (get off) the train?
4. We (ring) the police because the neighbours (play) their music too loud.
5. She (write) to her brother when he (walk) through the front door.
6. Mum and Dad (sleep) when I (get) home last night.
7. Someone (take) a photo of me while I (have) a bath.
8. They (to drink) tea when I (to come) home.
9. He (to walk) along the river when a boat (to pass).
10. The old man (to think) about his plan when he (to fall) asleep.

Карточка 4. Поставьте глаголы в скобках в правильное грамматическое время (Past Simple or Past Continuous).

2. When I (to come) home, my little sister (to sleep).
3. When Nick (to come) home, his brother (to play) with his toys.
4. When mother (to come) home, I (to do) my homework.
5. When father (to come) home, Pete (to sleep).

6. When mother (to come) home, the children (to play) on the carpet.
7. When I (to get) up, my mother and father (to drink) tea.
8. When Kate (to open) the door, the children (to dance) round the fir-tree.
9. When Tom (to cross) the street, he (to fall).
10. When I (to go) to school, I (to meet) my friend.

Карточка 5. Поставьте глаголы в скобках в правильное грамматическое время (Past Simple or Past Continuous).

1. They (to drink) tea when I (to come) home.
2. He (to walk) along the river when a boat (to pass).
3. The old man (to think) about his plan when he (to fall) asleep.
4. We (to listen) to an interesting lecture yesterday.
5. When I (to enter) the classroom, the teacher (to write) words on the blackboard and the pupils (to copy) them into their exercise-books.
6. They (to get) ready to go out when it (to begin) raining.
7. Yesterday at one o'clock I (to have) lunch at the canteen.
8. When he (to come) in, I (to do) my exercises.
9. He (to read) on the sofa when I (to come) in and (to sit) down beside him.
10. I (to walk) along the street with my friend when a tram (to pass).

Задание 1. Составление диалогов, речевых ситуаций на темы «В аптеке».

Тема 5.6. Контрольная работа по разделу «Медицинские учреждения».

Задание 1. Составьте предложение из данных слов.

1. in/ room/ there/ are/ the/ cabinets/ some. 2. drum/ are/ in/ the/ there/ materials/ sterile. 3. is/ a/ there/and/ tray/ syringes/ with/ needles. 4. is/ the/ where/ lotion/ cleaning/ for/ skin? 5. got/ you/ one/ piece/ have/ syringes. 6. forceps/ on/ the/ how/ dressing/ many/ are/ table?

Задание 2. Завершите предложения. Вставьте подходящие по смыслу слова.

Clinics, obstetrician, Anatomy, doctor's consulting room, laboratories, treatment, neurologist, psychiatrist, the reception office, ambulance.

1. A specialist in psychiatry is a
2. A specialist in obstetrics is a
3. A specialist in neurology is a
4. An anatomist studies
5. In the polyclinics the patients' files are in the
6. The doctor examines you and prescribes necessary
7. The doctor sees his patients in the
8. In urgent cases the patient is taken to the hospital in an
9. Different analyses and tests are made in
10. The hospitals where medical students have their practice are called

Задание 3. Выберите правильную форму глагола (Past Simple or Past Continuous).

1. The film was rubbish, so we **left / were leaving** the cinema and went / were going to the cybercafé. 2. I **didn't like / wasn't liking** the program we **watched / were watching**, so I **turned / was turning** off the TV. 3. Dave **rang / was ringing** me while I **did / was doing** my homework. 4. As I **fell / was falling** asleep, I **heard/was hearing** a strange noise. 5. I **dropped / was dropping** my keys while I **ran / was running** for the bus. 6. The competition judges **didn't know / weren't knowing** whose food they **tasted / were tasting**.

Задание 4. Вставьте Past Simple или Past Continuous

1. An amazing display of traditional-style canoes ____ last week in Portland (to begin). 2. Last month, we _____ the most amazing opportunity to head down to Nashville (to have). 3. These ladies _____ an apartment when they ____ both _____ English in Jakarta, Indonesia (to share, to teach). 4. Last year we _____ too tired even to make quality home design (to be). 5. While the tourists _____ at the beach, animators _____ coffee in the bar (to dance, to have). 6. Last time there _____ a snowfall in November in 2016 (to be). 7. A Qatari sheikh _____ more than £1billion on his art collection last year (to spend). 8. The hot-blooded and furious Tybalt _____ a grudge against Romeo (to bear).

Раздел 6. У врача

Тема 6.1. У врача. The Past Perfect Tense.

Контрольные вопросы по теме:

1. What do you usually do if you caught cold?
2. What does the doctor usually do before examining you?
3. How does he examine you?
4. What shall we do in case of sudden and severe illness or an accident?
5. What departments are there in the hospital?
6. Do you agree with the saying "Health is the greatest wealth"?
7. What symptoms can people have when they are ill?
8. How will the doctor examine his patient?
9. Where do people usually buy medicine?
10. What can happen if you don't follow the doctor's recommendations?

Тестовые задания:

1. We _____ finished eating dinner.
a) **had not** b) not had c) 'd had not
2. Had they _____ to her before?
a) spoke b) **spoken** c) spoked
3. You _____ not left yet.
a) would b) **'d** c) would had
4. I had never _____ her before.

- a) see b) saw **c) seen**
5. We arrived at 8:05, but the train _____ already left.
a) has b) have **c) had**
6. Sarah thought she _____ to that zoo before.
a) has been b) had be **c) had been**
7. Nobody explained why the project had _____ on time.
a) n't been completed b) not completed c) n't complete
8. He _____ us the item had been shipped.
a) told b) say c) asked
9. Dad explained _____ his job due to stress.
a) why he quitted **b) that he had quit** c) that he'd quite
10. Where _____ the security guard gone?
a) had b) have c) did

Упражнения по теме:

Упр. 1. Раскройте скобки, употребляя глаголы в Past Perfect.

1. I (to finish) my work by seven o'clock. 2. He thought that he (to lose) the money.
3. Ann told me that she (to see) an interesting film. 4. When I came home, mother
already (to cook) dinner. 5. When father returned from work, we (not to do) our
lessons yet. 6. When the teacher entered the classroom, the pupils already (to do)
their tests. 7. Kate showed me the book which she (to buy) the day before. 8. The
teacher understood that Lena (not to do) her homework.

Упр. 2. Используйте Past Perfect предложенных глаголов, чтобы дополнить предложения.

to leave, to go, to die, to see, to live, to fly

1. I didn't read the text in class because I ... my book at home. 2. The children didn't
want to go to the cinema because they ... already ... the film. 3. Kate wasn't at home
last week because she ... to visit her uncle. 4. Linda never knew her father because
he ... before she was born. 5. I was excited when the plane took off because I... never
... before. 6. My grandfather was always afraid of animals because he ... never ... in
the country.

Задание 1. Составление диалогов, речевых ситуаций на темы «У врача».

Тема 6.2. Визит врача. The Past Perfect Tense

Контрольные вопросы по теме:

1. What are the symptoms of flu (tonsillitis, measles, mumps, scarlet fever, etc.)?
2. Who is treated at the polyclinic, and who is treated at the hospital?
3. What do you do when you fall ill?
4. What does the doctor do when he comes to examine you?
5. What do you feel when you have flu?
6. How does a sick person look?

7. How should we translate into Russian "He is ill" and "He has ill manners"?
8. What catching diseases do you know?
9. Do people in this country get their pay when they are ill?

Тестовые задания:

1. When we came to our friends, their house was dirty, they it for weeks.
a) hadn't cleaned **b) hadn't cleaned** c) had cleaned
2. Anna couldn't call Maria, she her mobile that morning.
a) has lost b) had loosed **c) had lost**
3. Aleksandra didn't want to come to the cinema with us, because she the film.
a) had already seen b) had already saw c) hadn't already seen
4. When I came home after work I wasn't hungry, I a dinner with my colleagues.
a) I had have **b) I had had** c) I have had
5. The police came too late, the robber away.
a) had already run b) had already runed c) had already ran
6. It was so quiet at home when I came back. Everybody to bed.
a) had went **b) had gone** c) had go
7. Anna arrived at school late and the teacher was surprised. She ... never ... for school before.
a) had ...been late b) had ... be late c) hadn't ... been late
8. Maria's grandparents were no longer with her, they away.
a) have passed **b) had passed** c) had passed
9. When Max met Anna, he hardly recognized her, she a lot.
a) had changed b) has been changed c) changed.
8. While taking a walk I was stopped by a very strange woman, I was sure I her before.
a) hadn't see **b) hadn't seen** c) had saw
11. At my 1st driving lesson I was very nervous because I before.
a) hadn't never driven **b) had never driven** c) had never driven
12. Maria didn't want to join us at the party, she to do something else that day.
a) had already arranged b) had already arrange
c) had already aranged
13. In the park we saw a crying girl, she cried because her money and passport.
a) she had loose **b) she had lost** c) had she lost
14. So she thought that somebody it.
a) had steeled b) hadn't stolen **c) had stolen**
15. First I decided to call the police but then I found that my mobile in the car.
a) I had forgoted **b) I had forgotten** c) I has forgotten

Упражнения по теме:

Упр. 1. Вставьте глаголы в Past Perfect.

1. I ... (to have) breakfast before I went to school. 2. He went to meet his friends after he ... (to do) his homework. 3. By 8 o'clock the rain ... (to stop). 4. Alice was late because she ... (to miss) the bus. 5. She went to the post-office after she ... (to write) the letter. 6. He ... (to work) at the factory before he entered the college. 7. He got a bad mark for his test because he ... (to make) a lot of mistakes in it. 8. I went to bed after I ... (to finish) reading the book. 9. The child ... (to fall) asleep before the parents came home. 10. They ... (to marry) before they bought this house.

Упр. 2. Дополните предложения, используя Past Perfect.

1. I watched a new film after... 2. I went for a walk after... 3. I fell asleep after... 4. I began to read a book after... 5. I helped my mother about the house after...

Упр. 3. Раскройте скобки, употребляя глаголы в Past Simple или Past Perfect.

1. By two o'clock the teacher (to examine) all the students. 2. On my way to school I (to remember) that I (to leave) my report at home. 3. All my friends (to be) glad to hear that I (to pass) all the exams successfully. 4. Poor boy (to open) his eyes, (to look) around and (to try) to remember what (to happen) to him. 5. All the passengers (to see) at once that the old man (to travel) a lot in his life. 6. By the time we (to come) to see him, he (to leave) home. 7. During the holidays my friend (to visit) the village where he (to live) in his childhood. 8. When they (to enter) the hall, the performance already (to begin). 9. When I (to come) home, my mother (to go) shopping. 10. He (to study) French before he (to enter) the university.

Упр. 4. Вставьте глаголы в Past Perfect:

1. Jill was afraid she _____ (forget) her key at home, but she found it in her handbag. 2. Dad wasn't at home when I came back. He _____ (go) out twenty minutes before. 3. I wasn't hungry because I _____ (just/have) breakfast. 4. Peter saw an urgent message on his table. Somebody _____ (leave) it the day before. 5. I apologized I _____ (not/phone) her. 6. He told me that he _____ (come back) a fortnight before. 7. I knew him at once though I _____ (meet) him many years before. 8. We spent the night in Klin, a town we _____ (often/hear of) but _____ (never/see). 9. They couldn't believe he _____ (give up) his job in the bank. He _____ (make) a good living there. 10. Mr. Jackson said that he _____ (already/buy) everything for lunch. 11. Alice asked her brother where he _____ (arrange) to meet his friends. 12. We had no car at that time because we _____ (sell) our old one. 13. They _____ (finish) painting the ceiling by two o'clock.

Упр. 5. Раскройте скобки, употребляя глаголы в Past Simple, Past Continuous и Past Perfect.

1. By eight o'clock yesterday I (to finish) my work and at eight I (to play) the piano.
2. By six o'clock father (to come) home and at six he (to have) dinner.
3. By nine o'clock yesterday grandmother (to wash) the dishes and at nine she (to watch) TV.
4. When I (to meet) Tom, he (to eat) an ice-cream which he (to buy) at the corner of the street.
5. When father (to come) home, we (to cook) the mushrooms which we (to gather) in the wood.
6. When I (to see) Ann, she (to look) at the flowers which she (to pick) in the field.
7. When I (to come) home yesterday, I (to see) that my little brother (to break) my pen and (to play) with its pieces.
8. When I (to open) the door of the classroom, I (to see) that the teacher already (to come) and a student (to write) a test.
9. When I (to come) home my sister (to read) a book which she (to bring) from the library.
10. When mother (to come) home, the children (to eat) the soup which she (to cook) in the morning.
11. When I (to ring) up Mike, he still (to learn) the poem which he (to begin) learning at school.
12. When I (to look) out of the window, the children (to play) with a ball which Pete (to bring) from home.

Упр. 6. Вставьте данные слова по смыслу вместо пропусков:

a) the ampules, b) on an empty stomach, c) clinics, d) doctor's consulting room, e) the mixture, f) treatment, g) ointment, h) ambulance, i) the reception office, j) laboratories.

1. In the polyclinics the patients' files are in the _____.
2. The doctor examines you and prescribes necessary
3. Take _____ with vitamin B.
4. Shake the bottle with _____ before use.
5. The doctor sees his patients in the _____.
6. The hospitals where medical students have their practice are called
7. In urgent cases the patient is taken to the hospital in an _____.
8. Don't take these pills _____.
9. Different analyses and tests are made in
10. Put some _____ on the place you feel pain.

Задания на карточках:

Карточка 1. Вставьте глаголы в Past Perfect.

1. I ... (to have) breakfast before I went to school.
2. He went to meet his friends after he ... (to do) his homework.
3. By 8 o'clock the rain ... (to stop).
4. Alice was late because she ... (to miss) the bus.
5. She went to the post-office after she ... (to write) the letter.

Карточка 2. Составьте предложения, используя Past Perfect. (Определите, какое действие произошло раньше. Объедините два предложения в одно, не меняя части местами. Используйте BEFORE)

1. The rain stopped. I went for a walk.
2. I did my homework. My mother returned home.
3. We met in the street. We went to the park.

4. They packed their things. Then they started.
5. I had dinner. I switched on the TV set.

Карточка 3. Раскройте скобки, переведите. Помните, что в некоторых случаях употребляется Past SIMPLE!

1. When he (to come) home, his mother already (to cook) dinner.
2. When we (to come) to my friend's house, he just (to leave).
3. When her husband (to enter) her office, she already (to finish) her work for that day.
4. Jennifer (to send) him an e-mail after he (to call).
5. Nick and his wife (to come) home from the theatre by five o'clock.

Карточка 4. Составьте предложения в the Past Perfect Tense.

1. Brian/to return/books to the library/before last Thursday.
2. We/to know/the results of the test/before two o'clock yesterday.
3. I/to come/to the office/before lunch time.
4. You/ to make/the order/before we came into the cafe.
5. Sally/to send/the letters/before her boss returned from the bank.

Задание 1. Составление диалогов, речевых ситуаций на темы «Визит врача».

Раздел 7. Методика обследования пациента

Тема 7.1. Методы физического обследования.

The Past Perfect Continuous Tense.

Контрольные вопросы по теме:

1. What is correct diagnosis based on?
2. What are the usual methods of patient's examination?
3. What does inquiry reveal?
4. What does inspection reveal?
5. What can be determined by palpation, auscultation and percussion?
6. How does the doctor take the patient's temperature, blood pressure?
7. What is the patient's normal pulse?

Тестовые задания:

1. The pavement was covered with puddles because it
a) rained **b) had been raining**
2. ... for a long time before you saw the doctor?
a) did you cough **b) had you been coughing**
3. How long ... the laptop before it started working?
a) did you repaired **b) had you been repairing**
4. Why were you so red? Because I ... before we met.
a) had been jogging b) had been jogged
5. She knew that because someone ... her before.

- a) had told **b) had been telling**
6. He was tired because he (exercise) very hard for two hours.
a) was exercising **b) had been exercising** c) had exercised
7. Mary (work) as a teacher before she went to Africa.
a) had been working b) worked c) was working
8. Mother (cook) when we came home.
a) had been cooking **b) was cooking** c) had cooked
9. I (cook) for four hours before the party.
a) was cooking b) had cooked **c) had been cooking**
10. John came home and said he (pass) the exam.
a) had been passing **b) had passed** c) was passing

Упражнения по теме:

Упр. 1. Переведите следующие слова и словосочетания:

Осмотр пациента, частота пульса, пальпировать лимфатические и слюнные железы, жалобы пациента, страдать от, цитологические исследования, тоны сердца, начало заболевания, рентгенологическое исследование, мазок, внутренние органы, внешний вид пациента, мокрота, причина смерти, перкуссия, определять, современные методы исследования.

Упр. 2. Выберите нужное слово или словосочетание для того, чтобы закончить предложение:

1. Inquiry reveals ... (past history, patient's appearance, family history). 2. Palpation reveals ... (edema, family history, growth). 3. Counting the pulse reveals ... (blood count, pulse rate, respiratory rate). 4. X-ray examination reveals ... (hypertension, bone lesions). 5. Inspection reveals ... (heart sounds, past history, appearance of the patient).

Упр. 3. Составьте предложения, используя the Past Perfect Continuous Tense.

1. We/ to wait/ outdoors/ for twenty minutes/ before/ he/ opened the door. 2. What/ Sally/ to cook/ when/ you/ came/ home/ yesterday? 3. How long/ you/ to repair/ your car/ before/ Nick/ started/ to help/ you? 4. Sarah/ to collect/ dolls/ since/ she/ was/ a girl. 5. Where/ they/ to come/ from/when/ you/ met/ them/ yesterday? 6. Who/ to sing/ karaoke/ all the evening/ yesterday? 7. Greg/ to study/ for his final exams/ all last month?

Упр. 4. Найдите ошибки и исправьте их.

1. Ann had been done the ironing for two hours yesterday. 2. We had tried to catch a taxi for twenty-five minutes last Sunday before we managed to stop one. 3. Margaret had been not surfing the Net all day yesterday. 4. Nigel had being trying to get in touch with you for a week. 5. Had been they waiting for a bus for half an hour last Wednesday? 6. How long Nelly had been speaking on the phone yesterday? 7. Had Sue been sunbathing all day yesterday? — No, she had.

Тема 7.2. Сбор анамнеза. История болезни.
The Past Perfect Continuous Tense.

Контрольные вопросы по теме:

1. What is it necessary in making a diagnosis?
2. What is the diagnosis in medicine?
3. What symptoms do you know?
4. What is the anamnesis?
5. What does the doctor do to collect the anamnesis?

Тестовые задания:

1. Sally _____ this text for 3 hours before Mark came.
a) had typed b) has been typed **c) had been typing**
2. Anthony _____ for his airplane for 3 hours when its delay was announced.
a) had been waiting b) has waited c) had waited
3. I saw many huge puddles. _____ it _____ hard?
a) was... raining **b) had... been raining** c) had... been rained
4. Sam did not even realize what a hard time Molly _____.
a) has been had **b) has been having** c) had been having
5. Rita _____ for a year and she was very fit when her ex-boyfriend met her.
a) had been training b) has had training c) had trained
6. Rachel's husband _____ the car since early morning.
a) had fixed **b) had been fixing** c) had been fixing
7. Paul and Molly _____ on the phone for an hour when the line broke.
a) had been talking b) had been talked c) have talked
8. How long _____ you _____ (watch) TV before you decided to go to bed?
a) have... had watched
b) had... been watching
c) have... been watching
9. Steven felt tired as he _____ for several hours.
a) learned b) has been learning **c) had been learning**
10. Zoella _____ to find her mother for years but she failed.
a) had been tried **b) had been trying** c) had been triing

Упражнения по теме:

Упр. 1. Раскройте скобки в Past Perfect Progressive

1. We (sleep) for 12 hours when he woke us up. 2. They (wait) at the station for 90 minutes when the train finally arrived. 3. We (look for) her ring for two hours and then we found it in the bathroom. 4. I (not / walk) for a long time, when it suddenly began to rain. 5. How long (learn / she) English before she went to London? 6. Frank Sinatra caught the flu because he (sing) in the rain too long. 7. He (drive) less than an hour when he ran out of petrol. 8. They were very tired in the evening because

they (help) on the farm all day. 9. I (not / work) all day; so I wasn't tired and went to the disco at night. 10. They (cycle) all day so their legs were sore in the evening.

Упр. 2. Опираясь на образец, дополните предложения в the Past Perfect Continuous Tense.

Example: ... before we came from the supermarket. Liz/ to clean/the flat/for two hours.— Liz had been cleaning the flat for two hours before we came from the supermarket.

1. ... before Tom came to the court. Helen/to play/tennis/for an hour and a half.
2. ... before he retired. Mr Black/to work/as a lawyer/for twenty-five years.
3. ... when the bus arrived. We/ to wait/f or forty minutes.
4. Sheila looked tired because She/to sew/a dress/for her little daughter/all day.
5. Before Jack got to level four He/to play/the same game/for three hours.
6. Mike's neighbours were angry because He/to listen/to loud music/for four hours/yesterday evening.
7. Everybody was very hungry because They/to work/all day/without/a break for lunch.
8. ... when suddenly the car broke down. We/ to drive/for five hours.
9. ... before the plane landed in the airport late in the evening yesterday. They/to fly/for six hours.
10. ... since Easter. Alex and Den/to prepare/for the exams.

Задание 1. Письменный перевод текстов «A case from the practical medicine».

Тема 7.3. Общее обследование пациента. Повторение пройденной грамматики.

Контрольные вопросы по теме:

1. What is correct diagnosis based on?
2. What are the usual methods of patient's examination?
3. What does inquiry reveal?
4. What does inspection reveal?
5. What can be determined by palpation, auscultation and percussion?

Тестовые задания:

1. Her eyes were red and puffy because she
a) cried **b) had been crying**
2. I ... visited her in Rome twice before she came to visit me.
a) had b) have
3. When she arrived, her parents ... already ... for her for an hour.
a) had ... been waiting b) have ... been waiting
4. Ann was Sue's best friend. She ... her all her life.
a) had known b) had been knowing

5. I was exhausted because I ... since 6 o'clock that day.
a) worked **b) had been working**
6. ... before the accident?
a) had he been drinking b) he had been drinking
7. My husband ... a hotel. Such a surprise!
a) had booked **b) booked**
8. They ... hard and then passed the exams.
a) studied **b) had been studying**
9. They ... all day so when I met them they were very tired.
a) had been studying b) studied
10. The baby's face was so dirty. He ... chocolate.
a) had been eating b) is eating
11. The pavement was covered with puddles because it ...
a) rained **b) had been raining**
12. ... for a long time before you saw the doctor?
a) did you cough **b) had you been coughing**
13. How long ... the laptop before it started working?
a) did you repaired **b) had you been repairing**
14. Why were you so red? Because I ... before we met.
a) had been jogging b) had been jogged
15. She knew that because someone ... her before.
a) had told b) had been telling

Упражнения по теме:

Упр. 1. Поставьте глаголы из скобок в форму *Past Perfect* или *Past Perfect Continuous*.

1. Julia wanted to sit down as she ... (stand) at work all day long.
2. She ... (learn) "Eugene Onegin" by the autumn.
3. The rain stopped but there were a lot of puddles because it ... (rain) cats and dogs.
4. Olivia and Victor ... (chat) via Skype for an hour when the connection broke.
5. They ... (decorate) the New Year tree before the children arrived.
6. Bob ... (eat up) all the muffins by lunchtime.
7. My sister ... (do) the laundry since early morning.
8. I knew that our parents ... (grow) melons in their greenhouse since they bought the house.
9. He ... (lose) much weight by the end of the year.
10. Brown understood the problems of his agency because he ... (work) for it since 2005.

Задание 1. Письменный перевод текстов «A case».

Тема 7.4. Итоговая контрольная работа.

Тестовые задания:

1. They were standing on the corner when I them.
a) seen b) was seeing **c) saw** d) seeing
2. The sun when I woke up.

- a) shine **b) was shining** c) shining d) is shining
3. It when I left the office.
 a) was snowing b) snowing c) snows d) is snowing
4. I was cooking lunch when the phone
- a) ring b) was ringing **c) rang** d) is ringing
5. She fell asleep while she the movie.
 a) were watching b) watch c) watching **d) was watching**
6. Our kids were sleeping when we home from the theatre.
 a) got b) gotten c) get d) were got
7. Ann broke a plate while she the dishes.
 a) was washing b) washing c) washes d) has washed
8. Our grandparents were working in the garden when it to rain.
 a) was starting b) start **c) started** d) is starting
9. I found a purse while I home.
 a) were walking **b) was walking** c) walk d) walking
10. They were speeding when the accident
- a) was happening **b) happened** c) happen d) happens

Задание 1. Выберите нужное слово или словосочетание для того, чтобы закончить предложение:

1. Inquiry reveals ... (past history, patient's appearance, family history).
2. Palpation reveals ... (edema, family history, growth).
3. Counting the pulse reveals ... (blood count, pulse rate, respiratory rate).
4. X-ray examination reveals ... (hypertension, bone lesions).
5. Inspection reveals ... (heart sounds, past history, appearance of the patient).

Задание 2. Вставьте глаголы в Past Perfect.

1. I ... (to have) breakfast before I went to school.
2. He went to meet his friends after he ... (to do) his homework.
3. By 8 o'clock the rain ... (to stop).
4. Alice was late because she ... (to miss) the bus.
5. She went to the post-office after she ... (to write) the letter.
6. He ... (to work) at the factory before he entered the college.
7. He got a bad mark for his test because he ... (to make) a lot of mistakes in it.
8. I went to bed after I ... (to finish) reading the book.
9. The child ... (to fall) asleep before the parents came home.
10. They ... (to marry) before they bought this house.

Раздел 8. Системы организма человека

Тема 8.1. Кровь и ее элементы.

Оборот to be going to для выражения намерения в будущем времени.

Контрольные вопросы по теме:

1. What is the difference between neutrophils, basophils and eosinophils?
2. When does the percentage of eosinophils increase?
3. The process of chemotaxis means «cell-eating», doesn't it?
4. What stimulates the formation of lymphocytes?

5. When do the lymph nodes become infected?
6. What kind of experiment is performed to prove this statement?

Тестовые задания:

1. I ... to work in London next year.
a) am going b) going
2. Look at the sky! It ... soon.
a) is going raining b) is going to rain
3. ... to cancel the meeting?
a) Are you going b) Is you going
4. ... the gym?
a) Are you going to go b) Are you going to
5. The company ... to start construction of an Aqua Park here.
a) were going b) is going
6. ... him for Brad? Really?
a) Is she going leave b) Is she going to leave
7. We ... to visit you in New York.
a) are going b) go
8. I am sure that ... to happen.
a) is not going b) doesn't go
9. They ... going to share the room.
a) is not b) are not
- 10 ... to test herself?
a) Is Kate going b) Kate is going

Упражнения по теме:

Упр. 1. Раскройте скобки, используя оборот be going to.

1. I (finish) it next week. 2. He (go) there tomorrow. 3. We (be) at the meeting. 4. I (return) and (ask) him. 5. The teacher (explain) the next lesson to us tomorrow. 6. We (attend) that conference in St Louis next month. 7. I (study) my English lesson with my friends tonight. 8. Mr Wilson and Mr Johnson (be) in the office all afternoon. 9. The men (repair) the roof of the house the day after tomorrow. 10. There (be) an important meeting here next Thursday evening.

Тема 8.2. Кровь и ее элементы. The Future Simple Tense.

Контрольные вопросы по теме:

1. What are the functions of blood?
2. What is carried by the blood stream?

Тестовые задания:

1. I _____ during rush hour.
a) will be driving b) will have drive c) will be drive
2. He will not be _____ the bus today.

- a) take b) taken **c) taking**
3. They _____ the cottage that weekend.
a) using **b) 'll be using** c) 're be using
4. Nigel _____ be coming to the picnic.
a) won't b) won't not c) willn't
5. Where _____ sleeping?
a) you be b) will you **c) will you be**
6. We'll be _____ the news at 10pm.
a) watch **b) watching** c) to watch
7. I'll try my best to spot you. What _____ wearing?
a) will you b) will **c) will you be**
8. Don't forget your snowpants. It _____ by the time you get to school.
a) will snowing b) is snowing **c) will be snowing**
9. At noon tomorrow, I _____ on a beach somewhere.
a) 'll be relaxing b) relax c) will being relax
10. Sorry, I can't. I _____ my daughter to work at that time.
a) will be taking b) 'll take c) won't be take

Упражнения по теме:

Упр. 1. Закончите предложения:

1. Blood is ... 2. Blood is composed of ... 3. Thrombocytes are ... 4. The protoplasm of leukocytes ... 5. Leucocytes have ... 6. The function of leukocytes is ... 7. Erythrocytes are ...

Упр. 2. Запишите предложения в Future Simple Tense.

1. Amanda/move/to a new flat/next month. 2. Daniel/attend/language courses/next year. 3. His cousin/buy/the tickets for the plane/in two days. 4. Our students/study/philosophy/next term. 5. I/do the ironing/after dinner. 6. We/have/History exam/in three days. 7. Larry and Tom/go/to the skating-rink/in an hour. 8. You/write/the invitations/for the party/tomorrow. 9. Mark/go/to the swimming-pool/next Tuesday. 10. They/leave/for Berlin/in a week.

Упр. 3. Используйте слова в скобках для образования предложений в Future Simple. Обратите внимание, в какой форме должно стоять предложение (утвердительной, вопросительной или отрицательной).

- 1) They _____ football at the institute. (to play). 2) She _____ emails. (not / to write). 3) _____ you _____ English? (to speak). 4) My mother _____ fish. (not / to like). 5) _____ Ann _____ any friends? (to have). 6) His brother _____ in an office. (to work). 7) She _____ very fast. (not / to read). 8) _____ they _____ the flowers every 3 days? (to water). 9) His wife _____ a motorbike. (not / to ride). 10) _____ Elizabeth _____ coffee? (to drink).

Тема 8.3. Кровеносная система. The Future Simple Tense.

Контрольные вопросы по теме:

1. Where does the left ventricle push the blood? 2. Do oxygen molecules detach from the red blood cells in capillaries or in veins? 3. What part of the heart does deoxygenated blood enter? 4. Does the right ventricle pump blood through the pulmonary artery? 5. Where does the blood pick up oxygen? 6. What is the total amount of the red blood cells in a human being? 7. What is the main function of the circulatory system?

Тестовые задания:

1. Which type of blood vessel has a 'pulse'?
a) Artery b) Vein c) Capillary
2. Which type of blood vessel has valves inside?
a) Artery **b) Vein** c) Capillary
3. Which type of blood vessel carries blood away from the heart?
a) Artery b) Vein c) Capillary
4. What sort of circulatory system is the human circulatory system?
a) An open circulatory system
b) A single circulatory system
c) A double circulatory system
5. From which chamber of the heart does blood leave to go to the lungs?
a) Right ventricle b) Right atrium **c) Left ventricle**
6. Which valve prevents blood flowing back into the left atrium from the left ventricle?
a) The semi-lunar valve
b) The bicuspid valve
c) The tricuspid valve
7. Which chamber produces the highest pressure in the blood?
a) Right atrium b) Left atrium **c) Left ventricle**
8. What effect does adrenaline have on the heart?
a) It increases the heart rate only
b) It increases the stroke volume only
c) It increases the heart rate and stroke volume
9. Which of these is a common risk factor for heart disease?
a) Having low blood pressure
b) Being overweight
c) Exercising regularly
10. In coronary heart disease, what are the fatty deposits on the walls of the arteries called?
a) Plaques b) Platelets c) Plasma

Упражнения по теме:

Упр. 1. Переведите на английский язык:

1. Она будет занята. (to be busy) 2. Я не буду занят. 3. Вы будете заняты? 4. Они будут дома? (to be at home) 5. Его не будет дома. 6. Я не буду знать. 7. Они будут знать? 8. Она не будет знать. 9. Кто будет знать? 10. Никто не будет знать.

Упр. 2. Раскройте скобки, употребляя глаголы в Future Simple.

1. My working day (to begin) at six o'clock. 2. I (to get) up, (to switch) on the TV and (to brush) my teeth. 3. It (to take) me about twenty minutes. 4. I (to have) breakfast at seven o'clock. 5. I (to leave) home at half past seven. 6. I (to take) a bus to the institute. 7. It usually (to take) me about fifteen minutes to get there. 8. Classes (to begin) at eight. 9. We usually (to have) four classes a day. 10. I (to have) lunch at about 2 o'clock.

Упр. 3. Прочитайте рассказ о мистере Коллинсе. Найдите глаголы в настоящем времени и измените их на будущее, начиная с третьего предложения. Напишите о том, чем он будет заниматься завтра.

Mr. Collins is a shopkeeper. He lives in an English village. He sells food and newspapers in his shop. He doesn't sell cigarettes there. He also sells delicious sweets and ice-cream, so a lot of schoolchildren spend much money there. His wife and his son help him. Mrs. Collins cleans the shop and works as an accountant too. Their son works at the cash-desk. In the morning Mr. Collins goes by car to the bank. In the evening he is very tired. They don't cook dinner at home because they eat out in a good restaurant near the house.

Упр. 4. Раскройте скобки, употребляя глаголы в Future Simple.

1. I _____ (not to tell) your secret to anyone. 2. My friends want to buy new TV. I think they _____ (to go) to the electronics store. 3. He's uncle _____ (to go) to German next spring. 4. When _____ his uncle _____? (to arrive) 5. I hope he _____ the new magazine. (to buy) It's very rainy. 6. I think we _____ to the beach. (to go) I forgot the word. 7. I _____ it up in the dictionary. (to look) 8. I sent the letter this afternoon. It _____ until Friday. (to arrive) 9. Classes _____ at 8.30 a.m.. (to begin) 10. Sam usually _____ seven classes a day. (not/ to have).

Тема 8.4. Сердце. The Future Progressive Tense.

Контрольные вопросы по теме:

1. What is the muscular organ?
2. What is heart primarily composed of?
3. What is the structure of the heart wall?
4. What is endocardium?
5. With what is endocardium lined?
6. What are present in the subendocardial connective tissue layer?
7. What is myocardium composed?
8. What is cardiac skeleton composed of?

Тестовые задания:

1. I _____ during rush hour.
a) **will be driving** b) will have drive c) will be drive
2. He will not be _____ the bus today.
a) take b) taken c) **taking**
3. They _____ the cottage that weekend.
a) using b) **'ll be using** c) 're be using
4. Nigel _____ be coming to the picnic.
a) **won't** b) won't not c) willn't
5. Where _____ sleeping?
a) you be b) will you c) **will you be**
6. We'll be _____ the news at 10pm.
a) watch b) **watching** c) to watch
7. I'll try my best to spot you. What _____ wearing?
a) will you b) will c) **will you be**
8. Don't forget your snowpants. It _____ by the time you get to school.
a) will snowing b) is snowing c) **will be snowing**
9. At noon tomorrow, I _____ on a beach somewhere.
a) **'ll be relaxing** b) relax c) will being relax
10. Sorry, I can't. I _____ my daughter to work at that time.
a) **will be taking** b) 'll take c) won't be take

Упражнения по теме:

Упр. 1. Answer the questions in Future Continuous.

Example: What will Owen be doing? (drive to the seaside)

Owen will be driving to the seaside.

1. What will Zana be doing? (make a skirt) 2. What will Michael be doing? (swim in the Red Sea) 3. What will Paul's grandfather be doing? (work in the orchard) 4. What will Greg be doing at the University? (study languages) 5. What will Megan's mother be doing? (fly to Mumbai)

Упр. 2. Развейте мысль, используя Future Continuous.

Example: Don't call Greg at seven. (have a bath)

Don't call Greg at seven, he will be having a bath.

1. Don't leave the tiny newborn alone. (cry) 2. Don't call on Steven tonight. (pack) 3. Don't ring anybody up at six am. (sleep) 4. Don't wait for Melody tomorrow, (train) 5. Don't tell your Granny. (grumble) 6. Don't expect Molly to come on Saturday, (work)

Упр. 3. Вставьте глаголы в Future Continuous.

1. This time next Monday, I _____ in a huge office in New York. (work) 2. This time on Tuesday, Mary _____ on a beach in Italy. (sunbathe) 3. Don't make noise after midnight – I _____ soundly, I hope. (sleep) 4. Jackeline _____ to Kenya

tomorrow at this time. (fly) 5. Students ____ copies while he ____ the report. (make/ finish) 6. I ____ in my study library at 6pm tomorrow. (work). 7. This time next year we ____ the Pacific Ocean. (cross) 8. I ____ the dinner table while my mother ____ the meat. (lay / prepare) 9. You'll recognize Molly! She ____ a pink hat. (wear) 10. From 7 till 12 I ____ classes. (have)

Тема 8.5. Нервная система. The Future Progressive Tense.

Контрольные вопросы по теме:

1. Where is the nervous system situated?
2. What does the nervous system consist of?
3. What is a ganglion?
4. What is a synapse?
5. What does the central nervous system consist of?

Тестовые задания:

1. We (have) a party next Sunday.
a) will be having **b) will have**
2. We (have) a party from seven to ten next Sunday.
a) will be having b) will have
3. I think I (read) a new article tomorrow.
a) will be reading **b) will read**
4. I (read) a new article from five to seven tomorrow.
a) will read **b) will be reading**
5. Jane (walk) in the park next weekend if the weather is good.
a) will be walking **b) will walk**
6. She (walk) in the park all day long tomorrow.
a) will be walking b) will walk
7. David (work) overtime on Saturday, he won't be able to go to the cinema with his friends.
a) will work **b) will be working**
8. He (work) from 8 to 9 p.m. on Saturday.
a) will work **b) will be working**
9. I (do) my homework quickly and go for a walk.
a) will be doing **b) will do**
10. I think I (do) my homework for half an hour.
a) will do **b) will be doing**

Упражнения по теме:

Упр. 1. Поставьте глаголы в скобках в правильную форму.

1. We ... (to have) a picnic at 4 o'clock tomorrow.
2. Nick ... (not to work) at the agency at 7 o'clock tomorrow evening.
3. Where ... you ... (to drive) to at 3 o'clock next Monday? - I... (to drive) to Bristol.

4. What ... Pam ... (to do) from 4 to 5 tomorrow evening? - She ... (to visit) her hairdresser.
5. ... the doctor ... (to examine) patients from 9 till 12 o'clock tomorrow? - Yes, he
6. What time ... Ted ... (to jog) in the park tomorrow? - He ... (to jog) at 6 o'clock in the morning.
7. I can't join you for the barbecue next Friday because I ... (to prepare) for the seminar.
8. ... you ... (to sleep) at 10 o'clock tomorrow evening? Can I phone you? - Certainly you can. I... (not to sleep) at this time tomorrow.
9. Let's meet in front of the cinema tomorrow. I... (to wait) for you at 6 o'clock. - OK. I'll come.
10. At what stadium ... our football team ... (to play) at the 5 o'clock next Tuesday? - They ... (to play) at the central stadium.

Упр. 2. Составьте предложения, используя the Future Continuous Tense.

1. Sue/to do/homework/at 5 o'clock/tomorrow.
2. We/to sunbathe/from 9 to 12 o'clock/tomorrow morning.
3. Nick and Jack/to drive/to Berlin/at this time/next Monday.
4. You/to have/a conference/from 3 to 5 o'clock/tomorrow.
5. My cousin/ to practise/in the gym/at 7 o'clock/tomorrow evening.
6. Nelly and Diana/to rest/in Hawaii/at this time/next week.
7. We/to dance/at the party/all the evening/tomorrow.
8. Kate/to visit/ her grandparents/all day/next Saturday.
9. They/to prepare/ to the wedding party/all next week.
10. I/to travel/around Canada/for two weeks/next month.

Тема 8.6. Головной мозг. Future Progressive или Future Simple.

Контрольные вопросы по теме:

1. What is the brain?
2. What is the brain responsible for?
3. Does the brain operate as a simple kind of machine?
4. How are the neurones grouped within the brain?
5. What can we see if we dissect a human brain?
6. How does the central nervous system work?

Упражнения по теме:

Упр. 1. Скажите верны или неверны следующие утверждения:

1. The brain is the organ of the central nervous system.
2. The brain is responsible for eating and drinking only.
3. Within the brain neurones are grouped together into many different structures.
4. Each group of neurones within the brain is involved in different functions of the organism.
5. The central nervous system works as a collection of different mechanisms.
6. Different parts of the brain work together to produce certain effects.

Упр. 2. В каждой паре предложений поставьте глагол в одной из форм: Future Simple или Future Continuous.

1. to fly

We ... to India this summer. – We ... to India at this time next Saturday.

2. to drive

I can give you a lift to the office in a couple of minutes, I ... that way anyway. – If you are late I ... you to school.

3. to take

Don't call me at 7 a.m., I ... a shower. – I'm hot, I ... a shower after work.

4. to cross

Our offroadster ... the desert when we repair it. – Our offroadster ... the desert this time tomorrow.

5. to read

Our granny ... 3 fairy-tales to us in the evening. – Our granny ... a fairy-tale to us when mum and dad come home.

Задания на карточках:

Карточка 1. Поставьте в диалоге глаголы из скобок в форме Future Simple или Future Continuous.

- Well, Alex. When I ... (come round) tomorrow? Is 6 p.m. OK?

- Yes, I ... (wait) for you tomorrow evening but please, don't come at 6. I think I ... (work) then.

- OK. What time you ... (be) free?

- I ... (paint) the portrait from 3 till 7 p.m. So I ... (not be) busy at 7.30. Or maybe in the morning?

- Sorry, but I've got an appointment with my dentist tomorrow morning. I'm afraid my doctor still ... (fill) my bad tooth in the morning.

- I see. Poor you! By the way, you ... (be) near the chemist's?

- Probably. It's just round the corner from the clinic. I ... (pass by) it on my way to the dentist.

- Could you buy this medicine for me, please?

- Sure. No problem. So, I ... (see) you later. Bye.

Карточка 2. Поставьте глаголы в скобках в правильную форму.

1. We ... (to have) a picnic at 4 o'clock tomorrow.

2. Nick ... (not to work) at the agency at 7 o'clock tomorrow evening.

3. Where ... you ... (to drive) to at 3 o'clock next Monday? — I... (to drive) to Bristol.

4. What ... Pam ... (to do) from 4 to 5 tomorrow evening? — She ... (to visit) her hairdresser.

5. ... the doctor ... (to examine) patients from 9 till 12 o'clock tomorrow? — Yes, he

6. What time ... Ted ... (to jog) in the park tomorrow? — He ... (to jog) at 6 o'clock in the morning.
7. I can't join you for the barbecue next Friday because I ... (to prepare) for the seminar.
8. ... you ... (to sleep) at 10 o'clock tomorrow evening? Can I phone you? — Certainly you can. I... (not to sleep) at this time tomorrow.
9. Let's meet in front of the cinema tomorrow. I... (to wait) for you at 6 o'clock.— OK. I'll come.
10. At what stadium ... our football team ... (to play) at the 5 o'clock next Tuesday? — They ... (to play) at the central stadium.

Тема 8.7. Дыхательная система. The Future Perfect Tense.

Контрольные вопросы по теме:

1. What organs does the respiratory system consist of?
2. Why are the lungs the essential organs of respiration?
3. How many systems of tubes are found in the lungs?
4. What are those systems?
5. Which of the bronchi is larger?
6. What is the trachea formed of?
7. What is the function of the larynx?

Тестовые задания:

1. Sorry, I ... late tomorrow.
 a) **will be** b) will have been
2. By the time you get home, I ... dinner.
 a) will make b) **will have made**
3. By this time next week Jill
 a) will leave b) **will have left**
4. Will you ... the work by Friday?
 a) **have completed** b) complete
5. He is going on a world tour next year. By December he will ... seven countries.
 a) visit b) **have visited**
6. We will ... in Paris for five years next week.
 a) **have been** b) been
7. In ten years I will ... all my loans I hope.
 a) have payed off b) **have paid off**
8. ... Mr. Brown ... all the necessary documents by next week?
 a) **will ... have prepared** b) will have ... prepared
9. By what time will the support team ... all the e-mails tomorrow?
 a) **have answered** b) answer
10. I ... the tickets by Sunday.
 a) will buy b) **will have bought**

Упражнения по теме:

Упр. 1. Вставьте глагол во времени Future Perfect

1. Fernando _____ his operation by August and should be much fitter. (have)
2. Before Lisa arrives, I _____ dinner. (finish)
3. Johnny _____ this document by 7pm o'clock this afternoon. (translate)
4. Helen _____ this awesome doll by her daughter's birthday. (make)
5. Steven _____ his lesson by tomorrow. (not/learn)
6. This test is so arduous, that I _____ it in a day's time. (not/complete)
7. You _____ over half a thousand words when you finish this English book (learn).

Упр. 2. Составьте предложения во времени Future Perfect.

1. have / Jill / she / perfected / will / from / her / by the time / Japanese / comes / Tokyo.
2. promotion / Melody / have / By December / will / her / received.
3. get home / Helen's / cleaned / By the time / relatives / she / will / the house / have.
4. to communicate / Steven / he / learned / Will / have / well / Chinese / before / enough / flies to Beijing?
5. finishes / have / By the time / twenty / taken / Jillian's father / that course / he / will / online tests.

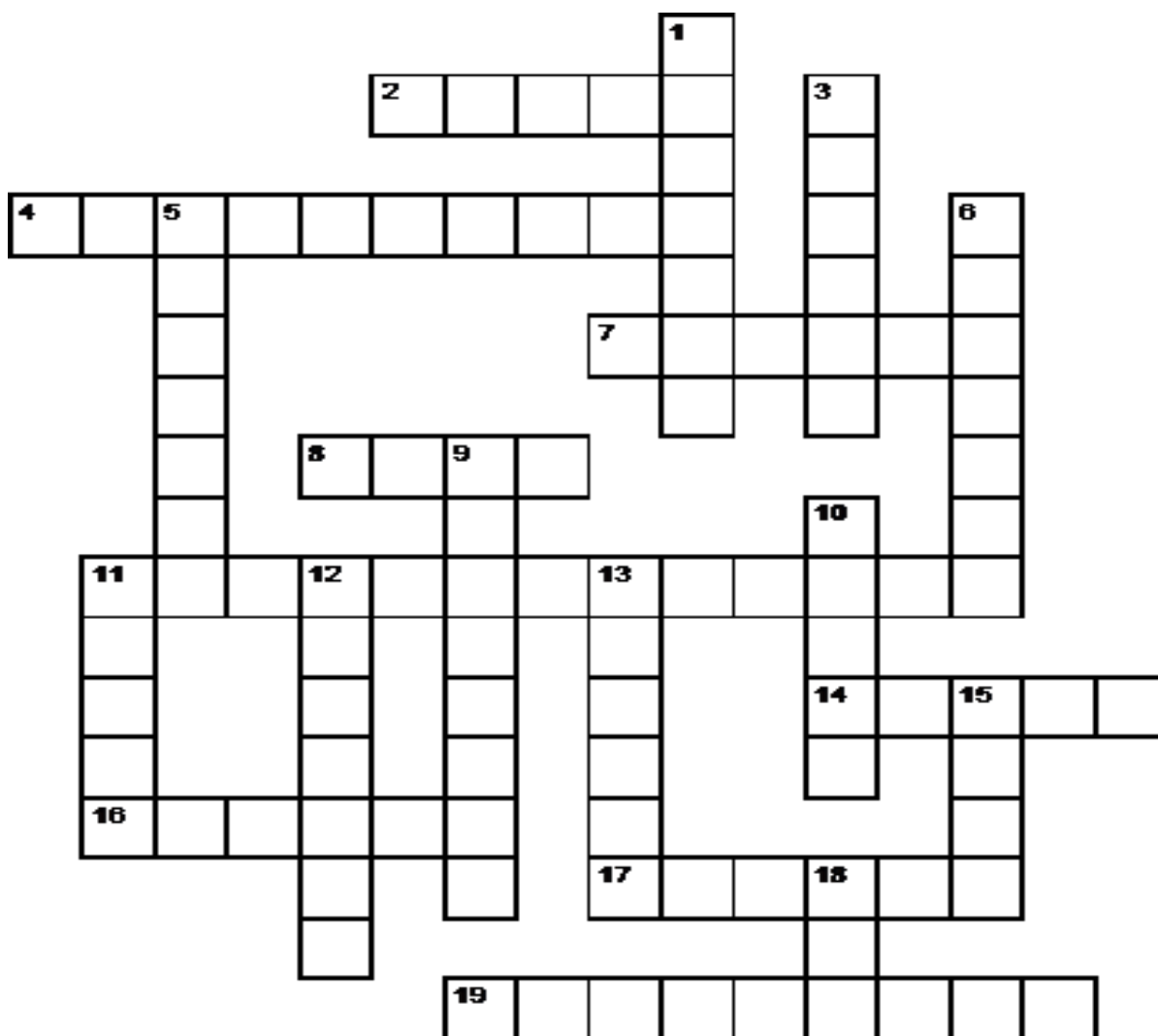
Упр. 3. Разгадайте кроссворд:

Across

2. One of two places where air enters your body.
4. When we exhale we breathe this plus carbon dioxide.
7. You do this when something irritates your nose.
8. You do this when you don't get enough oxygen to your blood.
11. A gas that you breathe out. It is a waste gas.
14. The place where oxygen enters the blood.
16. You do this when something irritates your diaphragm.
17. Breathe out.
19. Large muscle that controls the lungs.

Down

1. This prevents food from going down your lungs.
3. All animals need this gas to make energy from food.
5. Scientific name for the windpipe.
6. Inhale and exhale.
9. Common name for the trachea.
10. Fish have these instead of lungs.
11. You do this when something irritates your trachea or bronchi.
12. Two tubes that connect the trachea to the lungs.
13. Breathe in.
15. One of two places where air enters your body.
18. What we breathe.



Упр. 4. Заполните пропуски подходящими по смыслу словами

Air, lungs, carbon dioxide, hiccup, mouth, oxygen, trachea, yawn, diaphragm, sneeze, inhale, respiratory, bronchi, water vapor, blood, exhale, cough, pharynx, nose

All animals need _____ to make energy from food. We get this oxygen from the _____ that we breathe. In order to get the oxygen into the blood where it can be transported to the rest of the body, the air travels through a system of organs called the _____ system.

When you _____, air enters the body through the _____ or the _____. From there it passes through the _____, which forces air into the _____ and food into the esophagus. The air travels down the trachea into two branching tubes called _____ and then on into the _____.

In the lungs oxygen from the air enters the _____. At the same time, the waste gas _____ leaves the blood and then leaves the body

when you _____. Some _____ also leaves the body when you exhale, which is why mirrors get foggy when you breathe on them. The _____ is the muscle that controls the lungs.

It is important to keep the respiratory system clear so oxygen can keep flowing into your body. If something gets in your nose and irritates it, you _____. If something gets in your trachea or bronchi and irritates it, you _____. If something irritates your diaphragm, you _____. Finally, if the brain thinks you are not getting enough oxygen, then it forces you to _____.

Тема 8.8.Пищеварительная система. The Future Perfect Tense.

Контрольные вопросы по теме:

1. What organs does the alimentary tract consist of?
2. What are the main structures of the oral cavity?
3. What is the tongue? 4. Where does food pass from the mouth?
5. What is the role of the stomach?
6. What is the largest cavity in the human body?
7. What are the chief portions of the small intestine?
8. What is the large intestine divided into?

Тестовые задания:

1. We ... the camp by 10 o'clock, I believe.
a) were reaching **b) will have reached** c) reached
2. I hope, we ... half of our way by tomorrow.
a) are driving **b) 'll have driven** c) will have driven
3. We'll ... decorating the room before you get back.
a) have finished b) finish
4. By the end of August we'll ...
a) would move b) will move **c) have moved**
5. If we don't hurry, the party will ... before we get there.
a) finishes **b) have finished**
6. I hope they ... this unpleasant episode by the time they meet again.
a) forget b) 'll be forgotten **c) will have forgotten**
7. I hope we will ... the market research by January.
a) have done b) be doing c) will do d) are doing
8. By the time I come they ...
a) will go **b) will have gone** c) will be going
9. As you ... , he has cut off his beard.
a) will notice b) will have noticed **c) are noticing**
10. Next Thursday, I ... my present car for exactly 20 years.
a) will be owning **b) will have owned**

Упражнения по теме:

Упр. 1. Ответьте, используя Future Perfect Tense и слова в скобках.

Example: Will Jill be busy at 6pm? (finish essay)

Oh, no, Jilly will have finished her essay by that time.

1. Will the couple be at their hotel on Monday? (move to the old beach house)
2. Will the committee be discussing the project at 2 o'clock? (make a decision)
3. Will the pupils be writing their test at ten? (finish)
4. Will Mike's niece still be a pupil next autumn? (finish school)
5. Will Greg still remember Molly in ten years? (forget)
6. Will Greg be at home on Tuesday? (leave for China)

Упр. 2. Напишите предложения, используя глаголы в Future Perfect Tense.

Например: dreaming a bike - By the next week I will have bought a new bicycle.

(К следующей неделе я куплю новый велосипед.)

1. When I'm 25 years old – to open a Ballet School.
2. Next year – to start learning French.
3. In 2050 – to travel the world.
4. When I get married – to graduate from the university.
5. At the end of this year – to learn figure-skating.
6. In December – to visit my aunt in Australia
7. When I'm 40 years old – to have three children.
8. Next summer – to finish my book of poems.

Упр. 3. Заполните пропуски подходящими по смыслу словами

stomach	chewed	food	energy
rectum	liver	mouth	small intestine
waste	saliva	large intestine	digestion
system	swallow	tongue	pharynx
acid	absorbed	liquids	esophagus

All animals need to eat _____ to get _____ to live. But in order to use this food, they have to break it down in a process called _____. And so, all animals have a group of connected organs called the digestive _____.

In humans, the process of digestion begins in the _____ where food is _____ into small pieces by the teeth. The _____ helps by moving these pieces around. These pieces are covered by _____, or spit. The saliva makes the food slippery so that it is easier to _____. It also helps to break down the food.

Once the food is swallowed, it passes through the _____, which is like a gate that sends food into the _____ and air into the lungs. The food travels down the esophagus and into the _____. Once in the stomach the food is mixed with _____ and crushed some more.

After spending some time in the stomach, the food is sent into the _____ where nutrients are _____. The

_____ helps by producing some digestive juices called bile. Next, the remaining food goes into the _____ where the _____ are absorbed. The remaining food is called _____ and it is pushed into the _____ where it waits before leaving the body.

Тема 8.9. Язва желудка и двенадцатиперстной кишки.

The Future Perfect Tense.

Контрольные вопросы по теме:

1. In what organs do peptic ulcers form?
2. What are the two main causes of peptic ulcers?
3. How many people suffer from peptic ulcers in the world?
4. Which sex is more liable to stomach ulcer? duodenal ulcer?
5. What are the symptoms of gastric and duodenal ulcers?

Упражнения по теме:

Упр. 1. Раскройте скобки в Future Perfect Continuous.

1. By 2020 you (not work) long enough to retire.
2. They (live) a year in Toronto by next June.
3. Children (play) in the playground for 3 hours by 6 p.m.
4. I bet, I (wait) for you at the bus stop for 15 minutes by the moment you come.
5. You (watch TV) for a long time by 11 p.m.?
6. We (walk) for 6 hours by the end of the day.
7. He (read) this book for two weeks by the end of the month.

Упр. 2. Переведите предложения на английский язык

1. В сентябре будет 2 года, как ты учишься в университете.
2. В следующем году будет 10 лет, как мы живем в этом городе.
3. Через месяц будет год, как наши дети посещают занятия музыкой.
4. Сколько на тот момент вы проработаете в компании?
5. Марк и Энн проживут там уже полгода к 1 сентября.
6. К новому году они уже будут учиться ездить на автомобиле 1 месяц.

Тема 8.10. Мочевыделительная система.

The Future Perfect Continuous Tense.

Контрольные вопросы по теме:

1. What organs make up the urinary system?
2. State the main function of the urinary system.
3. What is the primary function of the kidneys?
4. Describe how blood enters and leaves the kidneys.
5. What are nephrons?
6. What happens to urine after it forms in the kidneys?

Тестовые задания:

1. By Monday _____ this book for three months.

a) we'll have been reading

b) we'll have being reading

c) we'll have been read

2. They _____ non-stop for six hours before they get to Thailand.

a) will have flown

b) will have be flying

c) will have been flying

3. Mr. Johnson _____ in Brighton for two years next spring.

a) won't have been living

b) will haven't been living

4. By this time next week, Julia _____ on her new project for a year.

a) will has been working

b) will have been working

5. By the end of the spring the workers _____ this swimming pool for a month.

a) will have been constructing

b) will has been constructing

6. Bob _____ for 20 years this summer.

a) will have been teaching

b) won't has been teaching

7. By 5 o'clock little Ted _____ on the computer for 2 hours!

a) will has been playing

b) will have been playing

c) will have played

8. Children _____ the fruit for some time by the time you come.

a) will have been picking

b) will has picked

c) will have been picked

9. By this time many of us _____ to the Moon for years.

a) will have been travelling

b) will have been travelled

10. Oliver will _____ at the university for more than two years by the time he leaves for China.

a) has been teaching

b) have been teaching

c) have been taught

Упражнения по теме:

Упр. 1. Поставьте глаголы в скобках в the Future Perfect Continuous Tense.

1. By the 25th of December she ... (to work) on this project for six months. 2. By Saturday, Fred ... (to paint) this picture for two weeks. 3. We ... (to study) marketing for a year by the end of the academic year. 4. By tomorrow morning Laura ... (to sleep) for twelve hours. 5. ... they ... (to work) together for ten years by the end of May? — Yes, they 6. ... Nick ... (to train) for four hours by 6 o'clock? — No, he 7. By 5 o'clock Jessica ... (to sit) at the dentist's for three hours. 8. By 12 o'clock the children ... (to swim) for two hours.

Упр. 2. Выберите правильный вариант ответа.

1. By 6 o'clock Jimmy **will be playing/will have been playing** computer games for four hours. 2. At 3 o'clock tomorrow we **will be watching/will have watched** a film. 3. **Will you be shopping/ will you have been shopping** a bit later today? Can you buy me a bottle of milk? 4. By the beginning of February I **will have attended/will have been attending** computer courses for four months. 5. Don't call Henry. I **will have seen/will be seeing** him in the office later, so I'll tell him about the seminar.

Тема 8.11. Половая система. The Future Perfect Continuous Tense.

Контрольные вопросы по теме:

1. Which organs are male genital organs?
2. Which organs are female genital organs?
3. What is the main function of the reproductive system?
4. Is there another name for the reproductive system?
5. Where does the fetus grow and develop?
6. Where is sperm produced and stored?
7. The breasts are a reproductive organ, are not they?

Тестовые задания:

1. When we arrive in Los Angeles we'll need to rest, because we _____ about 800 miles.
a. will be driving **b. will have driven** c. will drive
2. By the time you arrive I _____ something spectacular and dinner will be on the table waiting for you.
a. will cook **b. will have cooked** c. will be cooking
3. When you get off the train, we _____ for you on the platform.
a. 'll wait b. 'll be waiting **c. 'll have waited**
4. We _____ on the first train next Monday.
a. 'll be leaving b. 'll have left **c. 'll leave**

5. When I travel to England next year I _____ English for over four years, so I think I'll be ready.
 a. will study b. will be studying **c. will have studied**
6. By 2020 medicine for 5 years.
 a. Matt shall have been studying
 b. Matt will has studied
c. Matt will have been studying.
7. The party will start at 8 pm, so by midnight for 4 hours.
 a. We will have dancing
b. We will have been dancing
 c. We will have been danced
8. By this time tomorrow for more than 12 hours.
 a. Jamie will have been sleeping
 b. Jamie will been sleeping
c. Jamie will have been slept
9. Next year for 10 years!
 a. I will have married
b. I will have been married
 c. I will have being married
10. Maria is going to visit us at 10 pm this evening. the children to bed when she arrives?
a. Will have gone?
 b. Will has gone?
 c. Will have gone?

Упражнения по теме:

Упр. 1. Закончите предложения.

1. The ovaries produce
2. The uterus is an organ with tissue
3. The vagina is used in
4. In mature women, the breast is
5. Women generally reach menopause
6. There are some diseases

Упр. 2. Заполните таблицу.

The System of Organs	Components	Functions
Urinary System		
Reproductive System		

Упр. 3. Поставьте глаголы в скобках в Future Perfect Continuous.

1. By the end of the week I (work) _____ here for four months. 2. By the end of this month we (live) _____ together for six years. 3. By the end of the term she (study) _____ for nine years. 4. By midnight we (play) _____ this computer game for 48 hours. 5. She (talk) _____ on the phone for the last couple of hours. 6. They (look for) _____ me all night long. 7. He (play) _____ soccer all day long. 8. You (watch) _____ TV all the time. 9. He (not / sleep) _____ all morning.

Упр. 4. Переведите предложения, используя The Future Perfect Continuous:

1. Мария будет преподавать в университете уже больше пяти лет, к тому времени, когда она уедет в Великобританию. 2. Гарри не будет писать письмо полчаса, когда его коллеги придут. 3. К выходным ты будешь переводить эти статьи уже 3 дня? 4. К августу они будут строить дом уже около года. 5. В ноябре будет 15 лет, как эта семья живет в этом доме. 6. В следующем месяце будет 20 лет, как она здесь работает?

Темы рефератов «Нервная система», «Дыхательная система», «Пищеварительная система», «Мочевыделительная система», «Половая система» (на выбор обучающегося).

Тема 8.12. Контрольная работа по разделу «Системы организма человека».

Задание 1. Постройте предложения, используя следующие слова:

a) the, system, begins, digestive, mouth, the, with. b) function, to remove, major, the, of, urinary, the, system, urine, is. c) is, the, system, of, complex, one, the, nervous, most, systems, all, of, body, human. d) lymph, are, blood, and, the, tissues, body, of, liquid, the. e) includes, muscles, the, and, musculoskeletal, the, system, bones, joints.

Задание 2. Вставьте глагол во времени Future Perfect.

1. I _____ a Londoner for five and a half years by next September. (be) 2. By Tuesday Jill _____ these novels by O'Henry. (finish) 3. Next year is Fred and Kate's 10th wedding anniversary. They _____ happily married for ten years. (be) 4. Molly thinks the film _____ by the time she gets to Fred's. (to start) 5. They _____ the plans by then. (to finish) 6. Before his holiday Tom _____ all his money. (to spend) 7. The train _____ by the time the couple get to the station. (to leave) 8. I _____ dinner by then. (cook) 9. I _____ my chemistry homework before Jillian comes home. (finish) 10. Fernando _____ his operation by August and should be much fitter. (have)

Задание 3. Поставьте глаголы из скобок в форме Future Simple или Future Continuous.

1. I ... (send) you a postcard from Spain. 2. She ... (stay) at Sunrise Hotel if you need her. 3. Miss Richards ... (attend) a lecture from 2 till 5 p.m. today. 4. We ... (wash)

those dirty dishes when we come home from work. 5. I know that Jerry ... (stand) on the platform and ... (wave) his hand when our train arrives. 6. Your dress ... (be) ready in half an hour. 7. The New Year ... (start) at midnight. 8. He ... (not return) to that island anymore. 9. Sandra ... (enjoy) her vacation in a ski-resort at this time next year. 10. I ... (not work) in the library tomorrow evening.

Раздел 9. Микробиология

Тема 9.1 Микробиология. Страдательный залог (The Passive Voice).

Контрольные вопросы по теме:

- 1) What conditions are favourable for the growth and life of both aerobic and anaerobic microbes?
- 2) According to what are bacteria divided into groups?
- 3) To what limit do growing organisms increase in size when they multiply?
- 4) In what case may local or general infection occur?
- 5) Why may the lung be considerably impaired while the disease persists?
- 6) What barriers do skin and mucous membranes form?
- 7) What is the role of leucocytes in the human body?

Тестовые задания:

1. Mr. Green _____ at the University since 1989.
a) has been teaching b) has been taught c) is teaching
2. A new book _____ by that company next year.
a) will publish **b) will be published** c) is publishing
3. The secretary _____ to her new boss yesterday.
a) is introduced b) introduced **c) was introduced**
4. He _____ responsible for the accident.
a) was held b) was holding c) is holding
5. Battle Creek is a hard-working city, where businesses _____ dedicated employees who want to build a good life for their families.
a) found b) have found c) have not found
6. The book _____ by Hardy.
a) was wrote b) wrote **c) was written**
7. The house _____ by a pop star.
a) was bought b) have bought c) bought
8. The room _____ later.
a) will be cleaned b) has been cleaned c) will clean
9. It's a big company. It _____ two hundred people.
a) employs b) employing c) is employed
10. A cinema is a place where films _____.
a) show b) have been shown **c) are shown**

Упражнения по теме:

Упр. 1. Раскройте скобки, употребляя глаголы в Active Voice или Passive Voice.

1. Nobody (to see) him yesterday. 2. The telegram (to receive) tomorrow. 3. He (to give) me this book next week. 4. The answer to this question can (to find) in the encyclopedia. 5. We (to show) the historical monuments of the capital to the delegation tomorrow. 6. You can (to find) interesting information about the life in the USA in this book. 7. Budapest (to divide) by the Danube into two parts: Buda and Pest. 8. Yuri Dolgoruki (to found) Moscow in 1147. 9. Moscow University (to found) by Lomonosov. 10. We (to call) Zhukovski the father of Russian aviation.

Упр. 2. Передайте следующие предложения в Passive Voice.

1. He stole a lot of money from the shop. 2. By six o'clock they had finished the work. 3. At twelve o'clock the workers were loading the trucks. 4. By three o'clock the workers had loaded the trucks. 5. We send our daughter to rest in the south every year. 6. They will show this film on TV. 7. They are building a new concert hall in our street. 8. I bought potatoes yesterday.

Упр. 3. Закончите следующие предложения:

1. Streptococci are less virulent than ... 2. Viruses are sometimes more dangerous than ... 3. One strain of staphylococcus is easier found in gumboils than ... 4. Spores are more resistant to destruction than ... 5. Bacteria are often more dangerous than ... 6. Inflammation may be more protective than ... 7. Infection may be often the initial cause of the disease than ...

Упр. 4. Переведите на английский следующие предложения:

1. Большинство бактерий безвредны, но некоторые вызывают серьезные заболевания. 2. Споры гораздо более устойчивы к неблагоприятным условиям, чем другие бактерии. 3. Они более устойчивы к разрушению, чем другие виды бактерий. 4. Этот вид бактерий такой же опасный, как и тот, который мы изучили на прошлом занятии. 5. Иногда воспаление – скорее неблагоприятная реакция, чем защитная.

Задание 1. Письменный перевод текста «The contribution of scientists to the development of Microbiology».

Тема 9.2. Бактерии.

Страдательный залог (The Passive Voice).

Контрольные вопросы по теме:

1. What place do Bacteria have in taxonomy?
2. Tell a few words about evolution and early life of Bacteria.
3. What shapes do they have?
4. Where do they live?
5. How do they move?

Тестовые задания:

- 1) Earlier this evening an earthquake hit Cairo, Egypt. Many people (kill);
a) killed **b) are killed** c) have been killing
- 2) many more (injure)
a) will be injured b) am injured **c) are injured**
- 3) and much of the city (destroy).
a) had been destroyed b) destroys **c) is destroyed**
- 4) Emergency teams (already/set up) all over the city.
a) already has set up b) already have been set up
c) have already been set up
- 5) They (help) the injured.
a) are helping b) are being helped c) are being helping
- 6) Firemen and local people (dig) in the wreckage
a) dug **b) are digging** c) were digging
- 7) as many people (still/trap).
a) still are trapped b) trapped still are **c) are still trapped**
- 8) We (expect) a special, in-depth report from our reporters at any moment.
a) being expected b) are expected **c) are expecting**
- 9) As soon as we (hear) from them we will release another news bulletin.
a) hear b) will hear c) are heard
- 10) A BBC special news team (leave) for Cairo immediately.
a) is leaving b) will be leaving c) has been leaving

Упражнения по теме:

Упр. 1. Раскройте скобки, употребляя глаголы в *Present Simple Passive*.
(USUALLY)

1. The postbox (to empty) every day. 2. The stamps (to postmark) at the post office.
3. The letters (to sort) into the different towns. 4. The mail (to load) into the train. 5. The mailbags (to unload) after their journey. 6. The bags (to take) to the post office.
7. The letters (to sort) into the different streets. 8. The letters (to deliver).

Упр. 2. Раскройте скобки, употребляя глаголы в *Past Simple Passive*.
(YESTERDAY)

1. The postbox (to empty) yesterday. 2. The stamps (to postmark) at the post office.
3. The letters (to sort) into the different towns. 4. The mail (to load) into the train. 5. The mailbags (to unload) after their journey. 6. The bags (to take) to the post office.
7. The letters (to sort) into the different streets.

Задания на карточках:

Карточка 1. Fill in the *PASSIVE* in the appropriate tense:

1. (TV / invent / Baird)
..... ***TV was invented by Baird.***

2. (Pyramids / build / Egyptians)
.....
3. (milk / produce / cows)
.....
4. (coffee / grow / in Brazil)
.....
5. (chopsticks / use / in China)
.....
6. (plants / water / every day)
.....
7. (the thief / arrest / policeman / yesterday)
.....
8. (the injured man / take to a hospital / now)
.....
9. (the car / repair / tomorrow)
.....
10. (the letter / send / last week)
.....

Карточка 2. Turn from ACTIVE into PASSIVE as in the example:

1. He gave me a present.
 - a) ***I was given a present.***
 - b) ***A present was given to me.***
2. The waiter will bring us the bill.
 - a)
 - b)
3. The Queen presented him with a medal.
 - a)
 - b)
4. Her mother bought Mary some sweets.
 - a)
 - b)
5. Bob has sold Ted a second-hand car.
 - a)
 - b)
6. Larry is going to send a letter to Tom.
 - a)
 - b)

Карточка 3. Turn from ACTIVE into PASSIVE:

1. The gardener has planted some trees.
..... ***Some trees have been planted by the gardener..***
2. Doctor Brown will give you some advice.
.....
3. A famous designer will redecorate the hotel.

4. Steven Spielberg directed "E.T."
5. Someone has broken the crystal vase.
6. Fleming discovered penicillin.
7. They will advertise the product on television.
8. Picasso painted that picture.

Тема реферата «Роль бактерий и вирусов в жизни человека».

Тема 9.3. Вирусы. Прямая и косвенная речь.

Контрольные вопросы по теме:

1. How are viruses and bacteria different?
2. How do viruses work in your body?
3. What are symptoms?
4. Why do different people experience different symptoms?
5. Can treating the symptoms of an illness prolong the infection?
6. When is it necessary to treat a fever?
7. Can you catch the same virus more than once?

Тестовые задания:

- 1) The letters (type) at the moment.
a) type **b) are being typed** c) types
- 2) Guernica (paint) by Picasso.
a) has painted **b) is painted** c) paints
- 3) The parcel (not/deliver) yet.
a) has not been delivered yet b) has not deliver
c) have not yet been delivered
- 4) Alpha Romeo cars (make) in Italy.
a) made b) make **c) are made**
- 5) The thief (arrest) late last night.
a) has been arrested **b) was arrested** c) had been arrested
- 6) The announcement (make) tomorrow.
a) will be made b) will make c) is made
- 7) Hundreds of people by the new factory this year.
a) are employed b) were employed **c) have been employed**
- 8) Four people in a train crash.
a) killed b) have killed **c) have been killed**
9. Many accidents by dangerous driving.

- a) caused **b) are caused** c) have been caused
10. I last Friday.
 a) arrived b) was arrived c) have arrived

Упражнения по теме:

Упр. 1. Раскройте скобки, употребляя глаголы в *Present, Past* или *Future Simple Passive*.

1. My question (to answer) yesterday. 2. Hockey (to play) in winter. 3. Mushrooms (to gather) in autumn. 4. Many houses (to burn) during the Great Fire of London. 5. His new book (to finish) next year. 6. Flowers (to sell) in shops and in the streets. 7. St. Petersburg (to found) in 1703. 8. Bread (to eat) every day. 9. The letter (to receive) yesterday. 10. Nick (to send) to Moscow next week. 11. I (to ask) at the lesson yesterday. 12. I (to give) a very interesting book at the library last Friday.

Упр. 2. Передайте следующие предложения в *Passive Voice*, обращая внимание на место предлога.

• E.g. *We often speak of her.* — *She is often spoken of.*

1. The senior students laughed at the freshman. 2. The group spoke to the headmistress yesterday. 3. Young mothers looked after their babies with great care. 4. Nobody lived in that old house. 5. They sent for Jim and told him to prepare a report on that subject. 6. We thought about our friend all the time. 7. The doctor will operate on him in a week. 8. The teacher sent for the pupil's parents. 9. They looked for the newspaper everywhere. 10. Nobody slept in the bed.

Тема 9.4. Лабораторные исследования крови.

Согласование времен в английском языке.

Контрольные вопросы по теме:

- 1) How can you define arterial blood pressure?
- 2) What devices are used for measuring blood pressure?
- 3) What is the difference between systolic and diastolic blood pressure?
- 4) Are systolic and diastolic blood pressures static?
- 5) What are the normal measured values of blood pressure for a healthy adult person?
- 6) Why is it important to keep your blood pressure under control?
- 7) What is the first effective step in both preventing and controlling high blood pressure?

Тестовые задания:

1. She said that she _____ keen on drawing.
 a) was b) is c) has been d) were
2. I _____ her that I _____ time to play the piano.
 a) told, have no **c) told, did not have**
 b) tells, did not have d) told to, had not have

3. Jane answered that she _____ very early, so she _____ the news.
 a) went to bed, hadn't seen **b) had gone to bed, hadn't seen**
 c) has gone to bed, hasn't seen d) had gone to bed, didn't see
4. Mary told me that she _____ to leave for London the next week.
 a) is going b) has gone c) were going **d) was going**
5. I replied that I _____ her when I _____ back.
 a) will phone, got c) will have phoned, will have come
b) would phone, got d) is to phone, get
6. Mary said that Paris _____ beautiful in spring.
 a) is b) has been **c) was** d) were
7. The teacher _____ a report on the Civil War.
a) told Jane to make c) told Jane make
 b) tell to Jane to make d) told to Jane to make
8. Jane _____ worry about her health.
 a) ask to me not to **c) asked me not to**
 b) asked to not d) asked not
9. I said that I _____ if I _____ time.
 a) will go, have **c) would go, have had**
 b) would go, had d) will go, had
10. Mary answered that she _____ wake up early in the morning when she was young.
a) did get used to c) gets used to
 b) is getting used to d) used

Упражнения по теме:

Упр. 1. Продолжите предложения в косвенной речи, соблюдая правила согласования времен.

Н-р: He said, "I work in New York." (Он сказал: «Я работаю в Нью-Йорке.») – He said that he (He said that he worked in New York. – Он сказал, что работает в Нью-Йорке.)

1. She said, "I speak French." – She said that she ... 2. She said, "I am speaking French." 3. She said, "I have spoken French." 4. She said, "I spoke French." 5. She said, "I am going to speak French." 6. She said, "I will speak French." 7. She said, "I can speak French." 8. She said, "I may speak French." 9. She said, "I have to speak French." 10. She said, "I must speak French."

Упр. 2. Выберите верный вариант глагола и переведите предложения.

1. I knew that my sister ... (have/has/had) a problem. 2. I know that my sister ... (have/has/had) a problem. 3. I knew that my sister ... (will have/would have/had) a problem soon. 4. He said he ... (lived/has lived/had lived) in Moscow since 2005. 5. She asks me if the flight ... (has been cancelled/had been cancelled/been cancelled). 6. She asked me if the flight ... (has been cancelled/had been cancelled/was cancelled). 7. Nobody knew what ... (will happen/would happen/happens) next. 8. Mike said that he ... (hasn't met/didn't meet/hadn't met) Helen since they parted.

Тема 9.5. Лабораторные исследования мочи.
Согласование времен в английском языке.

Контрольные вопросы по теме:

1. What lab tests require urine?
2. What is urine routine test?
3. How many types of urine tests are there?
4. What is a normal urine test results?
5. What are urine tests used for?

Тестовые задания:

1. Jane told me _____ calm.
a) to stay b) stay c) to have stayed d) staying
2. I am surprised to see you. Your mother said you _____ ill.
a) were b) are c) has been d) had been
3. She said that Mary _____ into her flat because she _____ her key.
a) cannot get, lost **c) couldn't get, had lost**
b) couldn't get, has lost d) can't get, was losing
4. Jane told everybody that she _____ a meeting _____.
a) had, tomorrow b) was having, tomorrow
c) will have, the next day **d) was having, the next day**
5. Mary told me that writing a test _____ her nervous.
a) is making **b) made** c) will make d) make
6. Ellie exclaimed that she _____ that car since her father gave it to her and that there had been no complaints.
a) had driven **b) had been driving**
c) drove d) was driving
7. Vie said that they knew only what was in the papers, that they _____ for a call or a telegram since they heard of the accident.
a) waited b) were waiting
c) had waited **d) had been waiting**
8. Norma said that the old car had broken when they _____ the bridge.
a) has crossed b) had been crossing
c) crossed d) were crossing
9. She said she couldn't go in the water because she _____ her swimming suit.
a) had not brought c) hasn't brought
b) didn't bring d) will not bring
10. She said my shoes were wet through and asked if I _____ all the way from the station in that rain.
a) has walked **b) had walked**
c) walking d) was walking

Упражнения по теме:

Упр. 1. Отметьте предложения, в которых глагол в скобках может стоять в форме настоящего времени.

1. Aristotle discovered that the Earth (be) round. 2. I thought you (invite) her to the cinema. 3. I met the girl who (live) near here. 4. He told me he (be preparing) for his exams. 5. You made me understand how important education (be).

Упр. 2. Переведите на английский язык:

1. Мы не знали, что он болен. 2. Она сказала, что вернется очень скоро. 3. Я знал, что она живет в Москве. 4. Я знал, что она жила в Москве несколько лет тому назад. 5. Я думала, что он работает. 6. Мама сказала, что она убрала квартиру. 7. Мой друг сказал, что будет ждать меня в 6 часов. 8. Он сказал, что видел их два дня назад.

Тема 9.6. Итоговая контрольная работа.

Упр. 1. Согласитесь или не согласитесь со следующими утверждениями:

1. Microbiology began with the development of the microscope in the 15th and 16th centuries. 2. In the late 1800s Edward Jenner conducted the first vaccinations, using cowpox virus to protect people against smallpox. 3. The French scientist Louis Pasteur developed methods of culturing and identifying microbes. 4. During the second half of the 19th century, Pasteur and his contemporary Robert Koch provided final proof of the germ theory of disease. 5. Today several kinds of penicillin are synthesized from various species of the mold *Penicillium*.

Упр. 2. Преобразуйте предложения из активного залога в пассивный.

1. They are now building new hospitals in the provinces. 2. Will they publish her new novel next year? 3. They will have completed the new petrol station by winter. 4. The police have just arrested Jimmy on suspicion of murder. 5. They cut the gas off because Mr. and Mrs. Green hadn't paid their bill. 6. They will open a new hotel next week. 7. Our managers discuss important matters every Tuesday. 8. The government closed the plant last year.

Упр. 3. Заполните пропуски предлогами with или by.

1. In his childhood Tom used to be beaten ____ a stick. 2. Tom had been stabbed ____ a penknife. 3. My parents were married ____ a priest. 4. Molly's bedroom wall was covered ____ posters. 5. The house was surrounded ____ flowerbeds. 6. His shorts were covered ____ mud. 7. The deer was shot ____ a hunter ____ rifle. 8. Soup is eaten ____ a spoon. 9. The new swimming pool has been just opened ____ the mayor. 10. During the robbery, the manager was hit ____ a baseball bat.

Раздел 10. Болезни

Тема 10.1. Грипп. Предлог. Место предлога в предложении. Предлоги места.

Контрольные вопросы по теме:

1. What diseases are more common in the first two years of life? Why?
2. What is chronic lung disease?
3. What infants are more subjected to chronic lung disease?
4. What is the main symptom of croup?
5. What does the treatment of croup consist of?
6. What is common cold characterized by?
7. Is there any treatment for the common cold?
8. Is vitamin C helpful in control of cold or not?
9. What type of influenza can cause epidemic?
10. How does influenza spread?

Тестовые задания:

1. Черный пушистый щенок спит под растением.
a) The black fluffy puppy is sleeping under the plant.
b) The black fluffy puppy is sleeping in the plant.
c) The black fluffy puppy is sleeping near the plant.
2. Кто находится на крыше твоего дома?
a) Who is under the roof of your house?
b) Who is on the roof of your house?
c) Who is in the roof of your house?
3. Стол находится между окном и стулом.
a) The table is next to the window and the chair.
b) The table is above the window and the chair.
c) The table is between the window and the chair.
4. Мой красивый попугай был в клетке.
a) My beautiful parrot was on the cage.
b) My beautiful parrot was in the cage.
c) My beautiful parrot was near the cage.
5. Наша собака сидит рядом с котом моего друга сейчас.
a) Our dog is sitting inside to my friend's cat now.
b) Our dog is sitting in front of my friend's cat now.
c) Our dog is sitting next to my friend's cat now.
6. Ковер лежит в середине моей комнаты.
a) The rug is in the middle of my room.
b) The rug is in my room.
c) The rug is behind my room.
7. Моя гитара слева от большого шкафа.
a) My guitar is to the right of the large wardrobe.
b) My guitar is next to the large wardrobe.
c) My guitar is to the left of the large wardrobe.
8. Твоя картина висит над старым диваном?
a) Is your picture above the old sofa?

- b) Is your picture about the old sofa?
c) Is your picture under the old sofa?
9. У нас есть три разных супермаркета позади дома.
a) There are three different supermarkets under the house.
b) There are three different supermarkets behind the house.
c) There are three different supermarkets in the house.
10. В нашей квартире в Сочи никого нет.
a) There's no one by our flat in Sochi.
b) There's no one on our flat in Sochi.
c) There's no one in our flat in Sochi.

Упражнения по теме:

Упр. 1. Вставьте предлоги *on, in, at* (предлоги места)

1. She waited for him ____ the bus stop ____ the end of Green Street. 2. This is the best cake ____ the world! 3. My friend spent his holiday ____ a small village ____ the mountains. 4. There are a few shops ____ the end of the street. 5. Let's meet ____ the entrance to the Supermarket. 6. Petersburg is ____ the Neva River. 7. Jane lives ____ a two-room flat ____ the third floor. 8. Gerhard has some nice pictures hanging ____ his office wall. 9. There's somebody ____ the door. 10. There's somebody waiting ____ the bus stop.

Упр. 2. Заполни пропуски предлогами *in, on, at, under*.

I am ____ the classroom. I am not ____ the blackboard. I am ____ the desk. There is a book ____ my desk. My pens and pencils are ____ my pencil-box. The pencil-box is ____ my bag. The bag is ____ the desk. We've got flowers ____ our school park. Two pupils are sitting ____ the tree ____ this park now.

Тема 10.2. Пневмония. Предлоги места.

Контрольные вопросы по теме:

1. Is pneumonia an acute inflammation of the lungs?
2. What it may be caused by?
3. What it may follow after?
4. What are the symptoms of pneumonia?
5. May the child be treated at home or at hospital?
6. In which case the child may need oxygen?
7. Can most pneumonias be treated with antibiotics?

Тестовые задания:

1. The reception desk is ____ the centre of the hall.
a) in b) at c) on
2. Look! The shopping center is ____.
a) near **b) on the left** c) at the left
3. The company is sitting ____ the table.

- a) onto b) into **c) round**
4. We are lucky to have a garage right ____ the house.
a) near b) among c) inside
5. Go ____ the path until you see a high rock.
a) out of b) from **c) up**
6. We are flying ____ Europe at the moment.
a) on **b) over** c) into
7. A young man jumped ____ his window last night.
a) out of b) along c) under
8. The parrot is ____ the cage.
a) between b) at **c) inside**
9. What are you hiding ____ your back?
a) in front of **b) behind** c) among
10. The title of the article is ____ the page.
a) at the top of b) in the top of **c) on the top of**

Упражнения по теме:

Упр. 1. Вставьте предлоги to, by, over, into

1. When we came the play was. 2. He went _____ school. 3. The book was brought _____ the girl. 4. The pencil belongs _____ me. 5. The document was signed _____ the director. 6. The ball fell _____ the water. 6. He quickly climbed _____ the fence. 7. The sunny weather will be all _____ the country. 8. She went _____ the river. 9. The pupils came _____ the classroom.

Упр. 2. Вставьте предлоги by, out of, off, of

1. Turn left when you come _____ the wood. 2. He got _____ the bus at the wrong bus-stop. 3. Sorry, I did it _____ mistake. 4. His son was a little boy _____ five. 5. Have you read any books _____ Jack London? 6. Jane always goes to school _____ bus. 7. This is a photo _____ my grandparents. 8. Nick took the keys _____ the bag. 9. He says he has never seen any paintings _____ Andy Warhol.

Тема 10.3. Туберкулез. Предлоги движения и направления.

Контрольные вопросы по теме:

1. What is tuberculosis?
2. What is the difference between tuberculosis infection and tuberculosis disease?
3. Who is at risk for tuberculosis?
4. How soon do symptoms appear after you are infected?
5. How is tuberculosis spread?
6. How long can someone spread tuberculosis?
7. How is someone diagnosed with tuberculosis?

Тестовые задания:

1. How do you get tuberculosis?

- A. Through the air
 - B. Through sexual contact
 - C. Through contaminated food
 - D. Through blood
 - E. A and C
2. Who is at risk of developing tuberculosis in this country?
- A. People taking certain medicines
 - B. Migrant farm workers
 - C. People with HIV
 - D. All of the above
3. What makes TB hard to diagnose?
- A. Symptoms aren't always obvious
 - B. Symptoms come and go
 - C. The disease may take years to become active
 - D. A and B
4. What are the symptoms of active TB?
- A. Weight loss
 - B. Night sweats
 - C. Loss of appetite
 - D. All of the above
5. How is TB diagnosed?
- A. Chest X-ray
 - B. Sample of sputum
 - C. Skin test
 - D. All of the above
6. How is TB treated?
- A. Antiviral medicines
 - B. Antibiotics
 - C. Surgery
 - D. Chemotherapy
7. What is causing TB to become a serious public health problem?
- A. The rise in number of people with HIV infection
 - B. An increasing number of immigrants from areas of the world where TB is common
 - C. An increasing number of homeless people
 - D. More people failing to finish their TB treatment
 - E. All of the above
8. Who in the U.S. should receive a vaccine for TB?
- A. Infants
 - B. Teens
 - C. Adults under age 65
 - D. Adults over age 65
 - E. None of the above

9. Tuberculosis (TB) is caused by a virus?

A. True

B. False

10. People who use drugs who are HIV negative are at increased risk of tuberculosis?

A. True

B. False

Упражнения по теме:

Упр. 1. Выберите правильный предлог движения. Переведите предложения

1. The spider is crawling ... (along/past) the floor. 2. It's so hot in here. Let me get ... (into/out of) the room. 3. You should walk ... (around/through) the corner and you'll see the pharmacy. 4. My ball rolled ... (up/down) the hill and fell into the lake. 5. Put your laptop ... (toward/onto) the table. 6. The lorry is moving ... (onto/along) the road. 7. Sammy is trying to throw his cap ... (past/onto) the garage roof. 8. The plane is going ... (through/onto) the clouds. 9. Nick and Dave jumped ... (into/down) the swimming pool. 10. The horse jumped ... (over/across) the barrier.

Упр. 2. Найдите в предложениях ошибки. Поставьте верный предлог движения.

1. The vase has just fallen along the stairs. (Ваза только что упала вниз по лестнице.) 2. Our bus is going from Istanbul till Ankara. (Наш автобус едет из Стамбула в Анкару.) 3. I saw Richard when I came away from the office. (Я увидел Ричарда, когда вошел в офис.) 4. I've got so many bags that I can't get toward the taxi. (У меня так много сумок, что я не могу влезть в такси.) 5. You have my keys in your pocket. Please, take them away from it. (У тебя в кармане мои ключи. Пожалуйста, достань их оттуда.) 6. Why are you always getting up the trouble? (Почему ты всегда попадаешь в неприятности?) 7. Matt swam around the English Channel last summer. (Мэтт переплыл пролив Ла-Манш прошлым летом.) 8. When my train arrived I went onto the carriage. (Когда прибыл мой поезд, я вошел в вагон.)

Тема 10.4. Дифтерия. Предлоги времени.

Контрольные вопросы по теме:

1. What are the symptoms of diphtheria?
2. What is the list of complications of diphtheria?
3. When was the bacterium detected?
4. What is the route of transmission?
5. How long does diphtheria last after initial infection?

Тестовые задания:

1. We saw a ballet _____ Julia's birthday.

a) at

b) in

c) on

2. Are you doing anything special _____ New Year?
a) at b) in **c) on**
3. Julia goes to her fitness class _____ Tuesdays.
a) at b) in **c) on**
4. I'm going on holiday _____ July.
a) at **b) in** c) on
5. Beate's furniture will be delivered _____ April.
a) at **b) in** c) on
6. Where were you _____ May 4th?
a) at b) in **c) on**
7. He is taking his driving test _____ eleven o'clock.
a) at b) in c) on
8. Luke is coming _____ five days.
a) at **b) in** c) on
9. She rests _____ weekends but works hard from Monday till Friday.
a) at b) in c) on
10. Women wore long skirts _____ those days.
a) at b) in **c) on**
11. Bye-bye! See you _____ Monday.
a) at b) in **c) on**
12. It's nice to be here _____ such a lovely day.
a) at b) in **c) on**
13. My father is a doctor. He often comes home late _____ night.
a) at b) in c) on
14. My daughter get married _____ April.
a) at **b) in** c) on
15. My parents bought their house _____ 1967.
a) at **b) in** c) on

Упражнения по теме:

Упр. 1. Вставьте предлоги on, in, at (предлоги времени)

1. Where were you _____ September 22nd?
2. Mike is taking his driving test _____ five o'clock.
3. Liz is coming _____ three days.
4. She rests _____ weekends but works hard from Monday till Friday.
5. Good bye! See you _____ Monday.
6. It's nice to be here _____ such a lovely day.
7. My father is a doctor. He often comes home late _____ night.
8. My brother got married _____ May.
9. The leaves on the trees turn brown _____ Autumn.
10. The English examination is _____ July.

Упр. 2. Распределите следующие словосочетания в нужную колонку:

2 o'clock, Friday, the morning, last Friday, night, Tuesday, March, 1st March, the afternoon, next Tuesday, 1980, Monday morning, this morning, the summer, every summer, my birthday, the weekend, 8.15, tomorrow evening, July, Friday night,

1804, 4th July, the spring, weekends, Christmas, New Year's Day, yesterday afternoon

At: at 2 o'clock, ...

On: on Friday, ...

In: in the morning, ...

No preposition: last Friday, ...

Темы рефератов, презентаций «Инфекционные болезни», «Болезни органов дыхания».

Тема 10.5. Аппендицит. Предлоги причины и цели.

Контрольные вопросы по теме:

1. What is appendicitis?
2. What are common causes appendicitis?
3. What are appendicitis symptoms and signs?
4. When should someone seek medical care for suspected appendicitis?
5. What tests do doctors use to diagnose appendicitis?
6. Are there home remedies for appendicitis?

Тестовые задания:

1. True or False: The appendix is found on the left lower side of the abdomen and is connected to the cecum of the large intestine.*
 - a) True
 - b) False
2. Which of these things is roughly the same size and shape as your appendix?
 - a) A grape
 - b) A grapefruit
 - c) A finger
3. What's the job of your appendix?
 - a) It stores enzymes you need to change sugar to energy.
 - b) It helps clear toxins from your blood.
 - c) Doctors don't know for sure.
4. When you have appendicitis, your appendix:
 - a) Gets sore and swells
 - b) Tears away from your intestine
 - c) Starts to bleed
5. If your appendix is taken out:
 - a) Your body won't digest fat as well.
 - b) You'll need antibiotics often.
 - c) You won't notice the difference.
6. Which makes you more likely to get appendicitis?
 - a) You're often constipated
 - b) You're between the ages of 10 and 30
 - c) A family history of diabetes
7. Which of these is not linked to appendicitis?
 - a) Binge-drinking alcohol

- b) A hard blow to your belly
 - c) Food that has parasites in it
8. When you have appendicitis, the pain sometimes moves from:
- a) Your navel to the right side of your belly
 - b) Your breastbone to the right side of your belly
 - c) Your shoulder blade to the right side of your belly
9. What's the best way to prevent appendicitis?
- a) Eat a high-fiber diet.
 - b) Exercise 30 minutes a day.
 - c) You can't prevent it.
10. Appendicitis is contagious (заразен).
- a) True b) False

Упражнения по теме:

Упр. 1. Сделайте из двух предложений одно, используя предлоги причины и цели:

1. The flight was delayed. There was storm. 2. Nick was good at swimming. He won the first prize at camp competition. 3. Ann bought a car. She had a lot of money. 4. Bob spent two weeks at the hospital. He had broken his leg. 5. Kate studies in the medical college. She wants to be a doctor.

Упр. 2. Дайте полный ответ на вопрос, используя информацию в скобках и вставляя нужный союз:

- a) Why does John study Chemistry? (to work in a drug research lab)
- б) Why should people go in for sports? (to be healthy and to keep shape)
- в) Why does Jane eat fast food? (she can't cook)
- г) Why were your friends in trouble? (problems with removal)
- д) Why were you late? (traffic jam)
- е) Why did he go by train? (he is afraid to fly)

Тема 10.6. Детские болезни.

Идиоматические выражения с предлогами.

Контрольные вопросы по теме:

1. How is a child defined from the medical point of view?
2. What types of childhood diseases can you name?
3. Can adults be also contracted by the childhood diseases?
4. How is the childhood vaccination schedule officially named in Russia?
5. What diseases must children be vaccinated against in Russia?
6. How can the symptoms of illnesses appear in children?
7. Who should be notified first when a child is ill?

Тестовые задания:

1. ...Sundays we don't go to school.

- a) at **b) on** c) in
2. I wonder what he is laughing... .
a) in b) on **c) at**
3. There are thirty pupils ... our class.
a) in b) after c) before
4. He sits ... the first desk in the classroom.
a) on **b) at** c) in
5. Look ... the timetable.
a) on b) in **c) at**
6. There are three pictures ... the wall.
a) on b) in c) at
7. She is never late ... school.
a) after **b) for** c) to
8. What about your Maths exercises, ... the way?
a) - b) in **c) by**
9. In Russia children begin to go to school ... the age of six.
a) after **b) at** c) on
10. I usually go to school ... half past seven.
a) at b) in c) on

Упражнения по теме:

Упр. 1. Вставьте предлоги of, for, about, with (устойчивые сочетания)

1. It's not easy to get rid _____ bad habits. 2. This town is famous _____ its hand-woven carpets. 3. He seems not to be afraid _____ anything. 4. We've run out _____ milk. 5. The film was not popular _____ the public. 6. He is not ashamed _____ what he did. In fact, he seems to be proud _____ it. 7. The bus was crowded _____ people. 8. He has never complained _____ bad service in our hotel.

Упр. 2. Переведите на английский язык следующие словосочетания.

Осенью, в марте, пятого марта, утром, этим утром, на новый год, в январе, в 6 часов вечера, в 2010 году, в субботу, в холодный день, на рассвете, в выходной.

Темы рефератов, презентаций «Кожные заболевания», «Болезни пищеварительной системы», «Болезни органов дыхания».

Раздел 11. Проблемы современного человека

Тема 11.1. Курение и его воздействие на организм человека.

Понятие об условных предложениях. Условные предложения нулевого типа.

Контрольные вопросы по теме:

1. How many people do smoke in the world today?
2. Why do people think that there is not much sense in refraining from smoking?
3. Why are they wrong?

4. What are the industries where the sick rate among smoking workers is higher?
5. How may smoking affect the course of pregnancy?
6. Why is the exposure to secondhand smoke a serious health risk to non-smokers?
7. What does the degree of risk depend on?
8. Where is risk among workers exposed to secondhand smoking particularly high?
9. What measures have been taken to reduce smoking in the past few years?
10. What has been done to prevent smoking among schoolchildren?

Тестовые задания:

1. Smoking is harmful only if you smoke for a long time – 20 to 30 years or more.
a) true **b) false**
2. If you smoke a pack a day for one year, it will cost you about:
a) €1000 b) €1800 **c) €2500**
3. Nicotine in tobacco is highly (very) addictive.
a) true b) false
4. Spit tobacco is a safe and non-addictive alternative to cigarettes.
a) true **b) false**
5. Which of the following chemicals are found in cigarette smoke?
a) Ammonia (used to clean toilets)
b) Cyanide (used to kill rats)
c) Formaldehyde (used to preserve dead frogs)
d) All of the above.
6. More than 80% of smokers start smoking before they turn:
a) 18 years old. b) 21 years old. c) 25 years old.
7. Approximately how many young people start smoking each day?
a) 500 **b) 1,000** c) 3,000
8. Tobacco kills more people each year than which of the following causes of death?
a) Illegal drugs. **b) Car crashes.** c) AIDS. d) All of the above.
9. Within two days of quitting smoking, your sense of taste and smell are greatly improved.
a) true b) false
10. Do cigarette butts hurt the environment?
a) true b) false

Упражнения по теме:

Упр. 1. Вставьте глагол в нужной форме, чтобы образовать условные предложения 0-го типа.

1. If you _____ (to drive) along the river bank it _____ (to be) twenty miles out of your way.
2. If you _____ (to take) your mobile phone into class, it _____ (must) be turned off.
3. We _____ (not use) calculators when we _____ (write) tests.
4. If you _____ (to push) this button, the volume _____ (to increase).
5. If you _____

(to close) the door, it _____ (to lock) automatically. 6. I _____ (to wear) my old boots when I _____ (to work). 7. When I _____ (to cook) salads, I _____ (to use) only olive oil. 8. When I _____ (to concentrate), please _____ (not to make) so much noise. 9. Unless prices _____ (to rise), it _____ (not to be) a good investment. 10. Unless someone _____ (to ask) you politely, _____ (to refuse) to do anything.

Упр. 2. Закончите предложения:

1. If it is winter, ... 2. If you eat bad food, ... 3. If you don't feel well, ... 4. If babies are hungry, they ... 5. If I am thirsty, I ... 6. If you have a headache, ... 7. If we are late for college, ...

Тема 11.2. Наркомания и ее воздействие на человека.

Условные предложения I, II и III типов.

Контрольные вопросы по теме:

- 1) What are some things you think you and others ought to know about drugs?
- 2) Why do people take drugs if they aren't sick?
- 3) Why combining of alcohol and drugs is very dangerous?
- 4) What could be the consequences of drug abuse?
- 5) Why can we call coffee, tea, cola drugs too?
- 6) Why may people sometimes use drugs in unsupervised, disapproved ways?
- 7) How does a person get addicted to a drug?

Тестовые задания:

1. In most cases death from ecstasy use is caused by the body overheating and dehydration.
a) true **b) false**
2. Drinking black coffee does not help a person sober up.
a) true b) false
3. Breathing in cannabis for longer will result in more cannabis getting to the brain.
a) true b) false
4. If a woman drinks the same amount of alcohol as a man it will have the same effect.
a) true **b) false**
5. Sleep helps the body eliminate alcohol more quickly
a) true b) false
6. Alcohol is a stimulant drug
a) true b) false
7. A pregnant woman who drinks is putting the health of her baby at risk.
a) true b) false
8. Heroin is one of the dangerous drugs that suppress your heart's work.

- a) true** b) false
9. People can stop using drugs easily.
a) true **b) false**
10. There are different centres and hospitals that help addicted people to fight against their problem.
a) true b) false

Упражнения по теме:

Упр. 1. Раскройте скобки, чтобы образовать условные предложения I типа

1. If you ... (not help) me, I ... (not pass) the exam tomorrow. 2. We ... (buy) this car if you ... (give) us a discount. 3. If my dad ... (find) his tools, he ... (be able) to repair my bike. 4. If David ... (not give up) smoking, Liza ... (not marry) him. 5. Mary ... (meet) her friends from Italy if she ... (come) to the party. 6. If you ... (lend) me the money, I ... (pay) you back next month. 7. They ... (not let) you into the cinema if you ... (lose) your tickets. 8. If my sister ... (travel) to Japan, she ... (buy) a kimono for me.

Упр. 2. Подчеркните правильный вариант ответа.

1. If Rita opens /will open a boutique in the High Street, she'll make lots of money. 2. If the economy doesn't improve, lots of businesses will close / would close down. 3. This burglar alarm is so sensitive: it goes off if a mouse runs / will run across the floor. 4. George may go to prison unless he won't pay / pays his taxes. 5. The company was / would be more successful if it spent more money on advertising. 6. If the employees of a company are/were happy, they work harder. 7. We might sell our business if it makes / would make another loss this year. 8. It looks like Molly'll be okay, unless something new will happen / happens. 9. Unless Shelly had read him wrong, Jack would find /would have found her unorthodox approach irresistible. 10. Mat would not trust/ didn't trust that unless he had to.

Тема 11.3. Алкоголизм.

Условные предложения I, II и III типов.

Контрольные вопросы по теме:

1. What is alcoholism?
2. What is alcohol abuse?
3. What causes alcoholism?
4. What are the signs of a problem?
5. Can alcoholism be cured?
6. How is alcoholism treated?

Тестовые задания:

1. If the temperature falls below 0 °C, water ... into ice.
a) turned **b) turns**

- c) will turn d) turn
2. If he ... the fine, he will go to prison.
a) hadn't paid b) won't pay
c) doesn't pay d) wouldn't pay
3. If I ... time, I'd take up sport.
a) have b) had had
c) had d) am having
4. If she had studied harder, she ... the test.
a) would have passed b) would pass
c) would passed d) passed
5. If you need help, ... to me.
a) will come b) would come
c) comes **d) come**
6. If I hadn't been rude to her, she ... upset now.
a) would not have been b) wouldn't be
c) will not be d) isn't
7. If I were you, I ... to your mother.
a) would listen b) had listened
c) will listen d) listen
8. If you ... your work, we can have a rest.
a) will finish b) finished
c) had finished **d) have finished**
9. If you add sugar to a cup of tea, it ... sweeter.
a) taste b) tasted
c) tastes **d) will taste**
10. If he hadn't been acting so foolishly, he ... punished.
a) would be **b) wouldn't have been**
c) would have not been d) would be not

Упражнения по теме:

Упр. 1. Раскройте скобки, чтобы образовать условные предложения

1. If I were you, I ___ (do) it now. 2. If Boris ___ (visit) me, I would lend him my tools.
3. If I ___ (be) at home, I will learn my new words. 4. If Valera has the book, he ___
(lend) it to me. 5. If Masha helped in the kitchen, she ___ (get) more pocket money.
6. If you ___ (come), you would see him. 7. If we go to Kiev, we ___ (see) the Lavra.
8. Maria will help you if she ___ (get) more pocket money. 9. I ___ (tell) you if you
asked me. 10. He ___ (wash) it if you give him some soap.

Упр. 2. Закончите предложения.

1. If I had enough money 2. If it doesn't rain soon ... 3. I'll stay at home if ...
4. I wouldn't have come to the theatre on time if ... 5. If I left home for work earlier
.... 6. If I won a prize ... 7. If I were a king ... 8. If I told my parents the truth9.
If I were you 10. If I were rich

Темы рефератов, презентаций «Влияние алкоголя на организм женщины», «Проблема наркомании и алкоголизма».

Тема 11.4. СПИД – чума 21 века. Повторение пройденной грамматики.

Контрольные вопросы по теме:

1. Why do most people not receive new treatments for HIV?
2. How does the spread of HIV affect a country's economy?
3. What would help to slow down the spread of HIV infection?
4. What factors can be unhelpful in preventing the spread of HIV?
5. What is done in your country to help prevent the spread of HIV?
6. Do you think more could be done? If so, what?
7. What is the attitude of most people towards HIV sufferers?
8. How could the large drug companies do more to help?

Тестовые задания:

1. If I knew his address, I ____ him.
a) visited **b) would visit** c) had visited
2. If Sue ____ anybody the news, it won't be a secret.
a) tells b) had told c) told
3. If Tom ____ the bus, he would have come to the meeting on time.
a) hasn't missed b) missed **c) hadn't missed**
4. If I see Jill, I ____ her to call you.
a) would remind **b) will remind** c) has reminded
5. If I were you, I ____ the red dress.
a) had chosen **b) would choose** c) choose
6. If she had been taking care of her health, she ____ ill.
a) wouldn't have fell **b) didn't fall** c) wouldn't have fallen
7. We will stay at this hotel provided it ____ much.
a) doesn't cost b) didn't cost c) hadn't cost
8. If Mark ____ for the job, he would have got it.
a) applies b) will apply **c) had applied**
9. If it were not for the snow, we ____ a car to the cinema.
a) can drive **b) could drive** c) could drove
10. If he had phoned me, I ____ him the home task.
a) would have told b) would tell c) told
11. They'll go to the restaurant if they ____ a table in advance.
a) would reserve **b) reserve** c) reserved
12. If I found a purse, I ____ it back to the owner.
a) would give b) had given **c) will give**
13. If Mark ____ so much, he would be fit.
a) didn't ate b) won't eat **c) didn't eat**
14. If he hadn't asked for the directions, we ____ lost.

- a) might has got **b) might have got** c) may got
15. We'll miss you a lot in case you ____ to another house.
a) will move b) would move **c) move**

Упражнения по теме:

Упр. 1. Определите тип условного предложения:

1. If you are late again for training today, I won't let you play in tomorrow's match.
2. I wouldn't be angry if you hadn't eaten my chocolate mousse.
3. I wouldn't go out with him even if you paid me.
4. If people used bikes instead of cars, there wouldn't be so much pollution.
5. If Sarah's alarm clock had rung, she wouldn't have missed her plane.
6. When you heat wax it melts.
7. If the repairman had repaired my laptop yesterday, I could use it now.
8. If we had the access to company's network, we could have entered the data yesterday.
9. If Mary knew how to play badminton, we'd have invited her to play with us.
10. I like to visit museums if I am in a new city.

Упр. 2. Перефразируйте следующие предложения, как в примере:

Пример: *The weather isn't warm today. We won't go hiking. If the weather were/was warm today, we would go hiking.*

1. He doesn't know us well. He won't invite us.
2. We don't like chicken. We won't buy it.
3. I'm not cold. I won't put on a sweater.
4. Dave doesn't smoke. He won't take cigarettes.
5. She doesn't like ballet. She won't go to the ballet house with us.
6. He doesn't know my cousin. He won't meet her at the station.
7. She doesn't like coffee. She never buys it.
8. He doesn't read English books in the original. He won't improve his English.

Тема рефератов, презентаций «СПИД как глобальная проблема».

Тема 11.5. Итоговая контрольная работа

Задание 1. Согласны ли вы со следующими утверждениями?

1. Smoking is a bad habit.
2. Drinking too much alcohol is a healthy habit.
3. Exercising is bad for health.
4. Washing to the waist and taking a shower is a good habit.
5. Eating in time is bad for health.
6. AIDS and HIV are the same thing.
7. Marijuana is not a drug.

Задание 2. Заполните пропуски:

diphtheria, influenza, appendix, tuberculosis, pneumonia

- 1) _____ may seem like a common cold with a runny nose, sneezing and sore throat. But colds usually develop slowly, whereas the flu tends to come on suddenly.
- 2) _____ is an infection that inflames the air sacs in one or both lungs. The air sacs may fill with fluid or pus (purulent material), causing cough with phlegm or pus, fever, chills, and difficulty breathing.

3) _____ is a bacterial infection. It mainly affects the lungs, but it can affect any part of the body, including the tummy (abdomen), glands, bones and nervous system.

4) _____ is a serious bacterial infection that usually affects the mucous membranes of your nose and throat.

5) Before your _____ is taken out, you'll take antibiotics to fight infection. You'll usually get general anesthesia, meaning you'll be asleep for the procedure. The doctor removes it through a 4-inch-long cut or with a device called a laparoscope.

Задание 3. Раскройте скобки, чтобы образовать условные предложения

1. If I were you, I ___ (do) it now.
2. If Boris ___ (visit) me, I would lend him my tools.
3. If I ___ (be) at home, I will learn my new words.
4. If Valera has the book, he ___ (lend) it to me.
5. If Masha helped in the kitchen, she ___ (get) more pocket money.
6. If you ___ (come), you would see him.
7. If we go to Kiev, we ___ (see) the Lavra.
8. Maria will help you if she ___ (get) more pocket money.
9. I ___ (tell) you if you asked me.
10. He ___ (wash) it if you give him some soap.

Задание 4. Закончите предложения.

1. If I had enough money
2. If it doesn't rain soon ...
3. I'll stay at home if ...
4. I wouldn't have come to the theatre on time if ...
5. If I left home for work earlier
6. If I won a prize ...
7. If I were a king ...
8. If I told my parents the truth
9. If I were you
10. If I were rich

Задание 5. Раскройте скобки, чтобы образовать условные предложения I типа

1. If you ... (not help) me, I ... (not pass) the exam tomorrow.
2. We ... (buy) this car if you ... (give) us a discount.
3. If my dad ... (find) his tools, he ... (be able) to repair my bike.
4. If David ... (not give up) smoking, Liza ... (not marry) him.
5. Mary ... (meet) her friends from Italy if she ... (come) to the party.
6. If you ... (lend) me the money, I ... (pay) you back next month.
7. They ... (not let) you into the cinema if you ... (lose) your tickets.
8. If my sister ... (travel) to Japan, she ... (buy) a kimono for me.

Раздел 12. Первая медицинская помощь

Тема 12.1. Первая медицинская помощь. Модальные глаголы (can, could).

Контрольные вопросы по теме:

1. What medical institutions do you know?
2. Who can work at the station of emergency medical help?
3. How must a person act when he/she gives the first aid?
4. What is the first aid?
5. What emergency conditions do you know?
6. What must you do if the patient has a bruise?
7. What color is the blood when it flows from the artery? From the vein?

8. How must we bandage the wound?
9. What must we do if the bleeding is from the arm, leg or nose?
10. What does the word "Fracture" mean?

Тестовые задания:

1. If you help a person who lost his consciousness:
 - a) keep him quiet;
 - b) give the person to breathe in ammonia water;**
 - c) take his temperature
2. In attacks of angina pectoris the patients suffer from ...
 - a) pain in the chest and behind the breastbone;
 - b) dry cough;**
 - c) loss of appetite
3. Perforating ulcers are characterized by...
 - a) pain which is usually dull in character;
 - b) acute pain in the stomach;
 - c) sharp pain in the substernal area radiating down the arm**
4. What is the first symptom of many infectious diseases?
 - a) high temperature;**
 - b) skin rash;
 - c) headache
5. What are the aids for poisoning?
 - a) give the person 4-8 glasses of water;**
 - b) lay the person down;
 - c) cover him warmly
6. The disease of the endocrine system caused by a large amount of sugar in the body is:
 - a) measles
 - b) diabetes**
 - c) pneumonia
7. If you help a person who has a sunstroke:
 - a) take the person into a cool place and put cold cloth on his head;**
 - b) cover him with blankets;
 - c) do not let the person move
8. If a person breaks his arm or leg he complains of:
 - a) pain in the place of the break;**
 - b) bad toothache;
 - c) dry cough
9. Patients with hypertension complain of ...
 - a) headaches, nose bleedings, heartaches;**
 - b) muscular pains;
 - c) stomachache
10. What appetite has the patient suffering from gastric carcinoma?
 - a) It is increased.
 - b) It is reduced.**

c) It is normal.

Упражнения по теме:

Упр. 1. Распределите данные слова и словосочетания по графам таблицы:

Emergency condition	Symptoms	First Aid

Fainting, weakness, to sprinkle with cold water, weak and slow pulse, poisoning, sunstroke, to cool the body, vomit, nausea, to give to breathe in ammonia water, to empty the stomach, dry and red skin, shallow breathing, to give much water to drink - 4-8 glasses, high temperature, hot skin, a bad headache, to rub the patient's skin with a sponge to keep up blood circulation, to give anesthesia.

Упр. 2. Вставьте вместо пропусков: *can* or *can't*.

1. I _____ draw. 2. I _____ speak French. 3. My friends _____ roller-skate. 4. My granddad _____ sing. 5. I _____ ride a bike. 6. My mum _____ ski. 7. My dad _____ skate. 8. My pet _____ play football.

Упр. 3. Заполните пропуски в следующем тексте подходящими словами.

a) **Patients**; b) **Treatment**; c) **Examines**; d) **Chest**; e) **Depressed**; f) **Surgery**;
g) **Blood pressure**; h) **Prescribes**; i) **Disease**; j) **Chemist**; k) **Nurse**;
l) **Prescription**;

When people have some problems like being (1)_____ or having lost appetite, they go to see the doctor in his (2)_____. Every doctor has a (3)_____ to help him. When the doctor sees (4)_____ in his surgery, first he listens to their problems, then he (5)_____ them. He takes the patient's temperature, listens to his (6)_____, looks in his ears, eyes, takes his (7)_____. Then, if the (8)_____ isn't so serious, he (9)_____ some medicine. Later the patient will take the (10)_____ to the (11)_____. If something is seriously wrong with the patient, the doctor sends him to hospital for (12)_____.

Тема 12.2. Оказание первой помощи при ушибах и переломах.

Модальные глаголы (**may, might**).

Контрольные вопросы по теме:

1. What are bruises?
2. What causes bruising?
3. How can you reduce bruising?
4. Can you get a bruise when you fall on your knee?
5. How can you relieve the pain of a bruise?
6. What is a fracture?
7. Is it necessary to use X-ray?
8. What kind of splints are used for immobilization?
9. What fractures are more serious?

10. How can you help a man with the fracture?

Тестовые задания:

1. He _____ to see us tomorrow.
a) may come b) may comes c) may to come **d) may come**
2. They _____ finish the work by Thursday.
a) don't may b) don't may to **c) may not** d) may not to
3. May I speak to you, sir? – Yes, _____.
a) you do **b) you may**
4. Henry said, that he _____ be late.
a) might b) may c) would may
5. This _____ happen to us anytime.
a) will may **b) may**
6. I don't think it _____ rain tomorrow.
a) might b) will might
7. My father _____ promotion next month.
a) mights get b) might gets **c) might get**
8. "Come what _____", he said and slammed the door.
a) might **b) may**
9. The poor man _____ recover so soon.
a) doesn't may b) may not **c) may not**
10. Are you going to join us? - _____.
a) maybe b) may be

Упражнения по теме:

Упр. 1. Обведите правильный вариант употребления may / might.

1. This CD is very expensive. Oh dear, I may / may not have enough money! 2. Jane's tired. She might not / might go out tonight. 3. Pete is very clever. He may not / may know the answer. 4. I feel ill. I might / might not go to school tomorrow. 5. Look at those clouds! I think it may / may not rain. 6. I'm not hungry. I might / might not have any lunch. 7. If the bus is late, we may / may not be late.

Упр. 2. Вставьте may / might / may not/might not.

1. Sally isn't feeling very well. Sally (not go) _____ to school tomorrow. 2. It's my aunt's birthday, so we _____ (buy) her a new CD. 3. Paul doesn't study very much. He _____ (not pass) his exams. 4. Sarah and Tom _____ (not come) to the beach with us this weekend. 5. My sister is going to London for a week. I _____ (lend) her my new camera. 6. I'm really tired, so I _____ (not go) to the party tonight. 7. My cousin is starting at your school next term. You _____ (be) in the same class! 8. Jack's going away tomorrow, and we _____ (not see) him before he goes.

Тема рефератов, презентаций «Первая медицинская помощь при шоке», «Оказание первой помощи при ушибах и переломах».

**Тема 12.3. Обморок. Кровотечение.
Модальные глаголы (ought, need).**

Контрольные вопросы по теме:

1. What are the causes of fainting?
2. What are the symptoms of fainting?
3. What's the first aid?
4. Does the person lose consciousness in fainting?
5. How does the person feel in fainting?

Тестовые задания:

1. _____ you help me with my homework?
A) Are
B) May
C) Can
D) Need
2. I _____ to study for tomorrow's exam.
A) don't need
B) may not
C) couldn't
D) will not
3. We have got plenty of time. We _____ hurry.
A) needn't
B) didn't use to
C) mustn't
D) didn't need to
4. A: I'm putting on weight.
B: You _____ go on a diet
A) ought
B) had to
C) needed to
D) should
5. You _____ to write and thank him.
A) has
B) must
C) ought
D) needed
6. You _____ do it now. You can do it this afternoon.
A) mustn't
B) had better
C) needn't
D) should

Упражнения по теме:

Упр. 1. Вставьте подходящий модальный глагол (*must / could / ought / may*)

1. ___ Einstein speak English when he went to live in the USA? 2. Mary ___ swim when she was three. 3. You ___ be joking. No one buys two Rolls Royces. 4. They ___ be tired. They've been travelling all night. 5. He ___ to go to the dentist because he has toothache. 6. I ___ swim quite well when I was five years old. 7. ___ I ride your bicycle, please, Jane? 8. She ___ be Scottish with a surname like McKenzie. 9. At your age you ___ to be earning your living. 10. You ___ to feel some respect for your elders.

Упр. 2. Вставьте подходящий модальный глагол (*mustn't / needn't*)

1. Shall I turn on the light? — No, you _____. It is still light in the room. 2. You _____ make your bed. I'll do it for you. 3. You _____ buy mineral water, we have plenty. 4. We _____ stay up late. 5. You _____ take an umbrella today. The sun is shining. 6. It's prohibited to go into that building. You _____ go in. 7. The meeting is very important. We _____ be late. 8. I _____ forget my keys or I won't get in. 9. You _____ bring sandwiches. We can stop at a cafe. 10. Pupils _____ smoke.

Тема рефератов, презентаций «Кровотечение».

Тема 12.4. Отравление. Способы выражения долженствования.

Модальный глагол *must*.

Контрольные вопросы по теме:

1. Why is it important to wash your hands before eating?
2. What exactly is food poisoning?
3. What are the symptoms of food poisoning?
4. What are the most common types of food poisoning?
5. How could you treat food poisoning?

Тестовые задания:

1. You.....shout at school.
a) must **b) mustn't**
2. Youwalk on the flowers in the garden.
a) must **b) mustn't**
3. A singerlisten to lots of music.
a) must b) mustn't
4. Wegive our homework to the teacher.
a) must b) mustn't
5. Weeat in the classroom.
a) must **b) mustn't**
6. Webe quiet in the museum.
a) must b) mustn't
7. All of us be at college on time.
a) must b) mustn't

8. You..... take these tablets every evening.

a) must b) mustn't

9. I ____ tell anyone what happened. It will be our secret.

a) must **b) mustn't**

10. I ____ visit my sister tonight. I haven't seen her for ages.

a) must to **b) must**

Упражнения по теме:

Упр. 1. Вставьте вместо пропусков must или mustn't

1. Stop watching TV. You _____ do your homework. 2. I _____ brush my teeth.
3. Your shoes are dirty. You _____ clean them. 4. You _____ drop litter in the streets.
5. I _____ tidy my room. 6. You _____ play on the road. 7. You _____ drink dirty water.
8. You _____ be careful when you travel.

Упр. 2. Завершите диалог с модальным глаголом must/mustn't.

Tom: Mum, I don't want to go to school.

Mother: But you (1) _____ Tom: The pupils don't love me.

Mother: Well, you (2) _____ shout at them. You (3) _____ be polite and friendly.

Tom: They (4) _____ use their mobiles but they do. They (5) _____ be late for school but they are.

Mother: You (6) _____ be so angry. Try speaking to them.

Tom: That won't help. I think I have a running nose ... *Mother:* Oh, no, come on, Tom. Shame on you! You are OK. You (7) _____ go to school. You're a teacher.

Тема рефератов, презентаций «Отравления».

Тема 12.5. Ожог.

Способы выражения долженствования.

Контрольные вопросы по теме:

1. What is the difference between first-, second- and third-degree burns?
2. What should you do if you get burned?
3. What's the difference between electrical or chemical burns?
4. How long do burns take to heal?
5. What is a skin graft for a burn?

Тестовые задания:

1. Your clothes smell, and you've got a cough. You _____ smoke.
a) don't have to b) should **c) shouldn't** d) have to
2. I'm going to bed. I _____ be up early tomorrow.
a) should b) shouldn't c) don't have to **d) have to**
3. If you need some help with your homework, you _____ go to the library.
a) should b) mustn't c) have to d) shouldn't

4. If you've got a ticket, you _____ queue. You can go straight in."
a) shouldn't **b) don't have to** c) have to d) should
5. You _____ tell lies. It's wrong.
a) don't have to b) should c) have to **d) shouldn't**
6. Geoff works too much. I think he _____ take it easy.
a) must b) have to c) should d) don't have to
7. My bedroom is a real mess. I _____ clean it.
a) have to **b) must** c) don't have to d) should
8. There's a wonderful new restaurant opened in town. You _____ go there.
a) shouldn't **b) must** c) don't have to d) should
9. You _____ have a driving license if you want to drive a car.
a) should b) have to c) have d) had to
10. You _____ sit so close to the TV. It's bad for your eyes.
a) don't have to b) have to **c) shouldn't** d) can

Упражнения по теме:

Упр. 1. Вставьте вместо пропусков *must* или *have to*.

1. Brilliant! I _____ study tonight because I've finished my exams. You _____ use a mobile phone on a plane.
3. You can go out, but you _____ be home by midnight.
4. Jo _____ go to school by bus. She lives nearby.
5. We _____ cook tonight. We can get a pizza.
6. She _____ get up early. She's on holiday.
6. You _____ study harder or you are going to fail.
7. You _____ drive faster than 120 km/h on the motorway.

Упр. 2. Переведите предложения:

1. Курение очень вредно для вашего здоровья.
2. Курение плохо воздействует на организм беременной женщины.
3. Сигаретный дым снижает уровень кислорода в крови.
4. Пассивное курение может вызвать различные заболевания сердца.
5. Бросайте курить, чтобы сохранить свое здоровье.
6. Ты куришь?
7. Как сигаретный дым воздействует на организм?

Тема 12.6. Солнечный удар.

Модальные глаголы (*should, shall*).

Контрольные вопросы по теме:

1. What is sunstroke?
2. What are the symptoms of sunstroke?
3. What is it caused by?
4. What can we do to help?
5. What measures can prevent this condition?
6. How sunstroke is treated?

Тестовые задания:

1. He's just eaten. He ... be hungry.

- a) **mustn't** b) can't c) might not
2. He's not a liar. The story ... be true.
a) have to b) may c) **must**
3. Look at the boy next to Kate. It ... be her boyfriend.
a) **must** b) have to c) should
4. He ... work at Sundays, but she seems to be tired anyway.
a) **mustn't** b) doesn't have to c) doesn't need to
5. According to the forecast, the weather ... be nice tomorrow.
a) should b) have to c) **can**
6. She's been studying for the test very hard. She ... pass it easily.
a) **may** b) must c) should
7. She ... swim and run very well.
a) **can** b) is able to c) may
8. I think you ... apologise to her for your behaviour.
a) **should** b) may c) have to
9. It's a secret. You ... tell anybody about it!
a) mustn't b) couldn't c) **shouldn't**
10. I'm so tired. I ... relax.
a) may b) need c) **should**

Упражнения по теме:

Упр. 1. Дайте совет, используя модальный глагол *should*. (Возможны несколько советов.)

Н-р: *My eyes are tired.* (Мои глаза устали.) – *You should go to bed.* (Тебе следует поспать.)

1. I am cold. (Мне холодно.) 2. I am thirsty. (Я хочу пить.) 3. I am hungry. (Я голоден.) 4. My life is too hectic. (Моя жизнь слишком насыщенная.) 5. I've caught a cold. (Я простудился.) 6. Somebody has stolen my purse. (Кто-то украл мой кошелек.)

Упр. 2. Поставьте *should* или *shouldn't*.

1. You ... eat too much salt and sugar. 2. You ... drive carefully. 3. It's midnight. We ... go home. 4. Your little daughter ... spend so much money on toys. 5. It's quite cold today. We ... wear our jackets. 6. The service is awful here. We ... complain to the manager. 7. Your shirt is dirty. You ... change it. 8. The parcel is fragile. You ... throw it.

Тема рефератов, презентаций «Первая помощь при укусах».

Радел 13. Сестринские манипуляции

Тема 13.1. Манипуляции: гигиенические требования.

Сослагательное наклонение в дополнительных предложениях.

Контрольные вопросы по теме:

1. What is personal hygiene?
2. Why hygiene is important?
3. Who is a doctor's assistant?
4. What is the duty of a nurse?
5. How hygiene is maintained in hospitals?

Тестовые задания:

1. Jenny looked at him as if she ... him for the first.
a) saw b) had been seen c) would see d) seen
2. She spoke English so well as though she ... to England several times.
a) was b) would be c) hadn't been d) had been
3. If only I ... it then!
a) were known b) had known c) would know d) knew
4. What a pity you ... ill!
a) should have fallen b) would fall
c) will fall d) could have fallen
5. If I were you, I ... this work at once.
a) did b) would do c) had done d) would have done
6. It's high time he ... his homework.
a) had done b) would do c) did d) would have done
7. You'd better ... her alone.
a) would leave b) leave c) left d) to leave
8. It's necessary that the students ... in all kinds of competitions.
a) would take part b) could take part
c) should take part d) took part
9. But for you, I ... my work.
a) will not finish b) didn't finish
c) couldn't finish d) wouldn't finish
10. It ... a great pleasure to help her!
a) was b) would be c) can be d) could be

Упражнения по теме:

*Упр. 1. Напишите предложения, используя Second Con-ditional по образцу.
ОБРАЗЕЦ. If/have/time/write a novel. — If he had time, he would write a novel.*

1. Sing a song/if/have/guitar. 2. If/not married/go out more often.
3. Go to France/if/speak/French. 4. If/be/lonely/join the party.
5. Be bored/if/live/in the country. 6. If/have driver's licence/buy a car.
7. If/not be/so fat/wear shorts.

Упр. 2. Раскройте скобки, употребив правильную форму глаголов:

1. If I (to know) that you were ill last week, I (to go) to see you. 2. If you (to have) breakfast then, you (not to be) hungry yesterday. 3. If I (to find) 100 \$ in the street, I (to keep) them. 4. If she (to sell) the car tomorrow, she (to get) much money for it.

5. I wish I (to have) a lot of experience. 6. If they (not to arrive) so late then, they (not to go) to the hotel by taxi. 7. If Bob (to learn) the rule, he (to get) a good mark.

**Тема 13.2. Сестринские манипуляции: измерение пульса.
Сослагательное наклонение в простых и именных придаточных предложениях.**

Контрольные вопросы по теме:

1. What is a hear rate?
2. Why is it important to know your pulse?
3. Does everyone have the same heart rate?
4. How is a pulse defined?
5. When is the best time to measure a resting heart rate?

Тестовые задания:

1. Had I seen him yesterday, I ... him about it.
a) will ask b) would ask c) would have asked d) had asked
2. If I were you, I ... to bed earlier before the exam yesterday.
a) should have gone b) would have gone
c) would gone d) should go
3. I feared that I ... disturb them.
a) will b) have c) can d) should
4. If I hadn't moved to the US, I ... live in my mother's flat.
a) would still b) should still c) would have still d) will
5. It's desirable that she ... at the dance studio at 4.
a) was b) is c) be d) to be
6. We suggest Mary ... in charge of this case.
a) will be b) be c) to be d) been
7. The headmaster ordered that we ... to school in Saturday.
a) come b) would come c) to come d) came
8. I prefer you ... to her.
a) not to speak b) don't speak c) not speak d) doesn't speak
9. We insist that you ... for one night.
a) will stay b) staying c) stay d) to stay
10. It is strange that John ... so nervously.
a) acts b) act c) is acting d) to act

Упражнения по теме:

Упр. 1. Определите наклонение в следующих условных предложениях и переведите предложения на русский язык:

1. If a solid body or a liquid is heated, it will usually expand.
2. If a quarum does not appear, the committee rises and the chairman reports the names of the absentees.
3. If someone weighed 80 kilograms at the North Pole he would doubtless weigh less at the equator.
4. If the earth 's mass were twice as great as it is, it would attract the

ten-kilogram weight twice as strongly. 5. An object would not be in equilibrium if it were increasing speed or slowing down or if it were going around a corner.

Упр. 2. Переведите предложения:

1. Если бы Анна купила фрукты на прошлой неделе, мы бы сделали фруктовый салат. 2. Как бы я хотел, чтобы он был с нами сейчас! 3. Если бы погода была хорошая в прошлое воскресенье, мы бы пошли в парк. 4. Жаль что сейчас не лето! 5. Жаль что сейчас не зима! 6. Жаль, что вы не прочитали этот потрясающий роман. 7. Если бы ты не списывал на экзамене, ты не получил бы «2». 8. Если завтра погода будет хорошая, мы поедем за город.

Тема 13.3. Сестринские манипуляции: измерение артериального давления. Сослагательное наклонение в придаточных предложениях после глагола wish

Контрольные вопросы по теме:

1. What is blood pressure?
2. What kinds of blood pressure do you know?
3. What must you know when you check a patient's blood pressure?
4. What does a hypertensive patient often complain of?
5. What does the doctor prescribe to a hypertensive patient?
6. What must a nurse do with such patients?
7. What are the causes of hypotension?
8. What should hypertensive patients not do?

Тестовые задания:

1. It's time we ... dinner.
a) made b) had made c) had make d) make
2. I think my mother would be disappointed if I ... my lessons.
a) skip b) would skip c) had skipped d) skipped
3. But for his rudeness, he ... to this position.
a) would be accepted b) will be accepted
c) were accepted d) had been accepted
4. ... you care for a full explanation, you know where you can find me.
a) Would b) Should c) Could d) Will
5. I am exhausted! We have been walking for hours. If only we ... a car!
a) had found b) should find c) might find d) could find
6. It is of a vital importance that he ... the entire truth however you don't like it.
a) should know b) would know c) had known d) knew
7. The weather is awful, it rained all the week! If only it ... every day!
a) not rained b) didn't rain
c) rained not d) had rained
8. My teacher would have been mad at me if I ... the essay.
a) wouldn't have written b) didn't write

- a) didn't buy b) hadn't bought
c) should not have bought d) would not have bought
3. The weather is perfect. I wish you ... here with me!
a) will be b) were c) can be d) would be
4. I know you want to go to a foreign country, but soon you will wish you ... back in your native city.
a) would be b) were c) was d) are
5. The situation is awful! I wish I ... how to deal with that!
a) had know b) would knew c) knew d) know
6. I wish we ... more time.
a) has b) had c) have d) to have
7. I wish we ... to this city. It's so boring here.
a) didn't move b) hadn't moved c) don't move
8. I wish ... about this silly thing yesterday.
a) didn't quarrel b) hadn't quarreled c) not quarrel
9. If she ... more accurate, she would get this job.
a) was b) been c) had been d) were
10. If I ... in the country in my childhood, I would be much healthier now.
a) had lived b) lived c) live d) would live

Упражнения по теме:

Упр. 1. Вставьте глаголы в скобках в нужном времени:

1. I wish I _____ (be) taller so that I could be in the basketball team. 2. I wish I _____ (can drive) a car and we could go travelling. 3. The Browns live in the city, but they wish they _____ (live) in the suburbs. 4. Robert can't dance very well, but he wishes he _____ (can dance) better. 5. Kate is having a hard time learning English at the University. She wishes she _____ (study) it better at school. 6. Mike didn't go to college after school. Now, he wishes he _____ (go) to college. 7. The weather was hot while we were there. I wish it _____ (be) a bit cooler. 8. I wish you _____ (stop) watching TV while I am talking to you.

Упр. 2. Подчеркните верный вариант:

1. I wish he... (will get/got/would get) on better with his parents. 2. I wish you... (stopped/will stop/ would stop) talking at the lessons. 3. I wish I... (have/ had/had had) more money. 4. If only I... (was having / have had / had had) the chance to study when I was younger. 5. If only I... (would keep / kept / had kept) my appointment with the dentist yesterday. I wouldn't have toothache now. 6. If only you... (will/would/ wouldn't) make less noise. 7. I wish I ... (had been / hadn't been / weren't) disappointed after such an inspiring speech yesterday. 8. If only you ... (had been / would be / were) tolerant of each other's moods in your family! You would get on better.

Тема сообщения «Сестринские манипуляции».

4.2. Материалы для студентов по подготовке к промежуточной аттестации

Перечень вопросов к промежуточной аттестации по учебной дисциплине (дифференцированному зачету)

1. Личные и притяжательные местоимения.
2. Указательные местоимения
3. Образование множественного числа имен существительных
4. Артикли и их употребление
5. Спряжение глагола to be
6. Предлоги места, движения и направления
7. Числительные. Количественные и порядковые числительные
8. Степени сравнения прилагательных и наречий
- 9.оборот There + to be.
10. Образование Present Simple
11. Образование Present Continuous
12. Образование Present Perfect
13. Образование Present Perfect Continuous
14. Разница между Present Simple и Present Continuous
15. Разница между Present Perfect и Present Perfect Continuous
16. Образование Past Simple
17. Образование Past Continuous
18. Образование Past Perfect
19. Образование Past Perfect Continuous
20. Разница между Present Continuous и Past Continuous
21. Разница между Past Simple и Past Continuous
22. Образование Future Simple
23. Образование Future Continuous
24. Образование Future Perfect
25. Образование Future Perfect Continuous
26. Страдательный залог
27. Условные предложения нулевого типа.
28. Условные предложения I типа.
29. Условные предложения II и III типов.
30. Модальные глаголы (can, could).
31. Модальные глаголы (may, might).
32. Модальный глагол must.
33. Модальные глаголы (should, shall).

Контрольные упражнения

Упр. 1. Раскройте скобки употребив глагол в Present Simple или Present Continuous:

1. He often (go) to the cinema. 2. They (watch) TV at the moment. 3. She (write) letters to her mother every week. 4. Nina usually (drive) to work. 5. Father (sit) on the sofa now. 6. Listen. The telephone (ring). 7. Tim (study) a new language every year. 8. We always (spend) the summer in York. 9. In summer we usually (go) to the seaside. 10. Look at Tom. He (ride) a horse.

Упр. 2. Выберите верный вариант глагола и переведите предложения.

1. I knew that my sister ... (have/has/had) a problem. 2. I know that my sister ... (have/has/had) a problem. 3. I knew that my sister ... (will have/would have/had) a problem soon. 4. He said he ... (lived/has lived/had lived) in Moscow since 2005. 5. She asks me if the flight ... (has been cancelled/had been cancelled/been cancelled). 6. She asked me if the flight ... (has been cancelled/had been cancelled/was cancelled). 7. Nobody knew what ... (will happen/would happen/happens) next. 8. Mike said that he ... (hasn't met/didn't meet/hadn't met) Helen since they parted.

Упр. 3. Раскройте скобки, поставив глагол в Past Simple или in the Present Perfect.

1. I (have, just) _____ a nice pot of coffee. Would you like a cup? 2. I (see, not) _____ Steve this morning yet. 3. Carol and I are old friends. I (know) _____ her since I (be) _____ a freshman in high school. 4. I (go) _____ to Paris in 2003 and 2006. 5. Don't throw the paper away because I (not to read) _____ it yet. 6. Is Jim going to eat lunch with us today? — No. He (eat) _____ (already). He (eat) _____ lunch an hour ago. 7. I (be) _____ never to Italy.

Упр. 4. Раскройте скобки, употребляя необходимые по смыслу конструкции Future Simple or Continuous

1. Her daughter never _____ (trust) you. 2. Wait a minute; we _____ (have) tea and coffee soon. 3. At this time tomorrow students _____ (present) their reports. 4. My father _____ (wash) our car next Friday. 5. He says, he always _____ (love) us. 6. While her husband is watching a football match, she _____ (read) her favourite magazines. 7. They promise me that they _____ (call) me later. 8. Vlad _____ (rehearse) his performance still, when his parents return from the cinema. 9. Pamela _____ (shop) on Sunday morning. 10. Tomorrow we _____ (walk) in the park all day.

Упр. 5. Составьте предложения, используя the Future Perfect Tense.

1. Jim/to write/the report/by next Thursday. 2. We/to clean/ the house/by the time of your arrival tomorrow. 3. I/to prepare/ all the documents/by the beginning of the meeting tomorrow. 4. The film/to finish/by 7 o'clock tomorrow. 5. They/to decorate/the square/by the beginning of the demonstration/ next week. 6. The President/to finish/the press conference/by 3 o'clock tomorrow. 7. Diana/to design/your wedding dress/by next Friday. 8. I/to move/to a new house/by

Christmas. 9. You/ to start/your own business/by the time you are twenty-seven. 10. My father/to repair/his car/by Thursday.

Упр. 6. Завершите условные предложения, определив их тип по форме глагола в первой части предложений.

Например: If the film is boring we ... (leave) at once. (Если фильм будет скучным, мы сразу же уйдем.) – If the film is boring we will leave at once.

1. If the flight is delayed our guests ... (be) late. 2. We would have gone to the beach if the rain ... (stop). 3. They will miss the train if they ... (not run.) 4. If you had given her the letter she ... (tear) it to pieces. 5. If Jack moves too slowly he ... (not win) the game. 6. If I lost my job I ... (move) to the country. 7. She would invite our kids if they ... (behave) themselves. 8. If Tom were more careful he ... (not break) things. 9. If she had had a car she ... (drive) there. 10. You wouldn't have got wet if you ... (put on) your mackintosh.

Упр. 7. Выберите верный вариант модального глагола. Переведите предложения.

1. I am sorry, I ... (can't/might/should) have deleted the photos on the computer. 2. The camera isn't working. Oh, we ... (must/can/may) have broken it! 3. One million dollars? You ... (can't/must/may) be joking! 4. It is bitter. It ... (must/might/can't) be honey. 5. Where is your telephone? – It ... (must/can't/should) have fallen in the river. 6. He ... (can/might/can't) need our help. 7. Let's go and ask the children. They ... (may/should/must) know the answer. 8. This story ... (would/must/might) not be true. 9. We're going to Japan tomorrow. – Oh, you ... (can't/must/can) be excited! 10. Jack hasn't arrived yet. His train ... (could/can't/should) be late.

Упр. 8. Замените одним словом

Упр. 9. Прочитайте ответ матери, у которой заболел ребенок, и придумайте вопрос, который задала бы ей медсестра:

Nurse: _____?

Mother: My son has a very high temperature.

N. _____?

M. Yes, he has a running nose and a dry cough too.

N. _____?

M. Yes, the light bothers him very much.

N. _____?

M. The rash appeared yesterday.

Упр. 10. Заполните пропуски в следующем тексте подходящими словами.

**a) Patients; b) Treatment; c) Examines; d) Chest; e) Depressed; f) Surgery;
g) Blood pressure; h) Prescribes; i) Disease; j) Chemist; k) Nurse;
l) Prescription;**

When people have some problems like being (1)_____ or having lost appetite, they go to see the doctor in his (2)_____. Every doctor has a (3)_____ to help him. When the doctor sees (4)_____ in his surgery, first he listens to their problems, then he (5)_____ them. He takes the patient's temperature, listens to his (6)_____, looks in his ears, eyes, takes his (7)_____. Then, if the (8)_____ isn't so serious, he (9)_____ some medicine. Later the patient will take the (10)_____ to the (11)_____. If something is seriously wrong with the patient, the doctor sends him to hospital for (12)_____.

Перечень устных тем для дискуссий:

1. Моя семья.
2. Мой родной город
3. Мой медицинский колледж.
4. Части тела.
5. Соединенное Королевство Великобритании и Северной Ирландии.
6. США.
7. Российская Федерация.
8. Больница.
9. Поликлиника
10. Аптека.
11. Лекарственные препараты и их формы.
12. У врача.
13. Методы физического обследования.
14. Кровеносная система.
15. Нервная система.
16. Дыхательная система.
17. Пищеварительная система
18. Мочевыделительная система
19. Половая система.
20. Бактерии и вирусы.
21. Курение и его воздействие на организм беременной женщины.
22. Наркомания и ее воздействие на человека.
23. Алкоголизм.
24. СПИД – чума 21 века.
25. Первая медицинская помощь при обмороке.
26. Первая медицинская помощь при кровотечении
27. Первая помощь при ушибе и переломе.
28. Первая помощь при отравлениях
29. Первая помощь при ожогах.
30. Первая помощь при солнечном ударе.

5. Критерии и шкала оценивания компетенций на различных этапах их формирования

КРИТЕРИИ ОЦЕНИВАНИЯ ОТВЕТОВ НА УСТНЫЕ ВОПРОСЫ

№ п/п	Критерии оценивания	Оценка
1.	1) полно и аргументированно отвечает по содержанию задания; 2) обнаруживает понимание материала, может обосновать свои суждения, применить знания на практике, привести необходимые примеры не только по учебнику, но и самостоятельно составленные; 3) излагает материал последовательно и правильно.	отлично
2.	студент дает ответ, удовлетворяющий тем же требованиям, что и для оценки «5», но допускает 1-2 ошибки, которые сам же исправляет.	хорошо
3.	ставится, если студент обнаруживает знание и понимание основных положений данного задания, но: 1) излагает материал неполно и допускает неточности в определении понятий или формулировке правил; 2) не умеет достаточно глубоко и доказательно обосновать свои суждения и привести свои примеры; 3) излагает материал непоследовательно и допускает ошибки.	удовлетворительно
4.	студент обнаруживает незнание ответа на соответствующее задание, допускает ошибки в формулировке определений и правил, искажающие их смысл, беспорядочно и неуверенно излагает материал; отмечаются такие недостатки в подготовке студента, которые являются серьезным препятствием к успешному овладению последующим материалом.	неудовлетворительно

КРИТЕРИИ ОЦЕНИВАНИЯ РЕЗУЛЬТАТОВ ТЕСТИРОВАНИЯ

№ п/п	тестовые нормы: % правильных ответов	оценка/зачет
1	85-100 %	отлично
2	70-84%	хорошо
3	51-69%	удовлетворительно
4	менее 50%	неудовлетворительно

КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМЕННЫХ И КОНТРОЛЬНЫХ РАБОТ

№ п/п	Критерии оценивания	Оценка
1.	Глубокие знания материала, отличное понимание сути вопросов, твердое знание основных понятий и положений по вопросам, структурированные, последовательные, полные, правильные ответы	отлично
2.	Твердые, но недостаточно полные знания, по сути верное понимание вопросов, в целом правильные ответы на вопросы, наличие неточностей, небрежное оформление.	хорошо
3.	Общие знания, недостаточное понимание сути вопросов, наличие большого числа неточностей, небрежное оформление.	удовлетворительно
4.	Непонимание сути, большое количество грубых ошибок, отсутствие логики изложения материала.	неудовлетворительно

КРИТЕРИИ И ШКАЛА ОЦЕНИВАНИЯ РЕЗУЛЬТАТОВ ОБУЧЕНИЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

№ п/п	Критерии оценивания	Оценка /зачет
1	Оценка «отлично» выставляется студенту, если он глубоко и прочно усвоил программный материал, исчерпывающе, последовательно, четко и логически стройно его излагает, умеет тесно увязывать теорию с практикой, свободно справляется с задачами, вопросами и другими видами применения знаний, причем не затрудняется с ответом при видоизменении заданий, использует в ответе материал различной литературы, правильно обосновывает принятое нестандартное решение, владеет разносторонними навыками и приемами выполнения практических задач по формированию общепрофессиональных компетенций.	«отлично» / зачтено
2	Оценка «хорошо» выставляется студенту, если он твердо знает материал, грамотно и по существу излагает его, не допуская существенных неточностей в ответе на вопрос, правильно применяет теоретические положения при решении практических вопросов и задач, владеет необходимыми навыками и приемами их выполнения, а также имеет достаточно полное представление о значимости знаний по дисциплине.	«хорошо» / зачтено
3	Оценка «удовлетворительно» выставляется студенту, если он имеет знания только основного материала, но не усвоил его деталей, допускает неточности, недостаточно правильные формулировки, нарушения логической последовательности в изложении программного материала, испытывает сложности при выполнении практических работ и затрудняется связать теорию вопроса с практикой.	«удовлетворительно» / зачтено
4	Оценка «неудовлетворительно» выставляется студенту, который не знает значительной части программного материала, неуверенно отвечает, допускает серьезные ошибки, не имеет представлений по методике выполнения практической работы. Как правило, оценка «неудовлетворительно» ставится студентам, которые не могут продолжить обучение без дополнительных занятий по данной дисциплине.	«неудовлетворительно»/ незачтено

КРИТЕРИИ И ШКАЛА ОЦЕНИВАНИЯ УРОВНЕЙ ОСВОЕНИЯ КОМПЕТЕНЦИЙ

Шкала оценивания	Уровень освоенности компетенции	Результаты освоенности компетенции
отлично	высокий	студент, овладел элементами компетенции «знать», «уметь» и «владеть», проявил всесторонние и глубокие знания программного материала по дисциплине, освоил основную и дополнительную литературу, обнаружил творческие способности в понимании, изложении и практическом использовании усвоенных знаний.
хорошо	базовый	студент овладел элементами компетенции «знать» и «уметь», проявил полное знание программного материала по дисциплине, освоил основную рекомендованную литературу, обнаружил

		стабильный характер знаний и умений и проявил способности к их самостоятельному применению и обновлению в ходе последующего обучения и практической деятельности.
удовлетворительно	нормативный	студент овладел элементами компетенции «знать», проявил знания основного программного материала по дисциплине в объеме, необходимом для последующего обучения и предстоящей практической деятельности, изучил основную рекомендованную литературу, допустил неточности в ответе на экзамене, но в основном обладает необходимыми знаниями для их устранения при корректировке со стороны экзаменатора.
неудовлетворительно	компетенции не сформированы	студент не овладел ни одним из элементов компетенции, обнаружил существенные пробелы в знании основного программного материала по дисциплине, допустил принципиальные ошибки при применении теоретических знаний, которые не позволяют ему продолжить обучение или приступить к практической деятельности без дополнительной подготовки по данной дисциплине.

6. Описание процедуры оценивания знаний и умений, характеризующих этапы формирования компетенций

Оценка знаний, умений, навыков, характеризующих этапы формирования компетенций по ОГСЭ.03 Иностранный язык осуществляется в ходе текущего и промежуточного контроля. Текущий контроль организуется в формах: устного опроса (беседы, индивидуального опроса); проверки письменных заданий (контрольная работа, упражнения, карточки); тестирования.

Промежуточный контроль осуществляется в форме дифференцированного зачета. Каждая форма промежуточного контроля должна включать в себя теоретические вопросы, позволяющие оценить уровень освоения студентами знаний и практические задания, выявляющие степень сформированности умений и навыков.

Процедура оценивания компетенций обучающихся основана на следующих принципах: периодичности проведения оценки, многоступенчатости оценки по устранению недостатков, единства используемой технологии для всех обучающихся, выполнения условий сопоставимости результатов оценивания, соблюдения последовательности проведения оценки.

Краткая характеристика процедуры реализации текущего и промежуточного контроля для оценки компетенций обучающихся включает:

устный опрос, собеседование – устный опрос по основным терминам может проводиться в начале/конце практического занятия в течении 15-20 мин. Либо устный опрос проводится в течение всего практического занятия по заранее выданной тематике.

тест – позволяет оценить уровень знаний студентами теоретического материала по дисциплине. Осуществляется на бумажных носителях по вариантам.

сообщение - продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы. Подготовка осуществляется во внеурочное время. В оценивании результата наравне с преподавателем могут принимать участие студенты группы.

разноуровневые задания - позволяют оценивать знание фактического материала (базовые понятия, алгоритмы, факты), диагностировать умения, синтезировать, анализировать, обобщать фактический и теоретический материал с формулированием конкретных выводов, установлением причинно-следственных связей; аргументировать собственную точку зрения.

карточки - средство контроля, содержащее задания и упражнения по тому или иному разделу или теме и позволяющее более эффективно проводить индивидуальную работу с обучающимися, оценить работу каждого студента во время занятия.

реферат - продукт самостоятельной работы студента, представляющий собой краткое изложение в письменном виде полученных результатов теоретического анализа определенной научной (учебно-исследовательской) темы, где автор раскрывает суть исследуемой проблемы, приводит различные точки зрения, а также собственные взгляды на нее. Защита реферата проводится на занятии.

Изложенное понимание реферата как целостного авторского текста определяет критерии его оценки: новизна текста; обоснованность выбора источника; степень раскрытия сущности вопроса; соблюдения требований к оформлению.

Новизна текста: а) актуальность темы исследования; б) новизна и самостоятельность в постановке проблемы, формулирование нового аспекта известной проблемы в установлении новых связей (межпредметных, внутрипредметных, интеграционных); в) умение работать с исследованиями, критической литературой, систематизировать и структурировать материал; г) явленность авторской позиции, самостоятельность оценок и суждений; д) стилевое единство текста, единство жанровых черт.

Степень раскрытия сущности вопроса: а) соответствие плана теме реферата; б) соответствие содержания теме и плану реферата; в) полнота и глубина знаний по теме; г) обоснованность способов и методов работы с материалом; е) умение обобщать, делать выводы, сопоставлять различные точки зрения по одному вопросу (проблеме).

Обоснованность выбора источников: а) оценка использованной литературы: привлечены ли наиболее известные работы по теме исследования (в т.ч. журнальные публикации последних лет, интернет ресурсы и т.д.).

Соблюдение требований к оформлению: а) насколько верно оформлены ссылки на используемую литературу, список литературы; б) оценка грамотности и культуры изложения

презентация - продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы с демонстрацией презентации. Подготовка осуществляется во внеурочное время. На подготовку дается одна неделя. Результаты озвучиваются на втором занятии, регламент- 7 минут на выступление. В оценивании результата наравне с преподавателем принимают участие студенты группы.

контрольная работа- выполняется письменно, по завершению усвоения темы для выяснения уровня усвоения данной темы по следующим позициям: умение систематизировать знания; точное, осмысленное воспроизведение изученных сведений; понимание сущности процессов; воспроизведение требуемой информации в полном объеме. Отведенное время – 45 мин.

дифференцированный зачет – проводится в заданный срок согласно графику учебного процесса. При выставлении результата по зачету учитывается уровень приобретенных компетенций студента.